

## Programme and Course Outcomes

### Department of Philosophy

The entire programme of philosophy containing Western and Indian Logic, Western and Indian Ethics, Philosophy of Religion, Social and Political Philosophy and Psychology has the following outcomes as a whole:

- Clear understanding of the nature and structure of arguments.
- Development of reasoning ability to solve problems.
- Reduces the chance to commit fallacy.
- To acquaint students with different moral aspects
- To acquaint students with the 'is' 'ought' controversy.
- Comprehending the distinction between morality and legality.
- Comprehending the concept of crime and justification of punishment.
- Comprehending the idea of LGBTQ, Euthanasia, and so on.
- Comprehending the ideas of Indian ethics like Purusharthas, Karmyog, Ashrama and Varna Dharma etc.
- To make opinion about the possibility of universal religion, religious tolerance, secularism etc.
- Having idea about Vedas and Upanishads and their inherent philosophy.
- To acquaint with different religions and religious texts.
- To develop the strategy to know other person's mind.
- Having idea about different theories of origin of religions.
- To know the primitive cultures of society.
- To know the structure of social organisations.
- To know about kinds of Marriage, kinds of kinship etc.

## Program Outcome of Economics (FYUGP)

The UG Programme in Economics aims to develop students' analytical, logical, and critical thinking skills so they can apply economic reasoning in practical settings. Students who pursue a UG degree in Economics will be exposed to a wide range of fascinating theoretical and applied concepts that will aid in their preparation for a range of Economics-related jobs in business, government, industry, commerce, finance, and research. A wide range of theoretical and practical topics of Economics are covered in the programme.

Along with Economics, the programme also aims to broaden students' knowledge of other subjects that cut across disciplines, such as sociology, history, maths, and statistics. They will be able to use the skills they have learned to situations that happen in the real world by selecting papers from the MDGEC, AEC, SEC, VAC, YOGA, EE, DTS, DSE, community based engagement, etc. Enhancing the ability of students to switch between academic disciplines, institutions, and alternative modes of learning is another goal. The programme aims to inculcate economic thinking among the students in economic decision making by comprehending economic theory. It aims to develop analytical view point among the students about the economic behaviour of people. The objective is to nurture among student a view point of a socially responsible and ethical aware citizen.

## Course Outcome of Economics

**PROGRAMME OUTCOMES (POs):** After completion of this programme -

- PO1-Critical Thinking:** Graduates will be able to critically analyze economic theories and models, apply logical reasoning, and understand their implications in real-world contexts.
- PO2-Problem Solving:** Graduates will acquire enhanced problem-solving skills by applying economic principles and quantitative techniques to address economic issues and policy challenges.
- PO3-Effective Communication:** Graduates will be able to communicate economic concepts, theories, and findings clearly and effectively.
- PO4-Research and Analytical Skills:** Graduates will be able to formulate research proposals, specifically to craft relevant research questions and hypotheses; present findings, theories, methods, and proofs utilizing knowledge from multiple branches of Economics and associated fields.
- PO5-Technological Proficiency:** Graduates will be proficient in using modern technological tools and

software for economic analysis, data management, and presentation.

**PO6-Ethical Awareness:** Graduates will be able to apply ethical principles in economic decision-making, recognizing the societal and environmental impacts of economic activities.

**PO7-Global Perspective:** Graduates will develop a global outlook on economic issues, understanding the interconnectedness of economies and the implications of global economic policies and events.

**PO8-Lifelong Learning:** Graduates will foster a commitment to continuous learning and staying updated with the latest developments in the field of economics.

**PO9-Interdisciplinary Knowledge:** Graduates will be able to integrate knowledge from various disciplines such as statistics, mathematics, political science, sociology, history etc. to provide a comprehensive understanding of economic phenomena.

**PO10-Leadership and Teamwork:** Graduates will cultivate leadership qualities and the ability to work collaboratively in diverse teams to address complex economic problems.

### **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

The programme specific outcomes of the Undergraduate Programme in Economics are listed below. After completing the programme the students should be able to-

**PSO1-**Comprehend the behavioral patterns of different economic agents and acquire the competency to apply the fundamentals of Microeconomics and Macroeconomics in understanding the economic aspects of allied sectors.

**PSO2-**Evaluate the developmental parameters of an economy with the help of economic theories and examine the existing socio-economic issues of developing nations and formulate strategies to pave the way for further development.

**PSO3-** Analyse and review the historical developments in the economic thoughts propounded by different schools and make a comparative assessment with the contemporary issues in Economics.

**PSO4-**Identify key issues and formulate ideas to undertake research studies and apply quantitative techniques to address the unresolved issues in Economics and other relevant disciplines.

**PSO5-**Demonstrate the potential for a variety of challenging careers through innovation, critical thinking, problem solving and lifelong learning, thereby being competitive in the job market by acquiring skills in using statistical software for research, employability and entrepreneurship.

## **PROGRAM OUTCOME and COURSE OUTCOME**

### **Department of Commerce**

For the purpose of the in-depth understanding of program outcome and outcome of the course, counselling is done by providing an introductory class to the students explaining the structure of their courses and the program. Moreover, every faculty of the college maintains a personal 'diary' or 'Teachers' Activity Records' where they can check the progress of the courses and can maintain the records of different extension activities arranged for the students. Apart from this, a Continuous Internal Evaluation (CIE) is done by conducting two sessional examinations per year for evaluating the course outcome actually.

#### PROGRAM OUTCOME:

- The Bachelor of Commerce curriculum offers a number of specializations and practical exposures which would equip the student to face the different modern-day challenges in commerce and business management.
- Students can get a thorough knowledge about the fundamentals of commerce.
- Students will be able to demonstrate progressive learning of various tax issues related to individuals, various set of accounting books.
- Learners will be able to recognize features and roles of businessmen, entrepreneurs, managers, etc.

#### COURSE OUTCOME:

- Students get familiarize the students with basic concepts of Accounts and its application & skills in different areas.
- Students will be able to get the knowledge about the concepts of marketing.
- Learners will be able to familiarize with existing corporate legislation.
- Students will be able to acquaint with the dynamics of business scenario in India.
- Students get familiarize the students with various concepts of cost, elements of cost & create cost consciousness among the students.
- It will enable the students to understand the concept of bank and its importance in the business world.
- Learners will be able to understand the basic concept of financial management and the role of financial manager in decision making.

**JDSG COLLEGE**  
**Department of Political Science**

**Programme-Specific Outcomes (PSOs)**  
**&**  
**Course Outcomes (COs)**  
**[2023-24]**

**PROGRAMME-SPECIFIC OUTCOMES (PSOs)**

**System:** New Education Policy (NEP)

**Specific Programme:** Four-Year Under-Graduate Programme (FYUGP)

**Discipline:** Political Science

**Duration:** 4 Years (8 Semesters)

**Relevant Semesters:** 2 (I, II)

*After completion of this Course, Students will be able to ...*

**PSO1:** apply key political concepts, theories, and ideologies, to analyse political issues and debates.

**PSO2:** assess socio-political events at the local, national, and international contexts, through strong analytical and critical thinking.

**PSO3:** evaluate issues of comparative politics, political processes & institutions of different countries, global governance structures, global political economy, and political ecology, in shaping political and social landscapes.

**PSO4:** feel a sense of ethical responsibility and civic engagement, that makes them responsible citizens, through an understanding of key political concepts.

**PSO5:** use an interdisciplinary approach, to study social and political phenomena.

**PSO6:** prepare for careers in academia, the civil services, political consultancy, journalism & media, etc., showcasing strong communication, leadership, and problem-solving skills.

**System:** Choice-Based Credit Scheme (CBCS)

**Specific Programme:** Bachelor of Arts - Honours (BA-H)

**Discipline:** Political Science

**Duration:** 3 Years (6 Semesters)

**Relevant Semesters:** 4 (III, IV, V, VI)

*After completion of this Course, Students will be able to ...*

**PSO1:** assess key political concepts, theories, and ideologies and analyse political issues and debates.

**PSO2:** understand socio-political events at the local, national, and international contexts, through analytical and critical thinking.

**PSO3:** know about issues of comparative politics, political processes & institutions of different countries, global governance structures, and global political economy in shaping political landscapes.

**PSO4:** engage themselves as responsible citizens in the society, through an understanding of key political concepts.

**PSO5:** study social and political phenomena.

**PSO6:** prepare for careers in academia, the civil services, etc.

### COURSE OUTCOMES (COs)

#### Semester I [NEP - FYUGP]

**Course Nature:** Major

**Code:** PSCC1

**Title:** Understanding Political Theory

**Credits:** 4

*After completion of this Course, Students will be able to ...*

**CO1:** analyse the evolution, approaches, and relevance of the study of political theory;

**CO2:** interpret various schools of thought in political theory;

**CO3:** illustrate the contemporary perspectives in political theory;

**CO4:** explain the different concepts and theories of state and citizenship;

**CO5:** assess the nature and diversities of democracy.

**Course Nature:** Minor

**Code:** MINPSC1

**Title:** Concepts and Debates in Political Theory

**Credits:** 4

*After completion of this Course, Students will be able to ...*

**CO1:** analyse the relevance of the study of political theory;

**CO2:** examine the concepts of liberty, equality, and justice;

**CO3:** assess the concepts of rights and democracy;

**CO4:** explain the concept of citizenship;

**CO5:** evaluate the nature of state and civil society.

**Course Nature:** Generic Elective

**Code:** GEPSC1

**Title:** Human Rights

Course outcome/programme outcome.

Dept of Assamese.

J.D.S.G. College, Bokakhat

NAME OF PROGRAMME	NAME OF SEMESTER	COURSE CODE	COURSE NAME AND COURSE OUTCOME	PROGRAMME OUTCOME
B.A. (FYUGP) ASSAMESE (HONOURS)	B.A. 1 <sup>ST</sup> SEM. (FYUGP)	I.ASM1(C-1)	Introduction to history of assamese language.	The University of Dibrugarh has prepared the Bachelor of Arts in Assamese as per the directive of The National Education Policy 2020 (NEP) of the Govt. of India. All the curricula of the four year (FYUGP) curriculum place primary emphasis on theoretical and practical analysis of various aspects related to the subject of assamese language, literature and culture. The curriculum also includes introduction to languages and literature of north east India, introduction to assamese language as well as various ethnic languages, literature and cultures of Assam, Indian Literature and introduction to world literature. This course covers various interdisciplinary topics such as comparative literature, sociology of literature. The curriculum also covers various aspects required for the development of language communication skills, creativity, personality development etc. This course covers topics such as the relationship between assamese
		ii.MINOR1(MINASM1)	Language and scripts of assam.	
		iii.SEC116N	Personality development and soft skill.	
		iv.AECASM1	Skill and ability enhancement in assamese language.	
	B.A. 2 <sup>ND</sup> SEM. (FYUGP)	i.ASMC2	Introduction to history of Assamese Literature.	
		ii.MINASMZ	History of assamese literature.	
		iii.SEC216	Advertisement Preparation of print media.	

B.A. 3 <sup>RD</sup> SEM. (FYUGP)	I.ASMc3	Nature of Assamese Culture.	<p>language and literature with modern technology introduction and application of translation, facilitate the development of vocational skills. Students are made interested in research by including courses on conducting research in practical fields including general concepts of research.</p> <p>#Programme learning outcome of BA inassamese –</p> <ol style="list-style-type: none"> <li>1.Students will be able to learn about the linguistic, cultural and literacy traditions of Assam and the Indian heritage.</li> <li>2.It will help writing and communicationsskills in Assamese.</li> <li>3.Posses critical and logical thinking.</li> <li>4.Develop creative writing skills.</li> <li>5.Acquire social values through literature.</li> </ol>
	II.ASMC4	Theory and Practlce of comparative literature.	
	iii.MINASM3	Studies on the culture of assam.	
	iv.SEC316	Editing and proof reading.	

Rachna Padi (Pegu)

HOD, Deptt. of Assamese

J.D.S.G. College, Bokakhat

H-O-D  
Department of Assamese  
J.D.S.G College, Bokakhat

**Programme Specific And Course Outcome**

**B.A. Honours (History)**

**SEMESTER- I**

**History of India-I(HISHC101)**

**Course Objectives:**

- The main objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History.
- And to analyse various approaches of historical reconstruction.
- Through the course students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

**Social Formations and Cultural Patterns of the Ancient World  
(HISHC102)**

**Course objective:**

- Students will be acquainted with the evolution of humankind.
- To know about the early phase of economic activity of the ancient world like the economy of Bronze Age civilizations.
- To be acquainted with the polity, society, religion of ancient world.
- To know about the political culture of in ancient Greece.

## **SEMESTER- II**

### **History of India-II (HISHC103)**

#### **Course objective:**

- The objective of this course is to understand the economic development, urban growth and social institutions of North and Central India and Deccan between 300BCE to 750 CE.
- To know about the process of state formation and the Mauryan and post-Mauryan polities like the Kushanas and Satavahanas.
- To know about the various cultural developments of the particular period.
- To know about the various religious beliefs and practices of India.

### **Social Formations and Cultural Patterns of the Medieval World (HISHC104)**

#### **Course Objectives:**

- To know about the Roman Empire, slave society, the cultural and trade
- To acquainted with the nature of polity and society and administration of the Mongol and the Ottoman Empire.
- To explain about the crisis and disintegration of the Roman Empire.
- To know about the Economic development in Europe from 7<sup>th</sup> to 14<sup>th</sup> centuries covering production, technological developments, growth of towns and trade and feudal crisis.

## **SEMESTER-III**

### **History of India-IIIc.750-1206 (HISHC105)**

#### **Course Objectives:**

- To understand various sources and concepts of Early Medieval Indian History.
- To be acquainted with the political structure of the time.
- To understand the agrarian structure and social changes in Early Medieval India.
- To understand the religious and cultural development of the period.

Date: 06.12.2024

Department of Education  
J. D. S. G. College, Bokakhat

Session: 2023-24

Name of Programme	Semester Name	Course name / Course code	Course outcome	programme outcome
<p>BA (FYUGP) Subject: Education. (Honours)</p>	<p>BA 1st semester (NEP) FYUGP (H)</p>	<p>Paper C-1 (EDNC1) Foundations of Education-1 (4 credit)</p>	<p>a) Discuss the meaning, nature, scope and types of Education.                      b) Explain the aims of Education based on four pillars of education.                      c) Explain the concepts of psychology and Educational psychology, schools of psychology and methods of educational psychology.                      d) Describe the meaning, nature and scope of philosophy and Educational philosophy.                      e) Explain the role of philosophy in different aspects of Education.                      f) Describe the meaning, nature and scope of Sociology and Educational Sociology.                      g) Discuss the conflict and Consensus theories of Educational Sociology</p>	<p>On completion of this course, a student will be able to:</p> <p>a) Explain the meaning, nature, scope and types of education.                      b) Discuss the aims and functions of education.                      c) Understand the concept of psychology and educational psychology.                      d) They will be able to know the meaning, nature, scope of philosophy and educational philosophy.                      e) Able to explain the role of philosophy in different aspects of education.</p>

Name of Programme	Semester name	Course code / Course name	Course outcome	Programme outcome
BA (FYUGP) Subject: Education (Minor)	BA 1st Semester (NEP) FYUGP Minor	Paper: M1NEDN1 Philosophical Foundations of Education (4 credits)	<p>The objectives of this course are to :-</p> <ul style="list-style-type: none"> <li>(a) Describe the meaning, nature and scope of Philosophy and Education and the role of philosophy in Education.</li> <li>(b) Explain the basic tenets of the given Indian philosophies and their influence on Education.</li> <li>(c) Explain the basic tenets of the given western philosophies and their influence on education.</li> <li>(d) To distinguish between the Idealism, Naturalism and Pragmatism.</li> </ul>	<p>After completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>(a) Describe the meaning, nature and scope of Philosophy and Education.</li> <li>(b) Explain the role of philosophy in education.</li> <li>(c) Describe the basic tenets of Indian and western philosophies and their influence on education.</li> </ul>

Name of Programme	Semester name	Course code / Course name	Course outcome	Programme outcome
BA (FYUGP) Subject: Education (Minor)	BA 1st Semester (NEP) FYUGP Minor	Paper: M1NEDN1 Philosophical Foundations of Education (4 credits)	<p>The objectives of this course are to :-</p> <ul style="list-style-type: none"> <li>(a) Describe the meaning, nature and scope of Philosophy and Education and the role of philosophy in Education.</li> <li>(b) Explain the basic tenets of the given Indian philosophies and their influence on Education.</li> <li>(c) Explain the basic tenets of the given western philosophies and their influence on education.</li> <li>(d) To distinguish between the Idealism, Naturalism and Pragmatism.</li> </ul>	<p>After completion of this course, the learners will be able to:</p> <ul style="list-style-type: none"> <li>(a) Describe the meaning, nature and scope of Philosophy and Education.</li> <li>(b) Explain the role of philosophy in education.</li> <li>(c) Describe the basic tenets of Indian and western philosophies and their influence on education.</li> </ul>

## Programme and Course Outcomes

### Department of English

#### **Programme Outcomes (POs):**

An undergraduate student of English should be able to:

**PO 1. Develop an understanding of the major concepts, theoretical perspectives and recent areas of studies in English literature.**

**PO 2. Use critical thinking ability in both understanding a text and in analyzing real life situations.**

**PO 3. Develop a critical approach towards the socio-political and cultural milieu of a society through the study of literary texts**

**PO 4. Apply effective communicative skills in and outside the classroom**

**PO 5. Apply the professional competencies such as digital learning, creative writing, translation.**

**PO 6. Demonstrate the abilities to pursue higher studies in English and cultural studies**

**PO 7. Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.**

### Course Outcome

As there are numerous courses in the programme, sample of a particular course is presented here for the abridged digital version.

**Title of the Course : British Poetry and Drama: 17<sup>th</sup> to 18<sup>th</sup>**

**Century Course Code : C-2**

**Nature of the Course :**

**Major**

**Total Credits : 04**

**Distribution of Marks : 60 (End Sem) + 40 (In-Sem)**

#### **Course Objectives:**

- to acquaint learners with British poetry, especially epic and the mock-epic,
- to study Jacobean drama
- to familiarize learners with the historical context of the period – from the Puritan Interregnum to the Restoration of Charles II.

### Course Outcomes (Cos) and the corresponding Learning Outcomes

Students will be able to

**CO1: Evaluate the socio-political and cultural contexts of the 17th century and their impact on different literary works**

LO1: Outline an understanding of the Puritan period, the Interregnum, and the Restoration period via the reading of different works produced during the time period.

LO2: Analyse the interplay between religious and secular dimensions, and how it shaped different literary expressions.

LO3: Critically assess the influence of socio-political upheavals, including the English Civil war and the Glorious Revolution, on the narratives of 17th century

**CO2: Develop an understanding of the diverse literary movements, forms and genres of the 17th century**

LO1: Analyse the characteristics of mock-epic and satire along with examples  
LO2: Critique the role and representation of women in the 17th century

LO3: Discuss the development of Comedy of manners and its key characteristics

**CO3: Prepare in-depth analyses of the major 17th century texts.**

LO1: Assess the themes, epic structure, and theological implications of Milton's *Paradise Lost Book I*

LO2: Analyse the playful dynamics of power and corruption, the representation of women in Webster's *The Duchess of Malfi*

LO3: Interpret John Dryden's *Mac Flecknoe* with respect to its characteristics of neoclassical mock epic and satire.

**CO4: Synthesise ideas from the prescribed 17th century texts to create new interpretations and critical perspectives**

LO1: Apply new critical perspectives that would contribute to the ongoing debates and discourses on 17th century literature

LO2: Formulate innovative research questions that would push the boundaries of traditional literary analysis.