

Date: 22.12.22

Department of Education.

page ①

J. D. S. G. College, Bokarhat.

Sem	Name of the courses	Course outcomes
3A/2 nd sem (HONS)	<u>EDNH 101 (C-1)</u> Philosophical Foundations of Education	<ol style="list-style-type: none">① The students may able to describe the modern concept, aims, functions and role of education.② They are able to describe the role of philosophy in Education.③ They are able to explain the basic tenants of the Indian and Western philosophies and their influence in education④ The students are able to appraise the contribution of the given philosophers in the domain of Education.
	<u>EDNH 102 (C-2)</u> Sociological Foundations of Education.	<ol style="list-style-type: none">① The students are able to explain the concept, approaches and theories of educational sociology.② They are able to illustrate social aspects, social processes and role of education.③ They can explain the role of education in social change and development.④ They can describe various

②

Department of Education
J. D. S. G. College, B.

Sem	Name of the courses	Course outcomes
		<p>Social groups and their education.</p> <p>⑤ They students can explain different political ideologies and their bearings on education.</p>
	<p><u>EDNH 201 (C-3)</u> psychological Foundations of Education.</p>	<p>① The students are able to explain the concept, nature, scope and uses of psychology in education.</p> <p>② They can explain the influence of growth and development in education.</p> <p>③ They are able to describe the concept and meaning, variables, types and theories of learning.</p> <p>④ They can discuss the concept and theories of intelligence and creativity.</p> <p>⑤ they can explain the meaning, concept, factors and theories of personality.</p> <p>⑥ The students can describe the concept of mental health, hygiene, measures of mental health in school.</p>

BA 2nd Sem
(Hons)

Pokan

Sem	Name of courses	course outcome
A 2 nd sem (Hons)	<u>EDNH 202 (c-4)</u> Educational Administration and Management	<ol style="list-style-type: none"> ① The students are able to define the concept of Educational management, describe the types of management and modern trends of educational management. ② The students can define the concept of educational leadership ③ They can explain the principles of educational leadership styles of leadership and their implication in educational leadership, ④ The students are able to define the concept of educational leadership planning and its importance. ⑤ They can analyse the role and importance of educational supervision. ⑥ They are able to suggest measures to ensure quality in educational management.

(4)

BA 3rd
Sem (Hons)

Sem	Name of the courses	Course outcome
	<u>EDNH 301 (C-5)</u> Great Educators and Educational Thoughts,	<p>① They students are able to describe the contribution of the given philosophers in the domain of Education.</p> <p>② They can explain the ^{relevance} contribution educational thought of the given philosophers in the field of education.</p>
	<u>EDNH 302 (C-6)</u> Measurement and Evaluation in Educa- -tion.	<p>① The students are able to explain the meaning, nature, scope, need and types of measurement and evaluation in education.</p> <p>② They can describe the meaning of psychological tests, their characteristics and process of construction.</p> <p>③ They can describe some specific tools to measure achievement, intelligence, personality and attitude.</p> <p>④ They are able to describe about statistical measures, use of statistics in measurement and evaluation in education.</p>

Sem

Name of the courses

Course outcome

EDNH 303 (C-7)

Experimental psychology and Laboratory practical

- ① (The students) They will be able to explain the concept, scope and need of Experimental psychology.
- ② They will be able to conduct and report of psychological experiments.
- ③ They are able to know the concept of memory, attention, ^{intelligence} interest, personality, learning, and related testing procedures.

EDNH 401 (C-8)

Education in pre-Independent India

- ① The students are able to explain the concept of education in the context of Indian heritage
- ② The students can describe and critically examine the education system of vedic, Buddhist and Medieval period.
- ③ They students are able to evaluate the education system during British period with special emphasis on the commissions and committees.

BA 4th sem (HONS)

(6)

Sem	Course title/code	Course outcome
	<p><u>EDNH 402</u> (C-9)</p> <p>Techniques of Teaching.</p>	<ol style="list-style-type: none">1) The students are able to explain the meaning, nature and principles of teaching and learning.2. They can explain the concept and importance of lesson planning in teaching-learning process.3. They can describe the concept of teaching skills and the stages of microteaching cycle.4. They can state the objectives of teaching different subjects in Elementary and secondary level.5. They are able to describe different methods and approaches of teaching.
	<p>EDNH 4020</p> <p>Teaching practice</p>	<ol style="list-style-type: none">1. The students will be able to prepare lesson plans for micro and practice teaching and demonstrate a few teaching skills in classroom.

ble fo

Sem	Course title/ code	course outcome
EDNH 403 (C-10) Educational Technology	<p>① The students can describe the concept, nature and components of Educational Technology.</p> <p>② They can distinguish between educational technology and instructional technology.</p> <p>③ They will describe the concept, components and characteristic of communication.</p> <p>④ They can demonstrate the skills of effective communication, apply models of teaching, personalized system of instruction programmed learning in teaching-learning.</p>	
BA 5 th sem (HONS)	<p>EDNH 501 (C-11) Education in post independent India.</p>	<p>① They are able to describe the educational scenario at the time of independence.</p> <p>② They are able to describe the roles of various commissions and committees in the development of education in post-independent India.</p>

Sem	Course title/code	Course outcome
		<p>③ They will be able to describe the recent educational developments in India.</p>
	<p>EDNH 502 (C-12) Education in World perspective</p>	<p>① The students can explain the meaning, definition, nature, scope and purpose of comparative education.</p> <p>② They are able to describe the factors influencing in the national system of education, and the methods of comparative education.</p> <p>③ They will be able to explain the open education in world perspective.</p> <p>④ The students will be able to explain the organization, administration, objectives, examination system, vocational and teacher education of five countries i.e. UK, USA, India and Japan.</p>

Sem	Course title/code	course outcome,
<u>DSEED 501</u>	Guidance and Counselling.	<p>① The students will be able to describe meaning, nature, scope and purpose of guidance and counselling.</p> <p>② They can describe the characteristics, functions, principles, types and areas of guidance and counselling.</p> <p>③ They will be able to explain the qualities and role of a counsellor.</p> <p>④ They can will be able to use various tools and techniques of guidance in appropriate context.</p>
<u>DSEED 504</u>	Mental Health Issues.	<p>① The students will be able to explain the need and importance of mental health & hygiene and its concept.</p> <p>② They can empha describe various components of positive psychology and its significance in teaching learning process.</p>

Sem	Course title/code	Course outcome
		<p>③ They will be able to explain maladjustment problems and remedies.</p> <p>④ They will be able to integrate yoga in their day-to-day life lives for holistic health.</p>
<p>BA 6th Sem (Hons)</p>	<p><u>EDNH 601 (C-13)</u> Emerging trends in Indian Education</p>	<p>① They will be able to explain the need of constitutional provisions for education and the role of constitution in equalizing educational opportunities in the diverse Indian society.</p> <p>② They can identify the challenges of Indian education at different levels and suggest measures to overcome these.</p> <p>③ They can analyse the importance of Environmental education, inclusive education, gender education, adult education, human rights edu, value edu. & population edu.</p> <p>④ They will be able to evaluate various plan and policies related to education.</p>

Sem

Course title / code

Course outcome

- ⑤ They will be able to explain the political influences on the national system of education.
- ⑥ They can analyse the role of international agencies in development of Education.

EDNH 602 (C-14)

Child & Adolescent psychology

- ① The students will be able to explain the developmental changes of childhood and adolescence period.
- ② They can summarize the effect of family dynamics on child and adolescent development.
- ③ They students will be able to explain the significance of the role of society in monitoring and guiding young children & in their proper development.

Sem	Course title/code	Course outcome
	<p><u>DSEED 602</u> Economics of Education</p>	<ol style="list-style-type: none">① The students will be able to describe the meaning, scope and importance of Economics of education.② They can examine the historical development of Economics of Education.③ The students can explain the concept of education as a good, demand, and supply of education.④ They will be able to explain the concept of investment in education, education as production process.⑤ They can explain the concept of different types of educational cost.⑥ They can examine the concepts of human capital formation, education financing, educational planning.
	<p><u>DSEED 604</u> Project Report.</p>	<ol style="list-style-type: none">① The students will be able to explain the process of conducting a project, they can identify the problems for educational project.② They students will learn how to prepare a project report and solve problems related to project.

Semester	Course code	Title of the Paper	Course outcome
6th	C-13	অসমীয়া সাহিত্যৰ চৰ্চনা (২) (Selection from Assamese Prose)	→ অসমীয়া সাহিত্যৰ ইতিহাস আৰু বৰ্তমান অৱস্থা; → অসমীয়া কবিতা, উপন্যাস, গীতিকা আৰু আত্মজীৱনী, ভাষা-সাহিত্যৰ পৰিচয় আৰু বিকাশ আৰু আৱিষ্কাৰ; → অসমীয়া সাহিত্যৰ পৰিচয় আৰু ইতিহাস সাহিত্যৰ পৰিচয় প্ৰদান।
	C-14	অসমীয়া ভাষা আৰু লিপি (Language and Script of Assam)	→ অসমীয়া ভাষাৰ ইতিহাস আৰু বৰ্তমান অৱস্থা; → অসমীয়া ভাষা আৰু লিপিৰ পৰিচয়; → অসমীয়া ভাষা-লিপিৰ পৰিচয় আৰু ভাষা-লিপিৰ ইতিহাস আৰু বৰ্তমান অৱস্থা; → অসমীয়া ভাষা আৰু লিপিৰ পৰিচয় আৰু ইতিহাস প্ৰদান।
	DSE-3	বিশ্বসাহিত্যৰ পৰিচয় (Introduction to world literature)	→ বিশ্বসাহিত্যৰ ইতিহাস আৰু বৰ্তমান অৱস্থা; → ভাষা-সাহিত্যৰ পৰিচয়; → বিশ্বসাহিত্যৰ পৰিচয় আৰু ইতিহাস, ভাষা-সাহিত্যৰ পৰিচয় আৰু ইতিহাস, ভাষা-সাহিত্যৰ পৰিচয় আৰু ইতিহাস প্ৰদান।
	DSE-4(A)	বিশেষ লেখক (Special Author) ১. ছাৰ্জেন্ট হৰ্জিমা ২. ভাৰতীয়-মহাকাব্য ৩. শ্ৰীমদ্ভগৱৎ গীতা ৪. শ্ৰীমদ্ভগৱৎ গীতা ৫. বিশেষ লেখক	→ বিশেষ লেখকৰ সাহিত্য আৰু ইতিহাস আৰু ইতিহাস প্ৰদান।

Semester	Course Code	Title of the Paper	Course Outcome
5th	C-11	অসমীয়া নাটক (Assamese Drama)	<ul style="list-style-type: none"> → অসমীয়া নাট্য-সাহিত্য ইতিহাস সম্পৰ্কে অৱগত প্ৰদান; → প্ৰাচীন আৰু আধুনিক অসমীয়া নাটকত চমু ইতিহাস তুলনামূলক সমীচন বিৰূপিত অসমীয়া নাটকত অৰ্থতঃ উদ্দেশ্য-বিৰূপিত-তাৰা হৈছে।
	C-12	অসমীয়া ভাষাৰ ভাষা-সৈকান্তিক অধ্যয়ন (Studies on Assamese Linguistics)	<ul style="list-style-type: none"> → কামিন্দ্রিয় (organ of speech) ৰ অধিভাষ, স্বৰি- (Phone), স্বৰ (Phoneme) ৰূপস্বৰি (Allophone) ৰ সৰ্বস্ব অৰু স্বৰি- অধিভাষৰ বিষয় সম্পৰ্কে তুলন;
	DSE-1	অসমীয়া ব্যাকৰণ, অধিভাষ আৰু উদ্ভাৱন-প্ৰয়োগ (Assamese Grammar, Lexicon and Idiomatic Usages)	<ul style="list-style-type: none"> → অসমীয়া ভাষাৰ স্বৰিতত্ত্ব (Phonology), অক্ষৰতত্ত্ব (Morphology), ব্যাকৰণতত্ত্ব (Syntax) সম্পৰ্কে অধিভাষ; → অসমীয়া ভাষাৰ ব্যাকৰণ-^ৰ সম্পৰ্কে অৱগত কৰা।
	DSE-2	ভাৰতীয় সাহিত্যৰ পৰিচয় (Introduction to Indian Literature)	<ul style="list-style-type: none"> → অসমীয়া ভাষাৰ উচ্চাৰণ, ব্যাকৰণ-অধিভাষ, উদ্ভাৱন-প্ৰয়োগ, ব্যাকৰণতত্ত্ব সম্পৰ্কে অৱগত; → অসমীয়া ব্যাকৰণ-আৰু অধিভাষৰ ব্যাকৰণ-অধিভাষ প্ৰদান; → অধিভাষ (Terminology) ৰ-উচ্চাৰণ, প্ৰামাণ্যিক অধিভাষত অধিভাষ প্ৰদান।
	DSE-2	ভাৰতীয় সাহিত্যৰ পৰিচয় (Introduction to Indian Literature)	<ul style="list-style-type: none"> → ভাৰতীয় সাহিত্যৰ উৎপত্তি, বিকাশ, বৈশিষ্ট্য- সম্পৰ্কে উচ্চাৰণ; → ভাৰতীয় সাহিত্য, ধৰ্মবিজ্ঞান, নাটক, উদ্ভাৱন-প্ৰয়োগৰ উচ্চাৰণ আৰু বিৰূপিত আৰু অৱগত। → ভাৰতীয়-সাহিত্যৰ অৱগত অৱগত অধিভাষ প্ৰদানৰ উদ্দেশ্য।

Semester	Course code	Title of the Paper	Course outcome
4 th	C-8	<p>সুন্দরীভূমক সাহিত্য অঙ্কি আৰু প্ৰায়োগ (Theory and Practice of Comparative Literature)</p>	<p>→ সুন্দরীভূমক সাহিত্যৰ চৰণা, ভেদভেদ- আৰু অৰ্থপ্ৰয়োগ প্ৰায়োগিক পদ্ধতি-অধ্যয়ন, → সুন্দরীভূমক সাহিত্য অৰ্থপ্ৰয়োগ- নিৰ্দেশ দিয়া, → আমাৰ ভাষা ভাষীক প্ৰকাশিত- সুন্দরীভূমক সাহিত্যৰ চৰণ- প্ৰায়োগিকতা; সাহিত্য আৰু- বাস্তৱ অৰ্থপ্ৰয়োগ প্ৰদান।</p>
	C-9	<p>ভাষীক আৰ্যভাষা আৰু অসমীয়া ভাষা (Indo- Aryan Languages and Assamese)</p>	<p>→ ভাষীক-আৰ্যভাষাৰ ক্ষেত্ৰবিজ্ঞান, → সংস্কৃত, বাৰ্মী, প্ৰাকৃত ভাষাৰ আগত → অসমীয়া ভাষাৰ-উৎপত্ত আৰু বিজ্ঞান-সম্পৰ্ক-অধ্যয়ন, → ভাষীক-আৰ্যভাষাৰ নিৰ্দেশ- স্বৰূপ-নিৰ্দেশিত আৰু অৰ্থপ্ৰয়োগ- প্ৰদান।</p>
	C-10	<p>অসমীয়া পদ্যৰ চৰণা (Selection from Assamese Prose)</p>	<p>→ অসমীয়া পদ্যৰ উৎপত্ত আৰু বিজ্ঞান সম্পৰ্ক অধ্যয়ন, → প্ৰাকৃত অসমীয়া পদ্যৰ নিৰ্দেশিত আৰু, → অৰ্থপ্ৰয়োগ, ভাষীকী ভূম আৰু সাংস্কৃতিক জ্ঞান অসমীয়া পদ্যৰ নিৰ্দেশিত আৰু-অধ্যয়ন।</p>

Semester	Course Code	Title of the Paper	Course outcome
2nd	C-3	ভাষাবিজ্ঞানৰ পৰিচয় (Introduction to Linguistics)	<ul style="list-style-type: none"> → ভাষাত, ভাষাবিজ্ঞানৰ সংজ্ঞা, বৈশিষ্ট্য, (ব্যাক্টি), স্বৰূপ, আৰু বিশ্বাস্যতাৰ পৰিচয় প্ৰদান → ভাষাবিজ্ঞানৰ অধীনত স্বৰূপ, ভাষাত বস্তুত্ব, ব্যাক্টিবিজ্ঞান আৰু আন্ত-সামাজিক ভাষা-সম্পৰ্কীয় চিন্তা-চৰ্চাৰ ইতিহাস সম্পৰ্কে অৱস্থা, সৰ্বস্বত্ব প্ৰদান আৰু সৰ্বস্বত্ব প্ৰদান কৰা হৈছে।
	C-4	সাহিত্যতত্ত্ব (Poetics)	<ul style="list-style-type: none"> → আন্ত-সামাজিক-সাহিত্যতত্ত্বৰ তত্ত্ব (Theory) কৰ্ম প্ৰদান কৰা।
3rd	C-5	সাহিত্য সমালোচনা (Literary Criticism)	<ul style="list-style-type: none"> → সাহিত্য সংজ্ঞা, শ্ৰেণীবিভাগ, → সমালোচনাৰ সংজ্ঞা, স্বৰূপ, আৰু বিশ্বাস্যতা-অৱস্থা → সাহিত্য চিন্তিত্ব ধৰ্ম (Genre) সংজ্ঞা আৰু স্বৰূপৰ ধাৰণা-বিধি।
	C-6	অসমীয়া কবিতাৰ চৰ্চা (Selection from Assamese Poetry)	<ul style="list-style-type: none"> → অসমীয়া কবিতাৰ ইতিহাস, → অসমীয়া কবিতাৰ কবিতা, → অসমীয়া কবিতাৰ আৰু আধুনিক কবিতাৰ বিকাশ কবিতাৰ আলাপ।
	C-7	অসমৰ সংস্কৃতি অধ্যয়ন (Studies on the Culture of Assam)	<ul style="list-style-type: none"> → সংস্কৃতিৰ সংজ্ঞা, স্বৰূপ, বৈশিষ্ট্য সম্পৰ্কে পৰিচয় প্ৰদান, → অসমৰ মূল্যবোধসমূহৰ পৰিচয়, → অসমৰ ঐতিহাসিক আৰু সাংস্কৃতিক আৰু সাংস্কৃতিক, → অসমৰ সংস্কৃতিৰ মূল্যবোধ, বৈশিষ্ট্য, স্বৰূপ-ভাষাতত্ত্ব পৰিচয়।

ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ অন্তৰ্ভুক্ত স্বাতন্ত্ৰ অধ্যয়ন তিনি স্তৰীয়া
 স্নাতক-তৰ্কৰ স্তৰে দু-টা সামগ্ৰিকৰ মাজত 'অসমীয়া ভাষা' (Honours)-ৰ
 আন্তঃসম্বন্ধ ২৪ নং বাধ্যতামূলক কাগজ (Compulsory Paper) নিৰ্বাচন কৰা হৈছে। তদুপৰি ২ নং যোগ্যতাৰ্জনকাৰী
 (AECC), ২ নং সোমলতাৰ্জনকাৰী (SEC) আৰু স্কুল বিষয়ত
 লাভ কৰি ৪ নং নিৰ্বাচনমূলক আন্তঃসম্বন্ধ (discipline specific
 Elective) ৪ নং আন্তঃসম্বন্ধী নিৰ্বাচনমূলক
 আন্তঃসম্বন্ধ (GE) অন্তৰ্ভুক্ত কৰা হৈছে।

অসমীয়া ভাষা-সাহিত্য-সংস্কৃতি শীৰ্ষক বাধ্যতামূলক
 আন্তঃসম্বন্ধসমূহ সামগ্ৰিক অনুযায়ী বেগদাৰ অন্তৰ্ভুক্ত কৰা
 হৈছে —

Semester	course code	Title of the Paper	Course outcome
Ist	C-1	অসমীয়া সাহিত্যৰ ইতিহাস (History of Assamese literature)	→ অসমীয়া সাহিত্যৰ মূল-বিভাগৰ সম্পৰ্কে জ্ঞান-ধাৰীক অৰ্জন কৰা → অসমীয়া সাহিত্য-সম্বন্ধ অধিকাংশ সম্পৰ্কে অধিকৰণ কৰা
	C-2	অসমীয়া সাহিত্যৰ ইতিহাস (History of Assamese literature)	→ অসমীয়া ভাষা-সাহিত্যৰ পৰা সংস্কৃতি- মূলক সাহিত্য সম্পৰ্কে সামগ্ৰিক মতি-সংকলিত কৰা দিয়া → C-2 অধ্যয়নৰ অসমীয়া সাহিত্য- আধুনিক মূল সম্পৰ্কে কৰা → আধুনিক অসমীয়া ভাষা-সাহিত্যৰ ইতিহাস -সম্বন্ধ পৰা সামগ্ৰিক সম্পৰ্কিত সামগ্ৰিক কৰা কৰাৰ লক্ষ্যে বিলাস কৰা হৈছে। →

DEPARTMENT OF ENGLISH
J.D.S.G. COLLEGE, BOKAKHAT

Programmes Offered

The Department of English offers a 3-year undergraduate programme, comprising of six semesters. With regard to the end semester evaluation and grading, Choice Based Credit System (CBCS) as prescribed by Dibrugarh University are being followed.

Programme Outcome: B.A. (Honours) in English

PSO1	The learners will get acquaint with various literary forms such as: prose, poetry, novel, drama, fiction and non-fiction, cultural and literary criticism.
PSO2	The learners through extensive and diversified reading will gain awareness about the best literary traditions of the world. This will widen their cultural horizon.
PSO3	The learners will get introduced to classical Sanskrit and indigenous texts which will provide an exposure to literary heritage of India.
PSO4	The learners will gain a holistic understanding of the relations between culture, history, society, polity and literature. They will be trained to appreciate/locate the marginalized voices of a society.
PSO5	The exposure to literary, cultural and social theories will develop critical insights among the learners.
PSO6	The learners will learn about different issues of ecology, climate, sexuality and gender.
PSO7	The learners will develop speaking, critical and creative writing, listening, modern day soft skills, journalistic writing and aesthetic appreciation.
PSO8	After the completion of the programme, the learners will be able to pursue higher studies and careers in publishing, creative writing, journalism, content writing, advertisement, and civil services.

Honours/ Core Papers

Course Code and Name	Outcomes
10100 (Indian Classical Literature)	<ul style="list-style-type: none">• The students will be acquainted with the rich cultural heritage of ancient India, through classical literary works.• The students will be able to appreciate the Sanskrit art form, encapsulated in texts like <i>The Mahabharata</i>, Kalidasa's <i>Abhijnana Shakuntalam</i> and Sudraka's <i>Mrcchakatika</i>.• Along with Sanskrit texts, the students will be familiarized with Assamese literary texts of classical sensibilities, especially Shankardeva's <i>Parijata Harana</i>.
10200 (European Classical Literature)	<ul style="list-style-type: none">• The students will acquire knowledge of the literature of ancient Greece and Rome.• The course will help the students to recognize some of the greatest European classics like Homer's <i>The Iliad</i>, Ovid's <i>Metamorphoses</i> and the satires of Horace.• It will also help the students to understand different literary

	genres like tragedy, comedy, epic, satire, criticism and so forth.
20100 (Indian Writing in English)	<ul style="list-style-type: none"> • The students will be acquainted with the culture, tradition, social values and historical background of India through the body of Indian literary works written in the English language. • The students will also understand the broader realm of post-colonial literature and the Indian Diaspora. • Issues like identity politics, gender differences, home, dislocation, language among other will be assimilated by the students.
20200 (British Poetry and Drama: 14 th to 17 th Centuries)	<ul style="list-style-type: none"> • The students will gather knowledge on three specific eras of British literature: the Age of Chaucer, Pre-Elizabethan and Elizabethan periods. • The students will understand two genres of British literature, poetry and drama, from the 14th to the 17th century. • The students will be familiarized with the spirit of English Renaissance through plays and poetry prescribed in the course.
30100 (American Literature)	<ul style="list-style-type: none"> • The students will be introduced to the various historical events of America, through American literature. • The students will learn about the meaning of the Great American Dream, the transcendentalist movement, the great economic depression and so forth. • The dark history of slavery and the problematic portrayal of race in the south of America will be learnt by the students.
30200 (Popular Literature)	<ul style="list-style-type: none"> • Primarily designed to entertain the masses and designated as a branch devoid of academic scholarship, Popular literature will be introduced to the students. • The students will be acquainted with genres like crime thriller, graphic fiction, children's literature and so forth. • The students will also learn about queer theory, gender and identity issues prevalent in the contemporary world.
30300 (British Poetry and Drama: 17 th and 18 th Centuries)	<ul style="list-style-type: none"> • The students will learn about the religious and secular thoughts in Britain during the 17th and 18th century. • The students will be acquainted with the genres like Mock-epic, satire along with different styles of writing like the Comedy of Manners. • The students will learn to critically analyze the position of women in England during the 17th and 18th century.
40100 (British Literature: 18 th Century)	<ul style="list-style-type: none"> • The students will learn about the Enlightenment and Neoclassical period of English literature, spanning from the 18th century. • The students will be acquainted with the genre of English novel, beginning from the 18th century.

	<ul style="list-style-type: none"> • The students will also acquire knowledge on the new modes of expression in English literature like irony and satire used to describe the society's ills.
40200 (British Romantic Literature)	<ul style="list-style-type: none"> • The students will learn about the literature of the English romantic period, with a better understanding of the concept of Nature. • The Gothic novel will be introduced to the students through Mary Shelley's <i>Frankenstein</i>. • The students will understand the concept of Reason and Imagination, and their impact on Romantic literature.
40300 (British Literature: 19 th Century)	<ul style="list-style-type: none"> • The students will be acquainted with the impact of scientific ideology and utilitarian values in the English society through the literary works of the 19th century. • The students will learn about the groundbreaking theories propounded by Darwin, Marx and Freud. • The students will understand the ideas of marriage and sexuality, faith and doubt through the works prescribed.
50100 (Women's Writing)	<ul style="list-style-type: none"> • The students will be introduced to women's writing, thereby learning about the various ways in which power operates against women. • The students will be familiarized with the thoughts, anxieties, fears, desires and emotions of women through their literary works. • The students will be able to situate women's writing in a space that transcends the male writing tradition.
50200 (British Literature: The Early 20 th Century)	<ul style="list-style-type: none"> • The students will be able to delineate Twentieth-century British literature and the impact of the First World War on this era. • The students will learn about the ramifications of Capitalism on this era, which is reflected through the literature of that time. • They will learn about Modernism in British Literature, thereby being able to define the philosophies of symbolism, existentialism, cubism, Dadaism, expressionism and nihilism.
60100 (Modern European Drama)	<ul style="list-style-type: none"> • The students will be acquainted with the revival of drama in Europe during the twentieth-century. • Plays of dramatists like Beckett, Ibsen, Brecht and Ionesco will make the students capable of understanding the political, social, individual and economic condition of post-war Europe. • They will be able to understand the impact of war and what its effect wars might have on the psyche of the witnesses and survivors.
60200 (Postcolonial Literatures)	<ul style="list-style-type: none"> • The students will extend their knowledge on the importance of postcolonial literature, which had already been introduced to them in course 20100. • The students will learn to deploy postcolonial theory in order to engage with texts within a postcolonial framework.

	<ul style="list-style-type: none"> • They will be able to focus on issues like language, identity, displacement, colonization, decolonization, nationalism, race, ethnicity and so forth.
--	--

Discipline Specific Electives (DSE)

CourseCode and Name	Outcomes
50110 (Modern Indian Writing in English Translation)	<ul style="list-style-type: none"> • The students will learn about the importance of writings in regional languages of India by reading these their English translations. • The students will be acquainted with the works of Indian writers working on regional literatures. • They will be familiarized with various notions of Indian Literature including modernity, caste, gender, resistance, languages and aesthetics of translations.
50120 (Literature of the Indian Diaspora)	<ul style="list-style-type: none"> • The students will be able to increase their knowledge on diasporic literature written in English, and how such literature deals with alienation, displacement, nostalgia and quest for identity amongst others. • They will be able to understand the issues that haunt writers who have settled abroad, despite being Indians in terms of roots and emotional make-up. • The students will learn about the importance of a collective identity that resides in a shared sociocultural experience, rather than locating this identity in terms of geography.
50130 (Literary Criticism)	<ul style="list-style-type: none"> • The students will learn about the major trends in literary criticism from the Romantic period to the present time. • The students will be familiarized with summarizing and criticizing, along with citing from critics' interpretations. • They will be acquainted with various criticisms including Romantic theory of poetry, modernist theory, New Criticism and feminist criticism.
50140 (World Literatures)	<ul style="list-style-type: none"> • The students will be familiarized with the form and content of texts that are part of different spatialities. • They will be acquainted with literatures from across the world and will therefore form an idea on the importance of world literature. • They will learn about various aspects of world literatures including memory, hybridity, race, culture, literary translation, politics and aesthetics amongst others.
60110	<ul style="list-style-type: none"> • The students will be acquainted with four relevant discourses: Marxism, Feminism, Poststructuralism and Postcolonial Studies.

(Literary Theory)	<ul style="list-style-type: none"> • They will be able to apply deploy these discourses while reading and analyzing a literary text. • The will learn about the various political, social, economic, gendered, and cultural values that resulted in the formation of these theories.
60120 (Literature and Cinema)	<ul style="list-style-type: none"> • The students will learn about the theories of adaptation from text to screen. • They will be able to appreciate major works of cinema and literary narrative. • They will be able to analyze the modes of transformation when it comes to adapting a piece from the text to the screen. • They will be able to critically understand the differences between Hollywood and Bollywood.
60130 (Partition Literature)	<ul style="list-style-type: none"> • The students will be able to understand the trauma related to the Partition of India through literary texts that captures the sense of that time. • The unheard voices during the Partition, especially women's narrative, will be learnt by the students. • They will be able to acknowledge the brutality of communalism and violence, and the emotions of homeless and exile related to the Partition of India.
60140 (Travel Writing)	<ul style="list-style-type: none"> • The students will be acquainted with various travellers' accounts of places from the past to the present. • They will understand the importance of travel writing, because of the genre's ability to document the ways of foreign culture. • They will be able to acknowledge the impact of religion, gender and globalization on travel writings.

Compulsory Course (for 1st semester B.A. and B.Com. students)

Course Code and Name	Outcomes
10310 (English Communication)	<ul style="list-style-type: none"> • The students will learn about the theory, fundamentals and tools of communication, thereby developing their vital communication skills. • They will be familiarized with language of communication and various speaking skills like personal communication, social interactions and communication in professional situations including interviews, group discussions and office environments. • Their reading and writing skills will also be developed, which is necessary for their future academic life.

Elective (for 1st semester B.A. and B.Com. students)

Course Code and Name	Outcomes
10320 (Alternative English)	<ul style="list-style-type: none">• The students will be able to understand the ways of interpreting and analyzing literary texts, especially fiction.• They will learn about various critical theories including ideas of race, ethnicity, caste, linguistics and so forth

PROGRAM OUTCOME and COURSE OUTCOME of B.COM

For the purpose of the in-depth understanding of program outcome and outcome of the course, counselling is done by providing an introductory class to the students explaining the structure of their courses and the program. Moreover, every faculty of the college maintains a personal 'diary' or 'Teachers' Activity Records' where they can check the progress of the courses and can maintain the records of different extension activities arranged for the students. Apart from this, a Continuous Internal Evaluation (CIE) is done by conducting two sessional examinations per year for evaluating the course outcome actually.

PROGRAM OUTCOME:

- The Bachelor of Commerce curriculum offers a number of specializations and practical exposures which would equip the student to face the different modern-day challenges in commerce and business management.
- Students can get a thorough knowledge about the fundamentals of commerce.
- Students will be able to demonstrate progressive learning of various tax issues related to individuals, various set of accounting books.
- Learners will be able to recognize features and roles of businessmen, entrepreneurs, managers, etc.

COURSE OUTCOME:

- Students get familiarize the students with basic concepts of Accounts and its application & skills in different areas.
- Students will be able to get the knowledge about the concepts of marketing.
- Learners will be able to familiarize with existing corporate legislation.
- Students will be able to acquaint with the dynamics of business scenario in India.
- Students get familiarize the students with various concepts of cost, elements of cost & create cost consciousness among the students.
- It will enable the students to understand the concept of bank and its importance in the business world.
- Learners will be able to understand the basic concept of financial management and the role of financial manager in decision making.

	Course		Title		Remarks	Objectives

	Core		Financial Accounting Business Law		Compulsory	<p>The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.</p> <p>The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law.</p>
	Generic Elective		Micro Economics		Compulsory	<p>The objective of the course is to acquaint the students with the concepts of microeconomics dealing with consumer behavior. The course also makes the student understand the supply side of the market through the production and cost behavior of firms.</p>
	Ability Enhancement		Communicative English		Compulsory	<p>The objective of this course is to acquaint the students with good communicative skills in English.</p>
			MIL/ Communicative Hindi/ Alternative English		Compulsory	<p>The objective of this course is to impart knowledge in local languages.</p>
Total Credit					Compulsory	
	Core		Corporate Accounting Corporate Law		Compulsory	<p>The objective of this course is to help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.</p> <p>The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013 and the depositories Act, 1996. Case</p>

						studies involving issues in corporate laws are required to be discussed.
	Generic Elective		Macro Economics		Compulsory	The course aims at providing the student with knowledge of basic concepts of the macro economics. The modern tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy.
	Ability Enhancement		Environmental Science/Studies		Compulsory	The course aims at providing the student with knowledge of environment and its various aspects.
Total Credit					Compulsory	
	Core		Human Resource Management Income Tax Law and Practice Management Principles and Application.		Compulsory	<p>The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organisation.</p> <p>To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.</p> <p>The objective of the course is to provide the student with an understanding of basic management concepts, principles and practices.</p>
	Generic Elective		Business Statistics		Compulsory	The objective of this course is to familiarize students with the basic statistical tools used for managerial

						decision-making.
	Skill Enhancement		E-Commerce		Compulsory	To enable the student to become familiar with the mechanism for conducting business transactions through electronic means.
Total Credit					Compulsory	
	Core		Cost Accounting Business Mathematics Computer Application in Business		Compulsory	<p>The objective of this course is to familiarize students with the basic concepts in cost accounting and various methods involved in the ascertainment of costs.</p> <p>The objective of this course is to familiarize students with the basic mathematical tools, with an emphasis on applications to business and economic situations.</p> <p>The objective of this course is to familiarize students with computer skills and knowledge for commerce students and to enhance the understanding of students about the usefulness of information technology tools for business operations.</p>
			Indian Economy		Compulsory	The course aims to provide an understanding of constituent sectors that define the Indian economy and enable students to examine the role and contribution of different sections of the economy in economic

						development of India.
			Entrepreneurship		Compulsory	The objective of this course is to familiarize students with the concepts of entrepreneurship and their significance in the growth of economy.
Total Credit						
	Core		Principles of Marketing Fundamentals of Financial Management		Compulsory	<p>The objective in this course is to help students to understand the concept of marketing and its applications.</p> <p>The objective of this course is to acquaint students with the concepts of financial management.</p>
	Discipline Specific Elective		Group-A (a) Management Accounting (b) Corporate Tax Planning		Student shall choose any two courses from group-A	<p>(a)This course provides the students an understanding of the application of accounting techniques for management.</p> <p>(b) This course provides the students an understanding of the application of corporate tax application.</p>

			<ul style="list-style-type: none"> c) Security Analysis and Portfolio Management d) Service Marketing e) Banking and Insurance f) Computerised Accounting System g) Financial Markets, Institutions and Financial Services 			<p>The objective of this course is to acquaint the students with the basics of Security analysis and portfolio management.</p> <p>The objective of this course is to acquaint students with the nature and forms of services and their marketing implications.</p> <p>The course will acquaint the students with various banking and insurance products and its management.</p> <p>The objective of this course is to provide the students the knowledge of applications of various computerized tools in accounting and their significance.</p> <p>The course aims to acquaint students with financial services and financial service providers.</p>
Total Credit						
	Core		<p>Auditing and Corporate Governance</p> <p>Indirect Tax Law</p>		<p>C o m p u l s o r y C o m p u l s o r y</p>	<p>The course aims at imparting knowledge about the principles and methods of Auditing and their applications.</p> <p>This course is intended to introduce the students with the structure of Indirect tax in India. The principles of indirect tax and direct taxes are also been included for conceptualization of tax</p>

						<p>structure. The students are also expected to learn the concept of GST and its history. They will also learn about the record keeping aspects under GST regime and filling of GST return periodically as per the prescribed procedure.</p>
Discipline Specific elective			<p>Group-B</p> <ul style="list-style-type: none"> a) Fundamentals of Investment b) Consumer Affairs and Customer Care c) Business Tax Procedures and Management d) International Business e) Industrial Relations and Labour Laws f) Business Research Methods and Project Work 		<p>Students shall have to opt for any two courses from Group-B</p>	<ul style="list-style-type: none"> (a) The course aims to acquaint students with basic knowledge of investment. (b) This course aims to provide the consumers the knowledge of different affairs related to customers and various customer care services. (c) This course enables a student to handle different procedures related to business tax and management. (d) This course aims at acquainting student with the operations of business in International environment. (e) The objective of this course is to acquaint students with the different aspects of Industrial Relations and Govt labour policies. (f) This course aims to provide the students a knowledge of business research and various aspects related to project work.

Total Credit					
Grand Total					

Program Outcome of Economics

The B.A. In Economics Honours has been designed with the objective to develop in-depth knowledge of students in frontier areas of economic theory and methods, so that they are able to use the knowledge to study real world economic problems. The course has a strong focus on theoretical and quantitative skills. The program offers optional courses which allow student to pursue their studies in their area of interest. The B.A. in Economics honours program seeks to ----

- Prepare students to develop own thinking/ opinion regarding current national and regional economic policies and issues.
- Motivate students in preparing for various competitive examinations .
- Acquire the ability to engage in independent and life long learning in the broadest context socio- technological change.

Course Outcome of Economics

Semester: I

Course Code: C—1

Course Title: --- Introductory Microeconomics

Course Outcome: In this course, the student will understand the fundamentals of microeconomic theory. They will get the basic idea about ----

*The subject matter of microeconomic decision making, opportunity sets, property right, market failure.

*Working with market demand and supply, elasticity failure.

*The utilitarian approach--- from cardinal – ordinal approach.

Course Code: C-2

Course Title: Mathematical Methods in Economics-I

Course Outcome: Mathematical economics is such a branch of economics where various economic laws and theories are analysed with the help of mathematical tools. Hence, application of mathematical methods in economics is mathematical economics.

After pursuing this course, the learners would be able to understand various mathematical concepts and tools such as equations, functions, graphs, sets, differentiation, integration and differential equation. The knowledge on these concepts and techniques would help them in logical, lucid and scientific analysis of various economic laws and theories. They would be equipped with the suitable skills of mathematical techniques and hence, apply these in

numerical analysis of a variety of economic problem and issues they are confronting in their day to day life. The learner would be a good descriptor and annalistic of economic affairs.

Semester: II

Course Code: C-3

Course Title: Introductory Macroeconomics

Course Outcome: In this course students get important insights in the basic concepts of macroeconomics such as

The basic concepts of National Income accounting, money and its theories, macroeconomic problems like inflation, trade cycles, the Classical and Keynesian theory of Income and employment.

Course Code: C-4

Course Title: Mathematical Methods in Economics-II

Course Outcome: This course would help the learners in understanding various mathematical concepts and tools such as difference equations, homogeneous equation, unconstraint optimization, and optimization with equality constraint. Acquiring appropriate knowledge on these techniques, the learners would be able to analyse several important economic theories such as coweb theory on the price fluctuation of agricultural products, the laws of returns to scale, maximization of utility, output and profit, minimization of cost, consumer's equilibrium and producer's equilibrium. Moreover, they would be fit for logical, lucid and scientific analysis of various economic laws and theories. The knowledge and skills on such mathematical techniques would help them in numerical analysis of a variety of economic problem and issues they are confronting in their day to day life.

Semester: III

Course Code: C- 5

Course Title: Essentials of Microeconomics

Course Outcome: This paper will enlighten the students about crucial aspects of Microeconomics which they will apply in several other sub fields. These are -----

*The theory of consumer behavior like preference and utility; utility maximization and choice; Revealed Preference Choice; Inter Temporal Choice under Uncertainty and their applications.

*The details of the theory of Production and Cost.

*The intricacies of the Perfectly Competitive Market Structure

Course Code –C-6

Course Title: Essentials of Macroeconomics

Course Outcome: In this course students find an extensive analysis of the aggregate economy

and acquire very important theoretical insights into-----

- Consumption Function and Investment Function
- Extensive analysis of inflation and unemployment
- Develop knowledge about the basics of Macroeconomics of an open economy like Exchange rate determination; Purchasing Power Parity; Balance of Trade and Balance of Payments.

Course Code: C-7

Course Title: Statistical Methods for Economics

Course outcome: This course would offer the learners various important statistical tools and techniques such as the methods of data collection, tabulation and classification, the measures of central tendency (mean, median and mode), measures of dispersion (mean deviation, quartile deviation and standard deviation), correlation, regression, probability, theoretical distribution, and techniques of hypothesis testing like chi-square test. These statistical tools and techniques are crucial for research and project works in social science. Acquiring proper knowledge on these techniques, the learners would be fit not only for analyzing various issues and problems of economic science, also for other social science disciplines. They could apply these techniques in numerical description and analysis of various matters/issues of government and non-government establishments and also in a number of areas in their day to day life. Hence the suitable knowledge on the statistical techniques, the learners would enhance the descriptive and analytical ability of the learners. They could make a good career with such knowledge, which would help them in employment in many needy sectors and establishments.

Semester: IV

Course Code: C-8

Course Title: Advanced Microeconomics

Course Outcome: In this paper the students acquire in-depth knowledge about imperfectly competitive market form like ---

* Monopoly and its related concepts.

* Monopolistic Competition, various models on Oligopoly; Game Theory;

*The basic concepts of General Equilibrium; Efficiency and Welfare; Market Failure.

Course Code: C-9

Course Title: Advanced Macroeconomics

Course Outcome: This paper is a sequel to Essential of Macroeconomics. In this paper, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro foundations to the various aggregative concepts used in the Essential

of Macroeconomics paper.

Course Code: C-10

Course Title: Introductory Econometrics

Course outcome: Econometrics is such a branch of economics, where the economic theories are studied with the combined application of statistics and mathematics. Through this course, the learners would be able to understand various techniques of econometrics such as formulation of econometrics model/regression, classical linear regression model and its properties, multicollinearity, heteroscedasticity, auto-correlation, specification error and several test of significance such as chi-square test, t-test, F-test and z-test. These tools and techniques of econometrics are essential for research in social science. However, application of these techniques in research and in other analytical areas would enhance the quality and accuracy of the works/studies. These would provide a strong analytical power to the learners, with which they would be able to treat a research/project work in a higher standard. The knowledge on these techniques would help the learners to formulate a strong regression model, treat the model in a higher standard and test the model in scientific way. Moreover, in hypothesis testing and answering research question in social science research, this course would provide various suitable tools and techniques. So, acquiring appropriate knowledge on these techniques, a learner could good researcher and good analytic and hence has immense scope enhancing skill and building a good career.

Semester –V

Course Code: C-11

Course Title: Indian Economy

Course Outcome: This paper provide knowledge on Indian Economy on the Eve of Independence and critical evaluation of various policies adopted in post globalization period . The students also get knowledge on Population and Human Development of India; distribution issues (poverty , inequality and unemployment) and International Co-operations (India with other countries).

Course Code: C-12

Course Title: Development Economy

Course Outcome: In this course students will get knowledge on---

- * Basic issues in growth and development, Measurement of Economic Development.
- *Development strategies and Growth models
- *Poverty and inequality measures,
- *The political institutions and the functioning of the state in economic development.

Course Code – DSE-5

Course Title: Money and Financial Market

Course Outcome: At the end of the course the students will be able to understand the theory and functioning of the monetary and financial sectors of the economy. The students will also be able to explain the organizational structure and role of financial markets and institutions, discuss the interest rates, monetary management and instruments of monetary control, financial and banking sector reforms and India's monetary policy.

Course Code – DSE-6

Course Title: Public Economics

Course Outcome: Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topic including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finance.

Semester: VI

Course Code: C-13

Course Title: Indian Economy

Course Outcome: This paper examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Emphasis needs to be given in capturing the emerging issues.

Course Code: C-14

Course Title: Development Economics—II

Course Outcome: This paper provide basic demographic concepts and their evolution during the process of development. The paper attempts to discuss about the structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to the question of sustainable growth. In this paper the students will also get knowledge on the role of globalization and increased international dependence on the process of Development.

Course Code: DSE—9

Course Title: International Economics

Course Outcome: This course would offer various ideas, concepts and theories on international trade and related issues such as theories of international trade, exchange rate,

Balance of payments, international capital flows, foreign trade policy and globalization. A student of international economics would know better how the currency of one country is exchanged with the currency of another country, why the external value of our currency is low or fluctuate, what is our position in international trade, how the capital of one country flows to another and what are the consequences of foreign capital flows on the host country, what trade policy the government of our country has adopted in the present era of globalization, and what are benefits and costs of globalization on our economy. So, definitely, through the suitable knowledge on these ideas and concepts of international economics, a learner has tremendous scope for becoming an excellent evaluator of government's policies on foreign trade. He could properly assess the positive and negative effects of globalization on our economy. Moreover, he/she could derive some ideas for doing international business. He could know how the payments have been made internationally, how the domestic currency is exchanged for foreign currency, and how the speculative business on foreign currency could be run. Hence, through this course, the students could be motivated for international business, be interested for a good evaluator and adviser for foreign trade policy and predictor of such policy. This would motivate and help them in employment especially in the government department of external affairs , after building an excellent career on the subject.

Course Code: DSE—10

Course Title: The Economy of North East India

Course Outcome: This course introduces the different aspects of the North East region of India. The students will get knowledge about the characteristics of the natural and human resources, the different economic problem facing the domestic product of the eight state of NER. Moreover students will also get knowledge about the agriculture production and productivity, cropping pattern, details of shifting industrial development of NER. The state of infrastructure facilities and the constraints of infrastructure development..

Department of Political Science, J.D.S.G. College
Programme Outcome (PO) and Course Outcome (CO)

As a part of Social Science, Political Science offers to students various relevant themes like Political Theory, various facets of politics, significant aspects and value like freedom, equality, justice, secularism, and various forms of government like democracy, federal, parliamentary, presidential, etc. it also incorporates topic like public administration, public policy, international relation, political philosophy, ideologies like liberalism, socialism, Marxism, etc.

Dibrugarh University the affiliating university offers 3-year undergraduate programme under CBCS system with 6 semesters with in semester and end semester examination and evaluation.

Programme Outcome (Honours)		
<i>After Completion of graduation the students will be able to</i>		
1	PO 1	Understand basics of Political Theory and Concepts like Freedom, Equality, Justice, Rights
2	PO 2	Understand the key area like constitution, various organs of government of India, electoral politics, regionalism
3	PO 3	Understand Comparative Politics, various approaches, concepts like capitalism, colonialism, federalism, constitutions of Britain, USA, Brazil, etc
4	PO 4	Understand the basics of Public Administration, various theories of public administration, Public Policy, Decentralization, Budget
5	PO 5	Understand International Relations, various perspectives, world wars, Global politics, Globalization, WTO, IMF, World Bank, India's Foreign Policy
6	PO 6	Understand political theory of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Mill, Marx
7	PO 7	Understand Indian Political Thought of Kautilya, Manu, Kabir, M.N Roy, Gandhi, Ambedkar
8	PO 8	Understand the contemporary politics of Assam
9	PO 9	Understand Human Rights in comparative perspectives

Course Outcome (CO)
B.A. 1st Semester (Honours)

Paper C-1 (Understanding Political Theory)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	What is Politics	Know what is theory, what is political theory, its evolution and various approaches like Normative, Historical and Empirical
II	Traditions of Political Theory	Know Liberal, Marxist tradition and multiculturalism
III	Critical perspectives	Know feminist perspectives and postmodernism
IV	Political theory and practice-I	Know concepts like citizenship, types of state like patriarchal, Liberal and Marxist

V	Political theory and practice-II	Know concepts like democracy, development and democracy
---	----------------------------------	---

Paper C-2 (Constitutional Government and Democracy in India)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	The constituent assembly and constitution	Know about the framing of the constitution and major features including fundamental right and Directive Principles
II	Organs of the Government-I	Know about Parliament, the President, the PM
III	Organs of the Government	Know High courts and supreme court, Judicial activism, PIL
IV	Federalism	Know federal features, division of power, centre-state relations, and conflicts
V	Decentralization and Local Govt.	Panchayati Raj, 73 rd and 74 th Amendment

B.A. 2nd Semester (Honours)

Paper C-3 (Political Theory: Concepts and Debates)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Freedom	Know negative and Positive freedom, Freedom of belief
II	Equality	Know various types like Formal, Procedural, Substantive, also egalitarianism, affirmative action
III	Indispensability of Justice	Know procedural justice, distributive justice, feminist account of justice
IV	The Universality of Rights	Know natural and moral rights, UDHR of 1948, three generation human rights
V	Major Debates	Know political obligation, challenges to sovereignty of the state, cultural relativism, multiculturalism and tolerance

Paper C-4 (Political Process in India)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Political Parties and Party System	Know various features of party system, single party to multi-party system
II	Elections and Political Behaviour	Know various determinants of voting behaviour, role of class, caste, gender, and religion
III	Regional Aspirations	Know regionalism, the politics of secession
IV	Religion, caste, and politics	Know debates on secularism, communalism, and caste
V	The changing nature of Indian state	Know development, welfare, and globalization

B.A. 3rd Semester (Honours)

Paper C-5 (Introduction to Comparative Government and Politics)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Understanding comparative politics	Know about development of comparative politics, also nature and scope, Third world perspective
II	Historical context of modern govt-I	Know about Capitalism, globalization, socialism
III	Historical context of modern govt-II	Know colonialism and anti-colonial struggles, decolonization

IV	Themes in comparative analysis-I	Know constitutions of Britain and USA
V	Themes in comparative analysis-II	Know about constitutions of Brazil, Nigeria and China

Paper C-6 (Perspectives on Public Administration)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Public Administration as a discipline	Know the meaning, dimensions and evolution of public administration, also public and private administration
II	Theoretical Perspectives	Know theories like Scientific Management, administrative management, human relations, rational decision making
III	Theoretical Perspectives	Know about Ecological Approach, Need hierarchy
IV	Public Policy	Know the concept, relevance and approaches of public policy and also people's participation
V	Major Approaches	Know about NPM, Good governance, feminist perspective

Paper C-7 (Perspectives on International Relations and World History)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Studying International Relations	Know meaning, nature and development, Treaty of Westphalia, and the idea of sovereignty
II	Theoretical Perspectives	Know Realism and Liberalism
III	Critical Perspectives	Know about Marxist and Feminist Perspectives. Also eurocentrism
IV	An Overview of Twentieth Century IR History	Know about World Wars I and II, Fascism and Nazism
V	Cold War and Post-Cold War	Know Cold war, Third World, end of cold war

B.A. 4th Semester (Honours)

Paper C-8 (Political Processes and Institutions in Comparative Perspective)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Approaches to Studying Comparative Politics	Know about political culture, new institutionalism
II	Electoral and Party System	Know types of elections like FPTP, Proportional Representation, Political Parties and Election
III	Nation-state	Know the concept of Nation State, western Europe and post-colonial contexts
IV	Democratization	Know the process of democratization in postcolonial, post- authoritarian and post-communist Countries;
V	Federalism	Know about Historical context, Federation and Confederation: debates around territorial division of power, Contemporary debates on Federalism

Paper C-9 (Public Policy and Administration in India)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
------	----------------	--

I	Public Policy	Know Definition, characteristics and models, Public Policy Processes in India
II	Decentralization	Know about Meaning, significance, approaches and types, Local Self Governance: Rural and Urban
III	Budget	Know Concept and Significance of Budget, Budget Cycle in India, Approaches and Types of Budgeting
IV	Citizen and Administration Interface	Know Public Service Delivery, Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance
V	Social Welfare Administration	Know about social welfare, right to education, NHM, food security, MGNREGA

Paper C-10 (Global Politics)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Globalization: Conceptions and Perspectives	Know about Globalization and its Alternative Perspectives and Debates on Sovereignty and Territoriality
II	Issues and Institutions in Global Politics	Know Global Economy: Anchors of Global Political Economy: IMF, World Bank, WTO and global social movements
III	Contemporary Global Issues-I	Know Proliferation of nuclear weapons, NPT and CTBT International Terrorism: Non-State Actors and State Terrorism
IV	Contemporary Global Issues -II	Know Ecological Issues: International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security
V	Global Shifts: Power and Governance	Know the concept of Global Governance, North-South debate

B.A. 5th Semester (Honours)

Paper C-11 (Classical Political Philosophy)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Text and Interpretation	Know Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian, postmodernist interpretations and pluralistic and problem driven interpretations
II	Ancient Political Thought	Know Theories of Plato and Aristotle
III	Machiavelli	Know the views of Machiavelli on religion, morality and republicanism
IV	Possessive Individualism- Hobbes	Know Hobbes' Social contract theory, individualism
V	Locke	Know Locke's theory of property, views on laws of nature

Paper C-12 (Indian Political Thought-I)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Traditions of Pre-colonial Indian Political Thought	Know Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and also Hindu-Muslim Syncretism
II	Rajadharma	Know about Kautilya's views on statecraft and Saptanga Theory
III	Manu	Know about Social Laws, Dharma
IV	Aggannasutta	Know Theory of kingship-Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State

V	Barani, Abul Fazal, Kabir	Know Barani's Ideal Polity, Fazal's Monarchy, Kabir's Syncretism
---	---------------------------	--

Paper DSE-1 (Contemporary Politics in Assam)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Composite state of Assam and its Dismemberment	Know about Geo-political features, Colonial Legacy, Social Heterogeneity, Assamese Nationality Question
II	Politics of Autonomy in Assam	Know about Regionalism and sub-regionalism – Demand for Autonomous state, Demand for Separate State, Demand for Sixth Schedule
III	Politics of Ethnicity in Assam	Understand the Politics of migration and its impact on identity Movements – Language movements - Foreign national movement – Insurgency and Secessionist movements
IV	Inter-State border disputes	Know border disputes (Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh)
V	Politics of Development	Know about Development induced Displacement, Environment

Paper DSE-2 (Human Rights in Comparative Perspective)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Human Rights: Theory and Institutionalization	Know about human rights and three generation human rights
II	Institutional Arrangements	Know UN, UDHR, ICCPR, ICESCR
III	Rights in National Constitutions	Know about rights in constitutions of South Africa and India
IV	Issues of Human Rights	Understand Torture: USA and India, Surveillance and Censorship: China and India, Terrorism and Insecurity of Minorities: USA and India
V	Structural Violence	Know Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India

B.A. 6th Semester (Honours)

Paper C-13 (Modern Political Philosophy)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Modernity and its discourses	Know Modernity, liberalism, modernity versus post-modernity
II	Romantics	Know Rousseau's social contract theory, Marry Wollstonecraft on women
III	Liberal socialist	Know about J.S. Mill's idea of liberty, suffrage and subjection of women
IV	Radicals-I	Know about Karl Marx and Gramsci's hegemony
V	Radicals-II	Know about Kollontai's views on morality, socialization of housework and

	Chomsky's manufacturing consent
--	---------------------------------

Paper C-14 (Indian Political Thought-II)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	Introduction to Modern Indian Political Thought	Know about Trends and Genesis
II	Reformist Political Thought	Know Rammohan Roy's rights, civil liberties. Also, Pandita Ramabai's views on gender
III	Nationalist Political Thought	Know Gandhi: Swaraj; Nehru: Secularism; Tagore: Critique of Nationalism
IV	Thoughts For Social Change	Know Ambedkar: Social Justice; Lohia: Socialism, M.N. Roy: Radical Humanism
V	Thoughts of Cultural Nationalism	Know about Iqbal: Community; Savarkar: Hindutva

Paper DSE-3 (Understanding Global Politics)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	What Makes the World what it is?	Know The Sovereign State System-evolution of the state system, concept of Sovereignty
II	The Global Economy	Know - the Bretton Woods Institutions and WTO-Ideological underpinnings, Transnational Economic Actors
III	Identity and Culture	know culture and global politics, erosion of cultural identities under globalization
IV	What Drives the World Apart?	Know Global Inequalities, Violence: Conflict, War and Terrorism
V	Why We Need to Bring the World Together?	Know Global Environment, Global Civil Society

Paper DSE-4 (India's Foreign Policy in a Globalizing World)

Unit	Course Content	Course Outcome- After completion of the course students will be able to-
I	India's Foreign Policy	know Basic Determinants: Geography, Economic Development, Political Traditions Evolution of India's foreign policy
II	India's Relations with the USA and USSR/Russia	Know Cold war years; Post-cold war; Changes and continuities
III	India's Engagements with China	know Nehruvian era; Post-Nehruvian era; Challenges in the post-cold war era: security and economic issues
IV	India in South Asia: Debating Regional Strategies	know Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka Institutional: SAARC, India and ASEAN
V	India's Negotiating Style and Strategies	know Nuclear, Climate Change, Foreign Economic Policy, India role in the 21st century, India role in the UN

**Programme Specific And Course Outcome
B.A. Honours (History)**

SEMESTER- I

History of India-I(HISHC101)

Course Objectives:

- The main objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History.
- And to analyse various approaches of historical reconstruction.
- Through the course students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

**Social Formations and Cultural Patterns of the Ancient World
(HISHC102)**

Course objective:

- Students will be acquainted with the evolution of humankind.
- To know about the early phase of economic activity of the ancient world like the economy of Bronze Age civilizations.
- To be acquainted with the polity, society, religion of ancient world.
- To know about the political culture of in ancient Greece.

SEMESTER- II

History of India-II (HISHC103)

Course objective:

- The objective of this course is to understand the economic development, urban growth and social institutions of North and Central India and Deccan between 300BCE to 750 CE.
- To know about the process of state formation and the Mauryan and post-Mauryan polities like the Kushanas and Satavahanas.
- To know about the various cultural developments of the particular period.

- To know about the various religious beliefs and practices of India.

**Social Formations and Cultural Patterns of the Medieval World
(HISHC104)**

Course Objectives:

- To know about the Roman Empire, slave society, the cultural and trade
- To acquainted with the nature of polity and society and administration of the Mongol and the Ottoman Empire.
- To explain about the crisis and disintegration of the Roman Empire.
- To know about the Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade and feudal crisis.

SEMESTER-III

History of India-IIIc.750-1206 (HISHC105)

Course Objectives:

- To understand various sources and concepts of Early Medieval Indian History.
- To be acquainted with the political structure of the time.
- To understand the agrarian structure and social changes in Early Medieval India.
- To understand the religious and cultural development of the period.

Rise of Modern West-I (HISHC106)

Course Objectives:

- To understand about the transition phase from feudalism to capitalism.
- To understand about the European renaissance
- To understand reformation movement.
- To understand economic development of the west.
- To know about the national monarchy and European state system.

History of India-IV c.1206-1550 (HISHC107)

Course Objectives:

- To know about the various facets of Delhi Sultanate
- To understand the politics, economy, society, religion and culture of India during the Sultanate age.

- This course help the students to have a deeper view of the discourse on Delhi Sultanate and to apprehend the historical continuity as depicted through the ages.

SEMESTER- IV
Rise of Modern West-II(HISHC108)

Course Objectives:

- Students can learn about the European crisis of economic, social and political as well as the English Revolution, major issues like political and intellectual currents in 17th century.
- Also they will learn about the rise of modern science in relation to European society by the Renaissance.
- The course helps to understand about the European politics in the 18th century like parliamentary monarchy, Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

History of India-V (1526-1605) (HISHC109)

Course Objectives:

- This course will introduce some important aspects of early Mughal India.
- It explains various sources and historiography, establishment of Mughal rule.
- It also helps to understand economy, political, religious and rural society of Mughals.

History of India-VI (1605-1750) (HISHC1010)

Course Objectives:

- Students learn from this course about the consolidation and expansion of Mughal
- To understand about the causes of the fall of Mughal Empire.
- At the end of this course students will understand about the features of 18th century India.

SEMESTER- V

History of Modern Europe-I 1780-1919(HISHC1011)

Course Objectives:

- To know about fundamental transformations of European society and politics.
- To understand the various aspects of French Revolution.

- To know about the forces of restoration and revolution between c.1815 and 1848.
- To know about rise of nationalism and popular movements and nature of revolutions like the Bolshevik Revolution of 1907.
- To understand European Imperialism and First World War.

History of India-VII 1750-1857(HISHC1012)

Course Objectives:

- To understand the nature of Indian society, economy, polity.
- To know about expansion and consolidation British colonial power in India.
- To know about the nature of the colonial state.
- To enable students with various aspects of the rural economy and society like land revenue, commercialization and indebtedness etc.
- To know about popular resistance movements like Santhal and Indigo rebellion.

Early and Medieval Assam till 1826(HISHDSE501)

Course Objectives:

- To know about the various sources to understand early and medieval Assam
- To know about the establishment and consolidation of Ahom rule in Assam.
- To know about the causes that led to fall of Ahom monarchy and establishment of British rule in Assam.

History of Modern Assam 1826-1947(HISHDSE502)

Course Objectives:

- To know about the political condition of Assam on the Eve of the British rule.
- To know about the establishment and consolidation of British rule in Assam.
- To know about the growth of national consciousness in Assam.
- To know about the Trade Union movements, congress, provincial politics, quit India movement and impact of world-war II in Assam.

SEMESTER- VI

History of India-VIII 1857-1950 (HISHC1013)

Course Objectives:

- To understand the cultural changes and socio-religious reform and revivalist movements in India.
- To be acquainted with rise of nationalism with reference to moderates, extremists and revolutionaries.
- To understand about the different aspects of Gandhian nationalism.
- To make students aware about growth of communalism in India.
- To know about the causes and effects of Partition of India.
- To understand the character of post-independent India.

History of Modern Europe-II 1780-1939(HISHC1014)

Course Objectives:

- This course seeks to locate the fundamental transformation of European society and politics during the period under review.
- To know about the great events of the liberal democracy, working class movements and socialism in the 19th and 20th century.
- To know about the imperialism, war and crisis c.1880 to 1939.
- To know about post 1919 political developments e.g. Rise of Facism, Nazism, Spanish civil war, second world war.
- To know about cultural and intellectual developments since c.1850.

Social and Economic History of Assam (HISHDSE601)

Course Objectives:

- To understand about the social and economic history of Assam.
- To know about the social structure and economy of medieval Assam.
- To know about society and economy of Colonial Assam.

Historiography (HISHDSE602)

Course Objectives:

- To know about concepts, meaning, scope of History.
- To know about evolution of Historiography from Renaissance to Enlightenment.
- To know about development of History writing in India.

History of United States of America 1776-1945(HISHDSE603)

Course Objectives:

- To learn about political changes and agrarian transformation in the USA between 1776 to 1945.
- To know about the history of growth of capitalism, business cycles and Depression.

- To know about the nature of resistance and reform with reference to labour movements and unionization in the USA during this period.
- To learn about the features of US imperialism with reference to US involvement in the First and Second World War.
- To know about Afro-American movements, women's movements in the United States of America.
- To know about the religious, cultural and intellectual trends of USA during this period.