

Department of Political Science  
J.D.S.G. College, Bokakhat

Details of Course having topics related to professional ethics, environment, feminism, etc-  
There are various papers which incorporate topics like environment, feminism etc. Those are as follows-

**SEMESTER I**

**Course Title** : **Understanding Political Theory**  
**Course Code** : **PSCC1**  
**Nature of Course** : **Major (Core-I)**  
**Total Credits** : **4**  
**Distribution of Marks** : **BD (End -Sem) +20 (In-Sem)**

**COURSE OBJECTIVE.**

- a. To introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
- b. To reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

Unit	Contents	L	T	Total Hours
<b>I (16 Marks)</b>	What is Political Theory? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory-Normative, Historical and Empirical; Behaviouralism and Post Behaviouralism; Decline and Resurgence	10	2	12
<b>II (16 marks)</b>	<b>Traditions of Political Theory</b> Liberal Tradition: Meaning, history of liberalism, Phases of liberalism and their features- <b>Classical</b> -contractarianism, individual autonomy and Utilitarianism, <b>Modern</b> -welfare state and distributive justice. Marxist tradition: Introducing Marxism, historical materialism, concept of class, dictatorship of the proletariat	10	2	12
<b>III (16 marks)</b>	<b>Contemporary Perspectives in Political Theory:</b> Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms Multiculturalism: Meaning and evolution, models of multiculturalism-hybridity, constitutional diversity, right to cultural membership Postmodernism: Meaning, Development, Difference between post modernism and modernism	10	2	12
<b>IV (16 marks)</b>	<b>Political Theory and Practice-I:</b> Citizenship-meaning, types-active and passive, liberal and universal citizenship, feminism and citizenship, Marxist critique of citizenship; Types of State- Liberal and Marxist State and Civil Society	10	2	12
		10	2	12

  
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### 4.3 Course – X: Global Politics

**Course objective:** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

#### Total Lectures and Tutorials - 84

- Unit- I Globalization: Conceptions and Perspectives** 13 Lectures and 4 Tutorials  
a. Understanding Globalization and its Alternative Perspectives  
b. Political: Debates on Sovereignty and Territoriality
- Unit- II. Issues and Institutions in Global Politics** 13 Lectures and 4 Tutorials  
Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO  
Global Resistances (Global Social Movements- World Social Forum, Amnesty International and Green Peace)
- Unit- III. Contemporary Global Issues-I** 13 Lectures and 4 Tutorials  
Proliferation of Nuclear Weapons, NPT and CTBT  
International Terrorism: Non-State Actors and State Terrorism: Post 9/11 developments (The UN initiatives)
- Unit-IV. Contemporary Global Issues -II** 13 Lectures and 4 Tutorials  
Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate, Migration; Human Security
- Unit-V. Global Shifts: Power and Governance** 12 Lectures and 4 Tutorials  
Concept of Global Governance, Role of Global Governance in Contemporary International Relations, Global North-South Debate

#### READING LIST

- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
- M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
- A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.

  
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## Discipline Specific Electives

### Semester-V: DSE-1A: Contemporary Politics in Assam

#### Total Lectures and Tutorials - 84

**Objectives:** The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

**Unit – I:** Composite state of Assam and its Dismemberment- Geo-political features, Colonial Legacy, Social Heterogeneity, Assamese Nationality Question  
13 Lectures and 4 Tutorials

**Unit – II:** Politics of Autonomy in Assam: Regionalism and sub-regionalism – Demand for Autonomous state, Demand for Separate State, Demand for Sixth Schedule  
13 Lectures and 4 Tutorials

**Unit – III:** Politics of Ethnicity in Assam: Politics of migration and its impact on identity Movements – Language movements - Foreign national movement – Insurgency and Secessionist movements.  
13 Lectures and 4 Tutorials

**Unit – IV:** Inter-State border disputes (Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh)  
13 Lectures and 4 Tutorials

**Unit – V:** Politics of Development- Development induced Displacement Environment- Large dams  
12 Lectures and 4 Tutorials

#### Books Recommended:

- Joysankar Hazarika : Geopolitics of Northeast India, Gyan Publishers, New Delhi, 1996
- Manirul Hussain : The Assam Movement : Class, Identity and Ideology, Manak Publications, New Delhi, 1993
- Sandhya Goswami : Language Politics in Assam, Ajanta, New Delhi, 1997
- K.M. Deka (ed.) : Nationalism and Regionalism in Northeast India, Dibrugarh University, 1985
- K.M. Deka & K.N. Phakon: Ethnicity in ASSAM, Dibrugarh University, 2001

  
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**Course Title : Development Processes and Social Movement in Contemporary**

India  
Course Code : MINPSC3  
Nature of Course : Minor  
Total Credits : 4  
Distribution of Marks : BD (End -Sem) +20 (In-Sem)

**Course objective:** Under the influence of Globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. Keeping this in view, this course proposes:

- a. To introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Unit	Course Contents	L	T	Total Hours
I (16 Marks)	<b>Development Process since Independence</b> a. State and planning b. Liberalization and reforms	10	2	12
II (16 marks)	<b>Industrial Development Strategy and its Impact on the Social Structure</b> a. Mixed economy, privatization, the impact on organized and unorganized labour b. Emergence of the new middle class	10	2	12
III (16 marks)	<b>Agrarian Development Strategy and its Impact on the Social Structure</b> a. Land Reforms, Green Revolution b. Agrarian crises since the 1990s and its impact on farmers	10	2	12
IV (16 marks)	<b>Social Movements-I</b> a. Tribal, Peasant, Dalit b. Maoist challenge	10	2	12
V (16 marks)	<b>Social Movements-II</b> a. Civil rights movements, Women's movements b. Environmental and Ecological Movements	10	2	12

**Modes of In-Semester Assessment**

1. One Unit Test : 20 Marks
2. Any one of the activities listed below: 10 Marks

  - a. Group Discussion 10 Marks



  
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Sd-

Sri Prasanta Saikia

HoD

# FIFTH SEMESTER

COURSE CODE: 50100

## COURSE 11: WOMEN'S WRITING (CORE)

CREDITS ASSIGNED: 6 CREDITS

**COURSE OBJECTIVES:** Unarguably the truest fact about human society is domination of women by men. Patriarchy believes in the superiority of man over women in all walks of life. Therefore, women were denied agency to air their views publicly or in writings. The fact that women had to resort to male pseudonyms in order to find readership is merely one instance to prove how patriarchal ideology has a stranglehold over the society at large. Since women have been systematically silenced by 'phallogocentric' ideology, they find it rather difficult to articulate their views. Privileging women's writing is a way by means of which the thought, anxieties, fears, desires, emotions of the 'second sex' can be addressed. The objective of this course is to introduce learners to women's writing, and in doing so attempting to underline the manner in which power operates to silence women from articulating their views. Apart from that, the course would also try to situate women's writing in a space that transcends or upends the male writing tradition through various (subversive) ways.

### UNIT I: POETRY

Emily Dickinson 'I cannot live with you' 'I'm wife; I've finished that'  
Sylvia Plath 'Daddy' 'Lady Lazarus'  
Eunice De Souza 'Advice to Women' 'Bequest'

### UNIT II: NOVEL

Alice Walker *The Color Purple*

### UNIT III: SHORT STORY

Charlotte Perkins Gilman 'The Yellow Wallpaper'

Katherine Mansfield 'Bliss'

Mahashweta Devi 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull,

2002)

### UNIT IV: ESSAY/MEMOIR

Mary Wollstonecraft *A Vindication of the Rights of Woman* (New York: Norton,

1988) chap. 1, pp. 11-19; chap. 2, pp. 19-38.



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Ramabai Ranade 'A Testimony of our Inexhaustible Treasures', in Pandita Ramabai  
*Through Her Own Words: Selected Works*, tr. Meera Kosambi (New Delhi: OUP,  
2000) pp. 295–324.

Rassundari Debi Excerpts from *Amar Jiban* in Susie Tharu and K. Lalita, eds.,  
*Women's Writing in India*, vol. 1 (New Delhi: OUP, 1989) pp. 191–2.

## **SUGGESTED TOPICS AND BACKGROUND PROSE READINGS FOR CLASS PRESENTATIONS**

### **TOPICS**

The Confessional Mode in Women's Writing  
Sexual Politics  
Race, Caste and Gender  
Social Reform and Women's Rights

### **MODE OF ASSESSMENT:**

**Internal Assessment: 20 marks**

(Sessional test 1: 5marks, Sessional test 2: 5 marks, Presentation/viva voce/Group discussion:  
5 marks, Attendance: 5 marks)

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Total: 20 marks

### **Final Examination: 80 marks**

Unit 1: 1 long answer question+ 1 short note/analysis (15+05) =20 marks  
Unit 2: 1 long answer question+ 1 short note /analysis (15+05) =20 marks  
Unit 3: 1 long answer question+ 1 short note/analysis (15+05) =20 marks  
Unit 4: 1 long answer question+ 1 short note/analysis (15+05) =20 marks

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Total: =80 marks

### **EXPECTED LEARNER OUTCOME**

It is hoped that the learners after completing this course, would be sensitised to gender-related issues, and would be able to see things from the perspective of the Other.

### **RECOMMENDED READINGS**

1. Virginia Woolf, *A Room of One's Own* (New York: Harcourt, 1957) chaps. 1 and 6.
2. Simone de Beauvoir, 'Introduction', in *The Second Sex*, tr. Constance Borde and Shiela Malovany-Chevallier (London: Vintage, 2010) pp. 3–18.

  
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**Course Code: 30200**  
**Course Title: Business Ethics and Social Responsibility**  
**Nature of the Course: Core**  
**Total Credit Assigned: 4 credits**

**Course Objective:**

1. To acquaint the students with the meaning of ethics, values, norms, and belief.
2. To make the students familiar with Business Ethics, social responsibility, and ethical thoughts of eminent Indian thinkers.

Block	Unit	Contents	L	T	P
1	1	Meaning Ethics- definition of ethics and Business Ethics	3	-	-
	2	Objectives, nature and sources of ethics- Types of ethics-Need for business ethics-importance of business ethics	5		
	3	Factors influencing business ethics-business and ethical responsibility.  (Practical – Case Studies)	2	-	2
2	1	Values, Norms & Beliefs- meaning of values – a comprehensive view of values	4	-	-
	2	Morality-moral standards-moral dilemma  Beliefs and their role	4  2	-	

  
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