

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

JDSG College

1.2 Address Line 1

PO Bokakhat

Address Line 2

Dist. Golaghat

City/Town

Bokakhat

State

Assam

Pin Code

785612

Institution e-mail address

jdsgcollegelibrary@gmail.com/principal@jdsgcollege.edu.in

Contact Nos.

91-9954451703

Name of the Head of the Institution:

Dr. Jayanta Gogoi

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03776-268082

Mobile:

91-9954451703

Name of the IQAC Co-ordinator:

Sri Gopikananda Saikia

Mobile:

91-94351-54114

IQAC e-mail address:

jdsgiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

BC/60/RAR/01

1.5 Website address:

www.jdsgcollege.edu.in

Web-link of the AQAR:

http://www.jdsgcollege.edu.in/AQAR2014-15.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	2003-2008
2	2 nd Cycle	B	2.78	2012	2012-2017
3	3 rd Cycle	In process			

1.7 Date of Establishment of IQAC : DD/MM/YYYY

24 July, 2003

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-2013 submitted to NAAC on 29-05-2018
- ii. AQAR 2013-2014 submitted to NAAC on 01-06-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dibrugarh University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

None

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

03

Non-Teaching Staff

01

Students

01

Alumni

Others 01 (Parent-teacher-management)

2.11 No. of meetings with various stakeholders:

No.

04

Non-Teaching Staff

01

Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

00

International

00

National

01

State

00

Institution Level

00

(ii) Themes

Bhaona aaru Janagosthiyo Xanhoti

2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> 1. 07 numbers of student-specific programmes were organized during the year. A Quiz Programme was organized on the local history of the place and on India's freedom struggle. 2. A Career Care programme was organized in collaboration with the Career Counselling Cell of the College where a total of 200 UG level students were benefitted. 3. A personality development programme was organized for the students. 4. A 7-day workshop on Spoken English was also organized. 5. A Yoga Camp was organized.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<i>Plan of action</i>	<i>Outcome</i>
<ol style="list-style-type: none"> 1. To celebrate Golden Jubilee with the participation of all stakeholders and the local public. 2. To add to the infrastructure of the college by requesting the Teachers' Unit of the college to donate a mini conference Room. 	The Golden Jubilee of the college was organized and celebrated with the whole-hearted contribution of all stakeholders.
<ol style="list-style-type: none"> 3. To organize a meet of the Alumni of the college on the occasion. 	Alumni of the college were given a platform to meet, interact and to contribute in various ways for the growth of the college.
<ol style="list-style-type: none"> 4. To publish at least 10 books on the occasion of the Golden Jubilee. 	A number of books were brought out on the occasion of the Golden Jubilee of the college

5. To publish a Souvenir where the local history, culture, educational development, etc of the entire Bokakhat sub-division will be reflected.	A Souvenir was brought out edited by Dr. Arun Kumar Bora and Dr. Rubi Borah where the local history, art, literature, culture, academics, etc were truthfully reflected.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR for the period 2014-15 was placed before the college staff meeting and the Governing Body. All important stakeholders were apprised of the contents of the Annual Quality Assurance Report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	Nil		
Others			01	
Total	02		01	

Interdisciplinary	01 (Computer Applications)			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college being an affiliated college under Dibrugarh University does not have any authority to devise/revise or updating syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	18	22	N/A	

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	02								02

2.4 No. of Guest and Visiting faculty and Temporary faculty

Temporary 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	15	03
Presented papers	2	20	05
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching departments give a number of field works and projects to the students so that teaching and learning become practical, interesting and effective. Students are taken to strategically important neighbouring places for field studies. Fringe villages are allotted for socio-economic survey. The college collaborates with some local high schools.

2.7 Total No. of actual teaching days during this academic year

230

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As a part of the continuous evaluation process, students were given Objective Type and Multiple Choice Questions. Open Quiz Programmes were also organized to bring about a change in Examination and Evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Total Pass	Division				
			Distinction %	I %	II %	III %	Pass %
B.A.	198	103		33	31	General Pass= 39	52.02
B. Com	54	36		5	22	General Pass=7	66.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC contribute towards the Teaching & Learning processes in the following manner:

The IQAC devises annually a calendar of events to complement with the teaching learning and evaluation process. It encourages faculty members, non-teaching staff, students, alumni and parents to active part in bringing about positive changes in the teaching learning process. Moreover, IQAC also organizes special programmes on the use of ICT in teaching and evaluation. It also encourages students, in collaboration with the librarian of the college, to develop the reading habit among them. There is a provision to award the Best Library User from among the students which ignites the spirit of learning among students.

As regards Monitoring and Evaluation of the Teaching & Learning process, the IQAC undertakes the following measures:

- a. The IQAC devises and distributes feedback system from students regarding outcome and effects of teaching by the faculty members.
- b. The feedback forms are also devised for parents/guardians to get an impression of the effects and outcome of teaching and learning of their sons/daughters/wards.
- c. Such feedback forms are analysed and the impressions/findings are communicated to the concerned teachers so as to rectify the shortcomings, as and when detected. Positive changes are thus brought to the system.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	4
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	1
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	0	01
Technical Staff	01	0		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC, through its Research and Consultancy Cell encouraged the Faculty Members to go for Doctoral Research and for undertaking Major/Minor Research Projects. The IQAC also took initiative to publish a Newsletter highlighting the major achievements of the Faculty Members in the areas of research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	N/A	N/A
Outlay in Rs. Lakhs	N/A	N/A	N/A	N/A

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	N/A	N/A	N/A	N/A

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		05	10
e-Journals			
Conference proceedings		03	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No research projects were undertaken during the period			
Minor Projects				
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number			01		02
	Sponsoring agencies			College		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this _____ year

Type of Patent		Number
National	Applied	No patent received
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SR Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

(100 numbers of NSS Volunteers participated in local level events during the year)

3.22 No. of students participated in NCC events:

There is no NCC Wing in the college as of now.

University level State level

National level International level

3.23 No. of Awards won in NSS: No Awards were won by the NSS during the period

University level State level

National level International level

3.24 No. of Awards won in NCC: There is no NCC Wing in the college as of now.

University level	<input type="text" value="N/A"/>	State level	<input type="text" value="N/A"/>
National level	<input type="text" value="N/A"/>	International level	<input type="text" value="N/A"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum (IQAC)	<input type="text" value="02"/>
NCC	<input type="text"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Keeping in view the importance of Swachh Bharat Abhiyan started by the Hon'ble PM of India, the college undertook a cleanliness drive throughout the town in collaboration with the NSS volunteers and tried to create awareness among the people regarding cleanliness.
- The college, in collaboration with the NSS volunteers, constructed/repaired a patch of road snapped by flood waters in a rural place.
- The college also organized a flood relief camp for the flood-affected people during the year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52 bighas			
Class rooms	36	02 Digital Classroom Conference Room ongoing construction by the Teachers' Unit of the College	RUSA and Teachers' Unit	Approx. 40 lakhs
Laboratories	01 (Education Department)		RUSA	
Seminar Halls	02			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		1,00,000	College Fund	
Value of the equipment purchased during the year (Rs. in Lakhs)		3,00,000	College Fund	

4.2 Computerization of administration and library

The house keeping operation of the library has been done by the SOUL-1 software provided by INFLIBNET Centre. Moreover, library provided the reprographic facility, internet surfing/ downloading/ printing, access to E-resources like E-journal, E-Books from INFLIBNET N-list Programme.

4.3 Library services:

	Existing		Newly added		Total	
	No	Value	No	Value	No	Value
Text Books	19106	701559	113	18540	19219	720099
Reference Books	2898	422951	15	7130	2913	430081
E-Books	N List	15000	N List	5000	N List	20000
Journals	2246	104955	218	13965	2464	118920
E-Journals	N List	15000	N List	5000	N List	20000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	60	6000	Nil	Nil	60	6000
Others(Specify) Alumni Book Bank	217	25000	Nil	Nil	217	25000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	102	01	10	02	02	07	07	
Added	01		Total 10 VPN connections					
Total	103	01	10	02	02	07	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Biometric attendance system has been installed. CCTVs at strategic places have been installed. The computers in the Principal's office have been connected via LAN.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1 lakh
ii) Campus Infrastructure and facilities	3 lakhs
iii) Equipments	10 lakhs
iv) Others	4 lakh
Total :	18 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contribution of IQAC for enhancing the Student Support Services are as follows:

1. Updating and improving the information on support services in the prospectus.
2. Announcement of important information in classrooms in addition to display in the notice board.
3. Receiving the feedback from the students on the utility of support services.
4. Initiatives are taken to identify financially weak students, obtain the consent of faculty members to take financial responsibility for education of needy students, and to guide the students accordingly.

5.2 Efforts made by the institution for tracking the progression

1. Student data base has been created where the incremental growth of students is recorded.
2. The results in the Semester/Final exams are analysed subject-wise and student-wise. Parents are invited for Parent-Teacher-Student meetings.
3. Weak and advanced learners are asked to attend remedial classes and special care classes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
862	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	418	48.50		444	51.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
351	98	132	341	00	943	327	101	136	298	00	862

Demand ratio 1:2 Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

2 training programmes were organized in collaboration with the Career Counselling Cell of the college to prepare students for various competitive examinations. 1 special programme was conducted for test of reasoning and language proficiency test.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

3 career counselling sessions were conducted for the degree students during the year. 2 training programmes were organized in collaboration with the Career Counselling Cell of the college to prepare students for various competitive examinations. 1 special programme was conducted for test of reasoning and language proficiency test.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The women cell of the college conducted two programmes regarding gender sensitization. This included the celebration of International Day of Women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	46	46500
Financial support from government	97	1,86,673
Financial support from other sources	150	1,00,000
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievance from students. The petty matters were resolved in consultation with the concerned students mediated by the Students' Union of the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Education for social justice and peace

6.2 Does the Institution has a management Information System

No, it does not have any MIS in place at this moment.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college does not have authority under the present framework to devise its curriculum and development. However, supplementary and add-on courses in consonance with the present curriculum have been devised like introduction of a Certificate Course in Human Rights, Gandhian Studies, etc.

6.3.2 Teaching and Learning

Thrusts have been put on use of ICT in teaching and learning. The general efforts of the college have been to create a student-centric atmosphere.

6.3.3 Examination and Evaluation

1. Examination schedule of all internal examinations is prepared and circulated among the teachers and students well in advance.
2. Results are analyzed after every final examination for taking appropriate action to improve the quality.
3. Evaluated answer scripts of different internal examinations with necessary comments recorded by the concerned examiners are given back to the students for necessary correction and their own assessment.
4. Examinations are conducted as per the Academic Calendar devised at the beginning of the year incorporating the University calendar. Evaluation and results are declared as per Dibrugarh University Rules and Academic Calendar.

6.3.4 Research and Development

Like the previous year, the college has encouraged the newly recruited faculty members to undertake Research Programmes. Accordingly Sri Bichitra Hira, Sri SD Saikia, Sri Motiram Das, Mrs. Rachna Padi Pegu and Ms Papori Borah have endeavoured to undertake research programmes during the year.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Continuous attempts have been made to modernize the library. Presently most of the functioning of the library is done with the help of software called SOUL and open source library software. Barcoding system is being used for all the books of the library. The surveillance CCTV cameras have been installed in the entire college campus along with the library.

6.3.6 Human Resource Management

1. Staff members are entrusted with responsibilities keeping in view their expertise, experience and willingness to shoulder responsibilities.
2. Faculty members obtaining research degrees are felicitated in open platforms.
3. Faculty members are encouraged by the research cell of the college to participate in RCs, OCs, STCs, Seminars, Conferences, Workshops, etc.
4. Faculty members are encouraged to have updated knowledge of computers and the use of ICT in classroom teaching and learning.
5. The College Authority recognizes and collaborates with the college Unit of teachers' association under the name of JDSG College Teachers' Unit affiliated to Assam College Teachers' Association.
6. JDSG College Staff Mutual Benefit Fund is in operation for the welfare of Teaching and Non-teaching Staff of the institute.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done in accordance with the rules and regulations framed by Government of Assam and the UGC

6.3.8 Industry Interaction / Collaboration

The college has developed a good rapport with the local industrial and business entities like the Numaligarh Refinery Limited, etc. Besides, it has a long history of collaboration with local Tea Estates like Naharjan Tea Estate, the family members of the proprietor of which has already donated a building to the college. The college has also benefitted from Tea Board in the form of generous grants to construct a building.

6.3.9 Admission of Students

Admission of students is done on the basis of the following:

1. Merit/Scores in the qualifying Examination.
2. Selection/Entrance Test in cases of certain major subjects
3. Reservation of seats for special categories in addition to the to the ones recognised by the government of Assam

6.4 Welfare schemes for

Teaching	<ol style="list-style-type: none"> 1. Teachers' Mutual Benefit Fund 2. Recognition of JDSG College Teachers' Unit 3. Annual Meeting and celebration for the staff
Non teaching	Recognition of the College Employees' Association
Students	<ol style="list-style-type: none"> 1. Financial support to the economically weak students 2. Students' Aid Fund 3. Book Bank facilities for all students

6.5 Total corpus fund generated

32000

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes

Yes

No

 NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association is in place which has been sitting in every quarter in view of the ensuing Golden Jubilee Celebrations of the College.

6.12 Activities and support from the Parent – Teacher Association

The college organizes at least one Parent-Teacher Meet during each semester. Accordingly, a Parent-Teacher meet was organized as a part of the policy of the college. The parents offered their valuable feedback to bring about improvement to the academic and administrative environment of the college.

The Parent-Teacher Association generally looks after the following aspects:

1. Attendance of the students
2. Performance in the Sessional/Terminal/Test Exams
3. Maintenance of Discipline in the campus
4. Dress code

6.13 Development programmes for support staff

1. Community Feast on the occasion of New Year
2. Free Computer training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The college undertook a plantation drive in the campus on the occasion of the World Environmental Day.
2. Regular cleanliness drives are undertaken.
3. The campus has been declared a No-Tobacco and No-Smoking Zone and penal provisions have also been implemented.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The academic matters and their supervision has been completely decentralised during the year with the creation of an additional charge bestowed on the senior-most faculty member as Academic-in-charge who monitors academic matters specially preparation of academic calendar, monitoring of classes, sessional exams, etc.
2. Introduction of special remedial classes both for advanced and slow learners during vacations by senior faculty members.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Endeavours were made to celebrate the Golden Jubilee with the participation of all stakeholders and the local public.
2. Three meets were organized of the Alumni Association of the College.
3. 12 books, two souvenirs were published on the occasion of the Golden Jubilee.
4. A Mini Conference Room has been built by the Teachers' Unit of the College which has added to the existing infrastructure.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Internal Quality Evaluation
2. Analysis of results and presentation in staff meetings.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. World Environment Day is observed every year with planation programmes.
2. A farm of medicinal plants is being proposed next year and initial preparation is over.
3. Tea plantation in about 1 bigha of land
4. Declaration of the college campus as tobacco-free area.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Miss Bichitra Musahari participated in the D.U. Inter College Archery Championship, 2014-15 held at D.D.R.College, Chabua on 20-21 October, 2014. She was accompanied by Ms. Rita Rai, Physical Instructor of the College as Manager.

She secured **Silver Medals in both 30 mtr. and 50 mtr.** categories bringing glory to the college.

The following students of our college participated in the D.U. Inter College Tae kwondo Championship, 2014-15 held at Namrup College on the 19th and 20th December, 2014.

1. Miss Sayanika Phukan
2. Biplob Das
3. Niranjana Pegu
4. Pravin Mishra

Team Manager : Rita Rai, Physical Instructor

Displaying satisfactory performance **Miss Sayanika Phukan won Bronz Medal** in the womens under 46 Kg. category while **Biplob Das also won Bronz Medal** in mens under 54 Kg. category. However the other two participants Niranjana Pegu and Pravin Mishra lost their bouts in the quarter final stage.

A team of 13 athletes and two officials participated in the D.U. Inter College Athletics Championship, 2014-15 held at Moridhal College, Dhemaji from 31st December, 2014 to 2nd January, 2015.

Team Manager : Dulu Borah

Coach : Ms. Rita Rai

The team won the following Prizes in the Championship :

Champak Rabha : 1500 mt.(Gold) ; 5,000 mt.(Gold) ; 10,000 mt.(Gold)

Sheikh Wazid Ahmed : High Jump (Gold)

Rimpimoni Moran : 200 mt. (Gold) ; 100 mt.(Silver) ; 400 mt.(Bronz)

Hirakjyoti Hazarika : Javelin Throw (Silver)

Himakhi Pegu : Javelin Throw (Silver) ; Shot Put (Bronz)

Gourav Borah : 200 mt. (Bronz)

Hemanta Borbora : 800 mt.(Bronz)

Rikheswar Borah : 10,000 mt. (6th)

Hirakjyoti Hazarika

Champak Rabha 4X 100 mt. Relay (Gold)

Sheikh Wazid Ahmed

Gourav Borah

Rimpeemoni Moran

Himakhi Pegu 4 X 400 mt. Relay (Silver)

Juli Pathori

Bichitra Musahar

8. Plans of institution for next year

1. To construct and operationalize a Video Conferencing Hall
2. To start a study centre to be named as Kaziranga Study Centre
3. To organize a National Seminar on Gandhian Philosophy keeping in view growing level of intolerance among the people across the cross-section of society
4. To felicitate the meritorious students in an open meeting.
5. To organize International Women's Day on the Topic " Section 125 of Cr. PC and the Protection of Women'
6. To organize a Seminar on Recent Trends in Fiction Writing: A Comparative Study of Assamese and Bengali Novels in collaboration with Sahitya Akademi, Kolkata

Sri Gopikananda Saikia

Dr. Jayanta Gogoi

Coordinator, IQAC

Chairperson, IQAC