



OFFICE OF THE PRINCIPAL

J.D.S.G. COLLEGE, BOKAKHAT

(JOGANANDA DEVA SATRADHIKAR GOSWAMI COLLEGE)

(NAAC ACCREDITED WITH 'B' GRADE)

P.O. BOKAKHAT-785612 :: DIST. -GOLAGHAT(ASSAM)

Website : www.jdsgcollege.edu.in, E-Mail - jdsgcollegelibrary@gmail.com

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No.JDSGC/.....

Date : 24-07-2019

Best Practices-1

1.Title: Environmental Education

2.Objectives: The objectives are manifold. Firstly, to make students and various stakeholders aware of several issues relating to environment. Secondly, to make students basically educate on various issues of environment. Thirdly, to find out the possible ways of resolving the issues and challenges.

3. Context: J.D.S.G. College has always been trying to be sustainable in its every step. Since environmental issues are nowadays relevant and significant, the institution has put forward every possible step to environmental sustainability. It has become essential and mandatory to educate students and community as well about environment and the challenges ahead.

4. Practice: The institution has ensured that the education on environment does not confine to only papers or theory, rather to practical application of the education. In all its efforts regarding environmental education and sustainability, the college has always involved the most significant stakeholders i.e. the students.

Green audit is one of such exercises the institution always ensures time to time. It has always been kept in mind that no action can harm the environment directly or indirectly. Such activities are avoided in all its efforts.

Plantation of trees is another crucial area where the institution has put lots of efforts. It has been successful in maintaining the greenery around the campus. The campus contains trees of various fruits, medicinal plants, big and small trees as well.

The institution has declared the campus as Tobacco Free Zone. Every such incidents of chewing tobacco have been monitored and required action has always been taken.

The Kaziranga Study Centre of the college has been since its inception 2017 contributing to the process of conservation of biodiversity and protection environment through various experiential learning programmes with students like nature trails, seminars, workshops, field visits, etc.

5.Evidence of Success: The campus itself is the evidence of making every stakeholder aware of environment. The amount of greenery within the campus itself talks about the practical aspect of the best practice. The institution believes that every endeavour should start from the institution itself and then spread throughout the entire locality and then the nation. The education on environment helped to minimize the menace of plastic use. Students and all stakeholders keep the campus neat and clean by practicing the exercise of "no vehicle day", tobacco free zone, and minimize the use

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of electricity. Students were made aware of the sustainable use or consumption of electricity and they have started the practice of switching of lights and fans wherever not required.

6.Problems Encountered and Resource Required: Initially, it was difficult to educate particularly the students about environment and the various issues. But gradually it could be done with efforts from the authority and faculty members. All the activities like seminars, workshops, awareness camps, field visits, etc. were organized within and outside the campus.

7.Notes: Sustainable consumption of electricity by students and various stakeholders

Best Practices-2

1.Title: Value Education

2.Objectives: The objective is to educate the students on Value Education.

3. Context: Since value education nowadays is an area of utmost importance, the institution has tried to inculcate value education into their entire learning process. In this competitive world affected adversely by globalization and allied aspects, value has become an area of concern for all. That is why the institution decided to add value to their education.

4. Practice: Various steps have been identified and put forward by the institution educate all on value and its importance.

A certificate course on "Value Education" was started with an aim to educate students on values. The students were educated through classes, field visits (surveys), report submission through seminars.

Sign boards were displayed around the campus emphasising on value education. Famous sayings were displayed on the sign boards so that students can learn and have knowledge of the importance of those quotations.

Various counselling sessions were organized to make students aware of value education apart from regular in class motivational speeches on values.

Various important days like Unity Day, Sadbhavna Divas, International Day of Peace, etc, have been observed to make students aware of the importance of these days and thus value.

5.Evidence of Success: Educating on values was never an easy job for every institution. Partly because of the unwillingness of students and partly because of the lack of the realisation of

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importance of values in the age of globalisation where technical innovation has occupied much of the time of people.

It is also quite difficult to measure of the amount of success in this kind of efforts. Yet, the institution through constant monitoring has ensured that every student is aware of the significance of values. As a result, there has been no such incident occurred within the campus which can spread hatred or disrespect. Thus, a harmonious environment has been maintained by the institution.

The institution believes that educating each student on values will help to build a nation with no violence and difference and hence solidarity amongst all.

6.Problems Encountered and Resource Required: Though students are taught about values in the school level, yet at college level it becomes difficult to teach them about those values as many of them either ignore or do not realise the importance of values in their life. Moreover, it is a fact that students are more concerned about their studies and career and thus there is little space for aspects like values. That has made all efforts a bit difficult to be successful. Yet, the institution is successful in educating the youth about values.

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