



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Jogananda Deva Satradhikar Goswami College(J.D.S.G. College)</b>
• Name of the Head of the institution	<b>Dr. Jayanta Gogoi</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>9954451703</b>	
• Mobile No:	<b>9954451703</b>	
• Registered e-mail	<b>JDSGCOLLEGELIBRARY@GMAIL.COM</b>	
• Alternate e-mail	<b>gogoi.jayanta@yahoo.com</b>	
• Address	<b>Bokakhat</b>	
• City/Town	<b>Golaghat</b>	
• State/UT	<b>Assam</b>	
• Pin Code	<b>785612</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Dibrugarh University				
• Name of the IQAC Coordinator	Dr. Jayanta Das				
• Phone No.	7002328540				
• Alternate phone No.	7002328540				
• Mobile	7002328540				
• IQAC e-mail address	JDSGCOLLEGELIBRARY@GMAIL.COM				
• Alternate e-mail address	jayantadas170@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2024/11/31403.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2024/11/31403.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dibru.ac.in/academic-calendar">https://dibru.ac.in/academic-calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.11	2019	18/10/2019	17/10/2024
Cycle 2	B	2.78	2012	05/07/2012	04/07/2017
Cycle 1	B	70.60	2004	08/01/2004	07/01/2009
<b>6.Date of Establishment of IQAC</b>	24/07/2003				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. The college has introduced 21 add-on courses which are approved by the affiliating University, i.e., Dibrugarh University.		
2. The college has signed MOUs with several institutions and establishments such as NRL, Kaziranga University, AISECT and TASKSHASILA. 3. Awareness programme on the SDG Goals has been conducted in collaboration with Kaziranga University .		
4. Each department of the college has been provided with a one time grant of Rs 10000/- to upgrade the departmental libraries.		
5. The Women's Wing of the NCC of the college has been commissioned. 6. Alumni Association has been registered with proper guidelines.		
7. A seminar on the SDGs Goals was conducted in collaboration with UNESCO , Guwahati Chapter. 8. A Workshop on Entrepreneurship was organized by the IIC. 7. A workshop on NEP,2020 was conducted by IQAC. 8. A FDP on Teaching, Learning and Evaluation was conducted in collaboration with TLC, Tezpur University		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Workshop on Stress Management on 30th March, 2024	Organized in Collaboration with Brahmakumari Iswariya Viswavidyalaya
Impact Lecture Series Programme by IIC, JDSG College, Bokakhat on 17th May 2023 & sponsored by IIC, MIC, AICTE	Padmashri Dr. Uddhab Bharali, Scientist Head, Ukb Agrotech was the Resource person
Workshop on Vermicomposting	Conducted by the Agro-Cell of JDSG College
Student Seminar on Ayurveda -the knowledge and science of health and wellness	Organized by IQAC on 22nd June, 2024
Inauguration Ceremony of the Diamond Jubilee Celebration of JDSG College on 6th July 2024	Organized by all stakeholders of JDSG College

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	07/10/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/03/2024

#### 15. Multidisciplinary / interdisciplinary

The College has been following the CBCS Regulation devised by the affiliating University, namely Dibrugarh University for its UG programmes since 2019. It offers a number of multidisciplinary/interdisciplinary courses for the undergraduate students. The College has prepared 21 Add-on Certificate Courses for the UG level students which are Multidisciplinary and interdisciplinary in nature. All of these Add-on Courses have been approved by Dibrugarh University which are run by the teaching

departments and the IQAC. A number of these courses are being conducted in collaboration with some outside organisations/IT Firms. Students of the Arts and Commerce stream can enrol themselves for these MD/ID certificate/diploma programmes. Moreover, after the implementation of NEP, 2020, the affiliating University has also introduced FYUGP since the academic session of 2023-24.

#### **16.Academic bank of credits (ABC):**

The College has already registered with the Digi Locker Platform. Measures are being taken to get the name of our college registered with the NAD. Some issues have been encountered in getting our institute registered and the issues have been taken up with the Digi Locker Helpline Email ID/Team. All the students of the UG level have been made aware and sensitized about the significance of ABC. They have been encouraged to open their ABC IDs and all have done it. The said IDs have been collected from the students through a Google Form which all have to mandatorily fill and submit to the College Office. The students of the PG level in the Department of Assamese and Commerce have also been encouraged to create their ABC IDs.

#### **17.Skill development:**

In line with NEP's goals of promoting high-quality, outcome based education, the affiliating university started many skill development courses for both UG AND PG curriculum. Various strategies are implemented to improve students' bench skills, including project work, summer training programmes, internships, and industry training programmes. From the academic session of 2023-24, the college has introduced 21 ad-on courses under the approval of Dibrugarh University to enhance the skills of students. Currently there are the following Skill Development Programmes in the College: 1. Six-Months' Computer Application Programme being run by the IQAC 2. A three-months' cutting-knitting programme 3. An LED bulb making training programme under the Incubation and Innovation Cell 4. A Certificate Programme in Tea Planation and Management 5. Certificate Programme on vermicompost preparation 6. Certificate Programme on Yoga 7. Certificate course on Napier Grass cultivation 8. Certificate course on Tecahing of History.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

A Certificate Programme in the learning and teaching of Sankrit (both language and literature) is being mooted. Teaching is imparted mainly through Assamese and the Hindi language in the HS and UG level. Lecture programs etc are organized periodically in collaboration with Brahmakumari Aiswariyo Viswavidyalaya on life

skills, etc. Annual cultural and literary programmes are organized where students belonging to different culture, caste, creed, religion etc can showcase their culture, art, literature, etc. Cultural processions showcasing all tribes, their cultural markers and glorifying the great Indian cultural tradition is a regular phenomenon. A certificate course on Indian Knowledge System and Practices including the Indian Worldview is being planned in the auspices of the IQAC. A student Seminar was also organized by IQAC on Ayurveda: The Knowledge and Science of Helath and Wellness under Indian Knowledge System. This is how the College tries to integrate Indian knowledge system.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The UG level curriculum for the students devised by Dibrugarh University which the college also implement have definite learning objectives and learning outcomes. These objectives and outcomes are clearly written for each course of study for each semester. The faculty members try to focus on these objectives and outcomes and for that they try to make the students aware about them. The parents/guardians are also made aware about these Course Outcomes and Programme Outcomes whenever parent-teacher meets are convened. The COs and POs are assessed as per the prescribed guidelines of the University. .It demands the students to actively engaged in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking. The Program outcomes of this curriculum enhances the qualities, skills, abilities, and understandings. It indicate what students are expected to know and be able to do by the time they graduate from the institution. Course outcomes of the present curriculum of the institution measures parameters which evaluates each student's performnace in blooms taxonomy levels for each course that the student undertakes in every semester.

**20.Distance education/online education:**

The College has not started its own online progamme yet. However, the college has two different Study Centre for Distance education- one under Krishna Kanta Handique State Open University (KKHSOU) and the other under Directorate of Open and Distance Learning, Dibrugarh University. Both the study centre offer UG and PG Programmes in various subjects.

**Extended Profile**

**1.Programme**

1.1	158
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		1060
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		520
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		291
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		41
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		41

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	53 & 5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	65, 63, 070/-
4.3 Total number of computers on campus for academic purposes	130

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college provides a well-planned and well-documented process for effective curriculum delivery. From the current academic session, NEP has been introduced which mandated a revamp of the mode of curriculum delivery. It is noteworthy that the curriculum is designed by the affiliating university, in our case, Dibrugarh University. Therefore, the college can not play an active role. Still, the college tries to contribute in curriculum designing through add-on courses.

Every year, before the commencement of the academic session, the college entrusts the academic in-charge and the Vice-Principal to prepare the class routines as well as the college academic calendar for the smooth delivery of the curriculum. After receiving the class routine, each department allots the classes among the teachers and then devises respective teaching plans.

The college has an academic monitoring committee comprising of the Principal, the Vice-Principal, the academic in-charge, the IQAC co-ordinator and the Heads of the Departments. They conduct periodic assessment of the course progression.

Information regarding curriculum delivery and implementation is

disseminated through the following ways:

- Uploading the prospectus, class routine and academic calendar in the college website
- The curriculum delivery mechanism is communicated to the students during the Students' Induction Programme conducted both centrally and department-wise.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jdsgcollege.edu.in/curricular-aspects/">https://jdsgcollege.edu.in/curricular-aspects/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to the Dibrugarh University, the college follows the academic calendar of the university. Still, the college incorporates important days and events specific to the college in its academic calendar. Moreover, the college notifies the schedule of the sessional examinations and group discussions as per the academic calendar of the university. The Academic calendar is published in the college website and also shared with the students through notices.

CIE: The examination schedule for internal examination of the college is notified to the students. There are two sessional examinations every semester. Moreover, group discussion/presentation/seminar are conducted as part of internal assessment. The marks are notified in the departmental notice boards.

The end semester examinations are scheduled according to the routine given by the University. The practicals are held by the college, the notice of which are given in advance to the students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/01/Adobe-Scan-24-Jan-2025-1-1.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/01/Adobe-Scan-24-Jan-2025-1-1.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 656 542 712">File Description</th> <th data-bbox="550 656 1461 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 723 542 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="550 723 1461 891" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 902 542 947">Any additional information</td> <td data-bbox="550 902 1461 947" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
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Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>158</b></p>									
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File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>3</b></p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

131

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Issues like climate change, environmental awareness are incorporated in the syllabus of different subjects. The paper titled, "Understanding Political Theory" of Political Science has a unit about feminism. Several topics related to gender issues are also incorporated in the syllabi of Assamese and English. Papers like Educational Psychology and Ethics teach about human values, gender issues as well as moral standards.

The students who opt for NCC and NSS also get ample scope to develop human values, discipline and work for the conservation of environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://jdsgcollege.edu.in/feedback-system/">https://jdsgcollege.edu.in/feedback-system/</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of sanctioned seats during the year**

**830**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

520

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes several initiatives to promote learning for slow learners and advanced learners both. For slow learners, respective departments conduct remedial classes regularly and provides notes via various digital media including Whatsapp. Extra classes are also conducted to supplement classroom teaching. Teachers visit students' home regularly to take stock of their progress. Special ICT tools are used to disseminate lessons via the visual medium. Regular evaluation through extra unit tests is conducted to evaluate their progress. Parents Teachers meetings are conducted regularly department wise to apprise the parents of their wards' progress. Teachers take special care in integrating slow learners into the classroom through demonstrative techniques. Advanced learners are encouraged to access digital repositories like NPTEL, e-Pathshala and others to augment classroom teaching. They are encouraged to participate and present paper in student seminars and conferences. Meritorious students are regularly sent to participate in conclaves, workshops, quiz, debate competitions in order to acquaint them with the challenges of modern-day education system. Various scholarships are provided and liaison by the college in order to encourage active learners.

File Description	Documents
Link for additional Information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/ADV-LEARNERS-SLOW-LEARNERS.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/ADV-LEARNERS-SLOW-LEARNERS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1060	41

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes care in integrating experiential learning, participative learning and problem -solving methodologies in the educational pedagogy. Regular field tours, educational excursions, practical surveys form the core of experiential learning. These initiatives allow the students to implement classroom theoretical ideas on the ground and at the same time allows the college to fulfill its social obligations. Participative learning in the college includes novel measures like group discussion, weekly department seminars. Students are allowed to take demo-classes in the presence of teachers to give them an understanding of the teaching process. Students take part in freshers and farewell programs as part of participative learning methods. On Teachers' Day every year, all the departments inaugurate wall magazines allowing the students to be a part of the educational milieu. Problem solving methodologies include development and completion of questionnaires related to various case studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jdsqcollege.edu.in/wp-content/uploads/2025/02/Experiential-participative-23-24-year.pdf">https://jdsqcollege.edu.in/wp-content/uploads/2025/02/Experiential-participative-23-24-year.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Regular use of ICT-enabled tools for disseminating lessons are a hallmark of the institution. Students are exposed to visual medium of learning. Power-point presentations are frequently used while imparting lessons. Teachers often take help of you tube videos and other visual web sources to improve teaching efficacy and creating an immersive environment. ICT tools are used to co-ordinate student seminar presentations, guest presentations and viva-voce evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/2ABCD41C-5934-45EB-8DD5-77C4F5EBA819.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/2ABCD41C-5934-45EB-8DD5-77C4F5EBA819.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

6867

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in our college is robust and multi-layered. There are two formal internal assessments conducted per semester consisting of marks in accordance with the dynamic rules and regulations of Dibrugarh University, its parent organization. In addition to these, regular class tests, special evaluation carried out by mentors for slow learners, practical tests are conducted regularly to assess the continuous progress of the students. Teachers take help of previous years question paper for internal assessments in order to orient the students about the kind of questions that they are expected to face in the final examinations. Continuous feedback system is also maintained where the teachers apprise the students and the parents about the performance of the students in the internal assessments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Newly recruited teachers attend Faculty oriented programs (FIP) and other orientation sessions where they are apprised of course outcomes and program outcomes. Besides, teachers take part in Faculty Development Programs (FDP) throughout the year. The senior teachers make extra efforts to inform the junior faculties about the teaching pedagogy. The students are given orientation at the beginning of each semester about the learning and program outcomes which provides them a clear idea about the process of approaching the studies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Newly recruited teachers attend Faculty oriented programs (FIP) and other orientation sessions where they are apprised of course outcomes and program outcomes. Besides, teachers take part in Faculty Development Programs (FDP) throughout the year. The senior teachers make extra efforts to inform the junior faculties about the teaching pedagogy. The students are given orientation at the beginning of each semester about the learning and program outcomes which provides them a clear idea about the process of approaching the studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/PO-CO-2023-24.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/PO-CO-2023-24.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college holds staff meetings at the end of each semester to take stock of the attainment of program outcomes and learning outcomes. Individual departments deliver presentations about the attainment of learning outcomes and program outcomes. A holistic deliberation is facilitated among all the stakeholders where the possibilities of modification in the pedagogy are discussed keeping in mind, the ever-changing educational paradigm.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/CIE-23-24.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/RESULTS-2023-24.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/RESULTS-2023-24.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/file/d/1vhYIFagoOOAjGKDiVk\\_87yly\\_bJQtGkI/view?usp=sharing](https://drive.google.com/file/d/1vhYIFagoOOAjGKDiVk_87yly_bJQtGkI/view?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The department of Political Science organized street plays on Women rights and conducted Gyanudaya 2023. They also conducted a field study on people's participation in elections. The department of English organized extension activities in its adopted schools and a special lecture on Telephone and Interview skills. Department of Commerce organized a couple of workshops and awareness programs. The department of education conducted an educational survey on socio-economic issues faced by local residents. Red Ribbon Club organized a poster making competition. The department of Assamese organized an orientation programme on 'Mising' language as well as a lecture programme at their adopted school. The NCC unit organized an essay writing competition on Swachh Bharat Abhiyan besides performing its obligatory duty of giving guard of honour to the Education Minister during his visit. The NSS unit organized a cleanliness drive on the occasion of Indian Swachata League, observed NSS day, celebrated International Day of Yoga. It also organized a stress management session besides organizing a special camp on 2nd April, 2024. It observed 'World No- Tobacco Day', celebrated World Environment day with Eco- Club, observed Blood donation day and organized a cleanliness drive at Panbari animal corridor.

File Description	Documents
Paste link for additional information	<a href="https://jdsqcollege.edu.in/wp-content/uploads/2023/09/Reports-of-Extension-activities-for-the-year-2022-23_compressed-1.pdf">https://jdsqcollege.edu.in/wp-content/uploads/2023/09/Reports-of-Extension-activities-for-the-year-2022-23_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1414

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 45 classrooms and 8 digital classroom for academic and administrative purpose. The college has two central conference rooms and one digital conference hall with multimedia facilities. The department of Education has a laboratory for practical learning. The college has one computer laboratory with 130 number of computer. The college has one central library with approximately 31184 numbers of books, several journals, magazines and newspaper etc. It has a cultural study center, Kaziranga Study Center, a state of the art gymnasium, two hostels, one each for boys and girls and two canteen for refreshment. It has a literary club as well as provision for wall magazine for showcasing literary talent of students. It has a green club and eco club an members undertake various activities for preservation of natural environment. College also has leased line facility. Reprographic facilities in the library reading room is available for students and teachers. Other facilities include generators for power supply central auditorium, open auditorium cum community hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/1-1-1.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/1-1-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students take part and perform cultural activities during freshmen social, farewell, foundation day of the college, celebration of Republic day, Independence day etc. The college has all kinds of musical instrument (traditional and modern) with own sound system. The open auditorium has seating capacity of more than 1000 persons. The college has own playground for different out door games like football, cricket etc. The indoor stadium has all the modern facilities for indoor sports. One football ground, one six lane grass track, jumping pit, discuss throw circle, shot put / hammer throw circle, one volleyball court, one temporary badminton court, one pavilion building, spaces for boxing available, Stocks of sports equipment includes, volleyball net and balls, badminton net and racket, boxing gloves, punching pad, starting clapper, Olympic torch, relay batons, measuring tape, football and volleyball corner flags, TT

board, carom board, Chess board etc. The college gym is having facilities of five station multi gym, dumbbell bar, barbell bar, dumbbell weight, plats, exercise belt and weight machine, recumbent bike, exercise bike and trade mill. The college is having a yoga center and organises International day of Yoga annually.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/">https://jdsgcollege.edu.in/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/digital-room/">https://jdsgcollege.edu.in/digital-room/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

44.61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a collection of 31184 reading materials which includes text, references, journal etc. Local area network and soul software has been installed for automating in house services and activities. The college library has been one of the active members of the INFLIBNET. It is wi-fi enabled and has a seating capacity of 100 users. An E-resource center with 15 numbers of computers are there to enabling the students to access information for their academic pursuit through internet and e-resources. Additionally two computer and one printer has been also installed for the convenience of the teaching members. The library is having separate reading room for students and faculty members. Library section includes, Property counter section, general reference book section, newspaper section, magazine section, opac and internet section, rare book manuscript section, INFLIBNET section, periodical section, stack room, alumni book section, MPhil and PhD dissertation section.

Library services includes, computerised issue, return and renewed counter, newly arrival display, book bank, Inflibnet access, N-list,, two separate reading room, photocopiers, question banks etc. security is ensured with CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://youtube.com/shorts/Cx8dODuQAIU?feature=share">https://youtube.com/shorts/Cx8dODuQAIU?feature=share</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

66.4

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

41

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a total of 130 computers with internet facilities. At present the computer in the office are conected by LAN. There are various set up of network and include jio fiber with 20 MB free data

for individual use everyday. Jio set up helps students and faculty members to avail internet facilities and they can access various e-content for academic purpose. All the departments of the college is equipped with digital classroom with projector to supplement traditional classroom experience. The college provides dedicated computer lab for students, ensuring hands on learning opportunities in a technologically advanced environment. High speed Wi-Fi connectivity is available throughout the campus, allowing seamless internet access for research and academic activities of students as well as faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/computer-lab/">https://jdsgcollege.edu.in/computer-lab/</a>

#### 4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65.63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regarding physical facilities maintenance register is there. The cleanliness of classroom, laboratory, and surrounding of the college is well maintained. College garden are properly maintained. toilets are cleaned twice daily for ensuring safety of the students. Departmental stock register is maintained by the departments. In every department, there is a coordinator for preparing the time table. In the beginning of every session, vice principal, academic in-charge convene a meeting for making time table. A time table committee is formed and the committee allocated classroom based on the number of students. The central library of the college is stacked with thousands of books and periodicals. All the members of the institution are eligible to get library membership. Library users have to register their details in the entry register. The students can borrow books for up to 15 days and faculty members can use the books for a semester. The purchase of laboratory equipments is done by purchase committee as per requirement sent by the department. Major construction are supervised by construction committee. There is a sports committee for making necessary purchase, maintenance and up gradation of sports infrastructure as per recommendation received from the games and sports section. Regarding the ICT facilities a well-equipped lab is available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/All-committiees.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/All-committiees.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
494	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
24	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/5.1.3.-final.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/5.1.3.-final.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

290

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

290

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has an elected Students' Union Body that democratically represents the students fraternity of the College through out the year. This elected student body organises various student centric events, and programmes in association with the College administration. Some of major activities include: Freshers' Social for the Incoming Students, Parting Social for the outgoing students, Saraswati Puja, Annual College Week , Teachers'Day.The Students' Union also collaborates with the College Administration in celebration of various days of national and internal significance such as: Republic Day, Independence Day, World Environment Day,

International Day of Yoga, Gandhi Jayanti. They also collaborate in celebration of days having cultural and spiritual significance in context of Assam such as: Janmotsav of Sri Sri Sankardev. Moreover, the Students' Union is an integral stakeholders with regard to the decision making process involving the larger interests of the students community and the College at large. In relation to the commitment towards the greater good of environment and ecology, the Students' Union also undertakes Swachh Bharat cleanliness drives within as well as at the vicinity of the College campus. The College also has a functional Yuva Tourism Club, NSS Cell I & II, NCC Units (for both Boys & Girls), IIC and Literary Club.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2023/09/5.3.2.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2023/09/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

J.D.S.G. College Alumni Association, Bokakhat, is a registered Alumni Association under the Societies Registration Act XXI of 1860.

It bears the Registration No. RS/GOLA/239/G/12 of 2023-2024. The date of issue of registration is 12/06/2023. JDSG College and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the college. The alumni of nearly six decades have worked/ are currently working at various positions/capacities both within the state and beyond. Over the years, the alumni have joined various professional fields like: teaching, administration, armed forces, sports, entrepreneurship etc. The Alumni Association Contribution through various means:

1. Cash/Book/Asset donation(s)
2. Career guidance.
3. Entrepreneurship awareness.
4. Alumni interaction.
5. Special classroom teaching by Alumni
6. Coaching in Boxing, Athletics, Cricket, Football.
7. Felicitation of distinguished alumni.
8. Drama Workshops.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2023/10/Alumni.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2023/10/Alumni.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the noble vision of "Education for Social Justice and Peace," J.D.S.G. College, Bokakhat, is committed to the social, moral, economic, literary, and cultural upliftment of its students and society. The institution strives to provide progressive education, fostering intellectual growth and shaping responsible citizens with

virtuous standards. Guided by the Principal, Governing Body, and various committees, the college ensures effective coordination and oversight of academic and non-academic activities.

The college emphasizes inclusive education, admitting students from diverse backgrounds, particularly ST, OBC, SC, and TGL communities, and providing them with equal opportunities. To empower students, it offers scholarships and practical-oriented add-on courses, enhancing their skills and employability.

Key aspects of the college's vision and mission include:

- Aspiring to achieve excellence in higher education.
- Fostering critical thinking, innovation, and a morally upright environment through participatory governance.
- Ensuring decentralized management with active involvement of teaching, non-teaching staff, and guardians via the Governing Body.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in policy formulation and quality assurance.
- The Controller of Examinations and Admission Committee oversee smooth academic and administrative functions.

J.D.S.G. College envisions creating globally competent and socially responsible individuals.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/pros-23-24_compressed.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/pros-23-24_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college practices decentralised governance and participative management with the assistance of various committees. The organogram of the college uploaded in the college website bears evidence of decentralised administration of the college.
- The Governing Body of the college is the highest policy-making body. The Governing Body is headed by President who is nominated by the Director of Higher Education, Government of Assam. There are two representatives from the faculty and one

from non-teaching staff and two representatives from the parents/guardians.

- The Academic in-charge of the college looks after the academic activities.
- The Principal consults with the Head of the Departments at regular interval with regard to academic matters. Decisions taken in the HoDs forum are conveyed to the faculties in the departmental meetings.
- The examination committee conducts the various internal and university examinations.
- The implementation of various academic and administrative work is carried out with the help of sub-committees of the IQAC.
- The college has an effective and efficient system of administration, appointment and management.

Following are few of the functional committees of the college:

- Admission Committee
- Anti-ragging Committee
- Campus Maintenance Committee
- Library Management Committee
- Student Welfare Committee
- Hostel Management Committee
- Grievance Redressal Cell
- Internal Complaints Committee
- Institutions' Innovation Cell

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.2Ad-hoc-committees.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.2Ad-hoc-committees.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares a perspective plan for an academic year with the help of IQAC after inputs from all stakeholders. The perspective plan includes development activities cutting across academics, research projects, seminars, infrastructure, games and sports, basic amenities, IT augmentation, organising various events, etc. The Perspective Plan is placed before the IQAC meet and College Governing Body for final approval.

The college strives to foster holistic student development. With these consideration in mind, the college strategy concentrates mainly on three areas:

1. **Academic Excellence and Research:** i. Encouraging student-centric teaching and implementing digital pedagogies in the classroom. ii. Arranging training programs, webinars and FDPs to cater to the recent changes and challenges faced by the staff and the students. iii. Creating awareness to develop research skills and encourage initiatives to hone research methodologies.
2. **Infrastructure Development:** The college will continue to invest in the infrastructure (including library and ICT) to ensure the best possible teaching learning experience. Access will be provided to e-resources via DULS, NList, and Delnet. The college promotes environment friendly measures and values.
3. **Extension Activities:** The institution is dedicated to create an inclusive environment on campus and expand the extension activities via teacher-student synergy in social outreach programs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.1.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The policy and decision-making process at the institution is decentralised and participative which involves various levels of stakeholders supported by the administrative set-up.
- The policies, appointments, service rule, procedures etc. are transparent which are displayed in the public domain including the College Website. Recruitment is done by the college as per the guidelines of DHE, Government of Assam. The college follows the service rules passed by statutory bodies and grants study leave, increments and other welfare benefits.
- The Governing Body of the college is the apex authority regarding all decision making. It is constituted as per the government provisions.

- The principal of the college is responsible to execute all the decisions of the Governing Body. He is assisted by the Vice-Principal and the Academic In-Charge of the college.
- The IQAC plays a pivotal role in quality enhancement and assurance of the College through systematic planning and monitoring. It prepares comprehensive plan for the College and channelizes activities through various stakeholders for effective implementation.
- There are several committees formed by the Principal of the College with the faculty members and student representatives for the smooth functioning of the college.
- The Organogram of the College best exemplifies the structure and its effectiveness.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.2Ad-hoc-committees.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.2.2Ad-hoc-committees.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://jdsgcollege.edu.in/organogram/">https://jdsgcollege.edu.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

J.D.S.G. College, Bokakhat implements various welfare measures for

its teaching and non-teaching staff. These include:

- **Staff Mutual Benefit Fund (SMBF):** Facilitates savings and recognizes the achievements of staff in academic and non-academic fields. It also provides general and emergency loans at minimal interest.
- **Financial Aid:** Offered through the Teachers' Unit for both teaching and non-teaching staff.
- **Leave Benefits:** Includes 180 days of maternity leave and child care leave (CCL) for women employees during exams, illness, or special circumstances.
- **Earned Leave Encashment:** Available at the end of service.
- **Employee Benefits:** PPF and GIS for employees appointed before 2005, and NPS for those appointed after 2005.
- **Facilities:** Timely salary disbursal, separate parking areas for staff, free Wi-Fi, common rooms with toilets for teachers, and subsidized food in a canteen with separate seating for staff.

These measures underscore the college's commitment to creating a supportive and inclusive work environment for its staff.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.3.1-1.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.3.1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**36**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-structured performance appraisal system for both teaching and non-teaching staff. The IQAC oversees teacher promotions, verifying their API as per the Government of Assam's OM on CAS promotions. Recruitment and promotion of Assistant Professors follow UGC regulations. Teachers detail their teaching, research, administrative, and extracurricular contributions in the PBAS proforma, adhering to UGC guidelines. The Appraisal/Selection Committee, constituted as per government norms, collaborates with the IQAC to review the proforma and recommend eligible teachers for promotion. Duty leaves for academic and non-academic activities are availed by teachers, recorded by the Principal, and documented in service books. Non-teaching staff appraisals follow the Assam State Government Employees' Service Rules.

File Description	Documents
Paste link for additional information	<a href="https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1.pdf">https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

J.D.S.G. College ensures transparency and accountability in financial management through regular internal and external audits. The internal audit is conducted annually by a certified auditor appointed as per GB resolution, with Chartered Accountants auditing special government schemes like RUSA grants and infrastructure-related funds. External audits are periodically carried out by auditors nominated by the Directorate of Audit (Local Fund), Government of Assam. Suggestions and feedback from auditors are implemented to streamline accounts, receipts, and payments, ensuring compliance with government norms. Financial processes, from tendering to disbursement, are conducted following standard protocols, with all transaction records meticulously maintained. This robust audit mechanism covers fund generation and expenditure, enhancing financial efficiency and integrity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

85,000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

J.D.S.G. College mobilizes funds through multiple sources, including government grants from the Government of Assam, UGC, and RUSA, as well as financial assistance from other sources like Mishing Autonomous Council, Assam State Development Corporation for Scheduled Castes LTD, and organizations like NRL etc. The college actively seeks infrastructure grants by submitting proposals with justifications and budget plans and also approaches local industries for financial aid under their CSR initiatives. Student fees contribute significantly, with those from the creamy layer paying directly, while fee-exempt students benefit from government reimbursement under the fee waiver scheme. Additionally, alumni are encouraged to support the institution financially. The college also generates revenue from the sale of agricultural produce such as Napier grass and lemons. These funds are strategically allocated for infrastructure development, including the construction and renovation of classrooms, campus development etc. Financial resources are also utilized for academic purposes such as purchasing books and journals, organizing seminars, webinars, guest lectures, and field trips. The Budget Committee, ensures the optimal

utilization of these funds, aligning expenditures with institutional priorities for holistic development. This strategic financial management supports the college's commitment to enhancing educational facilities and fostering a conducive learning environment.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.4.3.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC, JDSG College, persistently endeavours to institutionalize the quality assurance strategies and processes.
- It ensures the timely and efficient conduct of various academic and non-academic activities of the college.
- It also collects, analyses and take necessary actions on feedbacks.
- It also undertakes several collaborative activities with other institutions including signing of MoUs and conducting activities.
- IQAC also conducts quality audits like Annual Academic Audit, Green Audit, Energy audit, etc. and processed certifications like ISO.
- IQAC conducts workshops, seminars etc frequently on the current issues of higher education and related to NEP 2020.
- It organizes workshops on Implementattion of NEP, 2020 and Indian Knowldge System.
- Induction Porgrammes were also organised to make students familiar with the insttitution as well as the curriculum, as well as the co-curriclulum activities of the college.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2024/09/IQAC-Notification-Dated-20-09-2024.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2024/09/IQAC-Notification-Dated-20-09-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and also record the incremental improvement in various activities.
- The post accreditation initiatives taken by the IQAC are as follows: Several new courses are introduced for the academic development of the college. In fact, several self financed/add-on/ certificate courses have been introduced in the college.
- Following the recommendations of the NAAC peer team of the third cycle, the college has also introduced post graduate courses in Assamese and Commerce. Proposals have also been sent to the affiliating university and the Government of Assam for permission to start PG courses in English, Economics, History and Political Science.
- Skill courses like Computer Application has also been introduced in the college.
- The college has made it mandatory to conduct 30% classes using ICT .
- The institution has increased the number of digital classrooms by installing projectors in the classrooms.
- The college along with IQAC introduced 21 add-on courses with an aim to enhance the desirable skills of the undergraduate students.

File Description	Documents
Paste link for additional information	<a href="https://jdsgcollege.edu.in/iqac-formation-notification/">https://jdsgcollege.edu.in/iqac-formation-notification/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://jdsgcollege.edu.in/igac-minutes/">https://jdsgcollege.edu.in/igac-minutes/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Street Play on the theme "Beti Bachao, Beti Padhao Campaign"**

A street play on the theme "Beti Bachao, Beti Padhao Campaign" was organized by the department of Political Science, J.D.S.G. College, Bokakhat on 29th September 2023. The Play was performed by students of the college at two places namely J.D.S.G. College campus and Public Bus Stand, Bokakhat.
- 2.National Women's Day, 13th February 2024**

National Women's Day was observed by both the Boys and Girls NCC wings of the college namely 12 Assam (I) COY NCC Golaghat and 74 Assam (I) COY NCC Golaghat at the college premises.
- 3. Celebration of International Women's Day, 8th March 2024**

On the occasion of International Women's Day, a lecture programme was organized by Women Cell, Teachers' Unit, J.D.S.G. College,

Bokakhat on 8th March, 2024 at the video conference hall.

4. The Institution Innovation Cell in association with Women Cell, J.D.S.G. College organized an essay writing competition on International Women’s Day i.e. 8th March 2024. The topic for the competition were “Women’s Role in India’s Freedom Movement” and “Women’s Contribution to Scientific discovery”.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/7.1.1-annual-action-plan.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/7.1.1-annual-action-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/7.1.1.-specific-facilities-provided-for-women.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/7.1.1.-specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management-** The college has a well-designed Solid Waste Management System including Waste Bins in various places. For collection, disposal and recycling of solid waste, the college has an MOU with the Municipal Board, Bokakhat.
- For non-biodegradable waste like polyethene bags, plastic bottles and bio-degradable waste like papers, the college has

installed separate large bins.

- A Workshop on Solid Waste Management on 11th June 2024, organized by Assam Science Technology and Environment Council in collaboration with Eco Club, J.D.S.G. College and supported by Ministry of Environment, Forest and Climate Change, Government of India at J.D.S.G. College.
- Vermicomposting-The college has two sites for vermicomposting.
- Workshop on Vermicomposting on 14th May, 2024

The Eco Club of JDSG College, Bokakhat has organized a one day workshop on vermicomposting on 14th May 2024, with the support of Assam Science Technology and Environment council, under the aegis of Ministry of Environment, Forests and Climate, Government of India.

- Waste Bins at different places

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://jdsgcollege.edu.in/wp-content/uploads/2025/02/degradable-and-biodegradable-waste-photograph.pdf">https://jdsgcollege.edu.in/wp-content/uploads/2025/02/degradable-and-biodegradable-waste-photograph.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.  
 Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed towards providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Important days and festivals are observed and celebrated across the year for promoting inclusiveness among all concerned. Such days and festivals include Unity Day, Gandhi Jayanti, Bihu, Saraswati Puja, Death anniversary of Sankardev, Birth anniversary of Dr, Bhupen Hazarika, etc.

1. Death anniversary of Neo-Vaishnavite saint Sankardeva, 18th August 2023
2. Birth anniversary of Bharat Ratna Dr. Bhupen Hazarika, 8th September 2023
3. Gandhi Jayanti, 2nd October 2023
4. National Unity Day, 31st October 2023
5. Saraswati Puja, 14th February 2023
6. Bohag Bihu celebration, 2nd May 2023- Irrespective of religion, caste, creed and gender, all stakeholders participate in Bihu celebrations
7. Cultural Procession depicting cultural diversities

These observations and celebrations are significant since these are observed or celebrated by all irrespective of caste, religion, language, gender, community. These promotes harmony and tolerance at the same time

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

J.D.S.G. College has been endeavoring to make the all stakeholders particularly students about constitutional obligations like values, rights, duties and responsibilities of citizens through observing various important days:

1. Independence Day, 15th August 2023
2. Gandhi Jayanti, 2nd October 2023
3. Unity Day, 31st October 2023
4. Constitution Day, 26th November 2023
5. Republic Day, 26th January 2024
6. NCC activities to perform duties and maintain discipline at the same time
7. Environment Day, 5th June 2024
8. SVEEP- awareness programme
9. AIDS awareness Day

These have contributed towards the process of making students and stakeholders aware of their duties, rights, values and above all their allegiance to the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**B. Any 3 of the above**

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/organizes national and international commemorative days, events and festivals:**

1. Independence Day 15th August
2. Teachers' Day 5th September
3. Birth Anniversary of Dr. Bhupen Hazarika 8th September
4. World Suicide Prevention Day 10th September
5. Hindi Divas 14th September
6. International Day of Democracy 15th September
7. International Day of Peace 21st September
8. World Rhino Day 22nd September
9. NSS Foundation Day 23rd September
10. World Rivers Day 24th September
11. World Tourism Day 27th September
12. Gandhi Jayanti 2nd October
13. World Food Day 16th October
14. National Unity Day 31st October
15. Constitution Day 25th November
16. AIDS Awareness Day 1st December
17. Human Rights Day 10th December
18. Republic Day 26th January
19. National Women's Day 13th February

20. International Women's Day 8th March
21. Chatra Divas 31st March
22. World Intellectual Property Rights Day 26th April
23. World Environment Day 5th June
24. International Day of Yoga 21st June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

**National Service Scheme (NSS) and Kaziranga National Park and Tiger Reserve**

#### Objectives:

- To promote a sense of responsibility towards wildlife protection and conservation in KNP at large

#### The Context:

J.D.S.G. College is situated in the vicinity of the Kaziranga National Park and this college thus is committed towards Environment

#### The Practice:

- Cleanliness Drive- at Kaziranga National Park
- NSS volunteers in KNP
- Extended Service in controlling the traffic during floods

#### Evidence of Success:

The twitter page of Kaziranga National Park praises the NSS

initiatives.

Challenges and Resource Required:

1. Difficulty in maintaining studies and such activities at the same time.
2. Training and sensitization are required .

Best Practice-2

Green Initiatives by JDSG College

Objectives:

- To make all stakeholders aware of the importance of environment, wildlife, alternate source of energy.

The Context:

- The institution's location in the close vicinity of KNP has made every stakeholder more responsible

Practice:

Green Initiatives:

1. Solar Energy
2. Vermicomposting
3. Plantation
4. World Environment Day
5. NSS
6. Eco Club, etc.

Evidence of Success:

- The college has been successful in green initiatives like alternate energy , conservation of nature and wildlife, solid waste management, etc.

Challenges and Resource Required:

- Need for more awareness
- Regular sensitization is needed.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping in view, the proximity to the Kaziranga National Park, the College has a study centre named Kaziranga Study Centre which provides resources and localized patronage for researchers, explorers, environmental activists and independent film makers, bird explorers etc. The student members of the study centre participate innature related programmes like bird watching, nature walks, census like water bird, rhino, elephant,training on camera trapping, view finder, etc.

Centre has collaborations with the KNPand Tiger Reserve, TCF, Aaranyak, WTI, and WWF.

Programmesof the centre are:

1. Nature Trail and Bird Watching
2. Quiz Competition on World Rhino Day
3. Film Screening on Wildlife Week
4. Workshop on 'Basics of Bird Watching'
5. Students representing kaziranga Study Centre, J.D.S.G. College participated in "Green Village" initiative of The Corbett Foundation (TCF)
6. Workshop on Photography and Videography held at JDSG College, Bokakhat
7. Students from Kaziranga Study Centre participated in a programme titled "Nature's Chorus Heritage Narratives from Kaziranga and Beyond" organized by Wildlife Institute of Indiaon 12th February 2024 at Kaziranga National Park
8. Students from Kaziranga Study Centre participated as volunteers in Water Bird Census from 9th to 10th January 2024 organized by Kaziranga National Park
9. Celebration of World Pangolin Day
10. World Environment Day celebration

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year:

- Opening of more PG programmes in the subjects namely History and Political Science.
- Opening of B. Ed Courses
- Proposal for organizing ICSSR, ICHR sponsored National and International Seminars.
- Organize a special seminar on "Drop Out"
- Starting a new 6 months computer training programme in collaboration with AISECT
- Celebration of Diamond Jubilee of the college
- Opening of a Primary Health Facility in the college campus
- Infrastructural development particularly Class Rooms, Smart Class Rooms, etc.
- CAFETERIA with modern apparatus/ equipment's to ensure cleanliness and hygiene.
- Hostel seats of Girls will be increased with basic facilities for out-stationed students.
- Paperless office: To develop academic administrative software of the college and provide an online office environment to cater the services of stakeholders
- To organize an Alumni Meet at the college
- Own building for different teaching departments with well-equipped faculty chambers.
- Lecture programme on "Changing Goals of Higher Education Institution and Teacher's Responsibility" in view of NEP 2020
- More Nature and Environment oriented and Green Initiative Programmes for students by Kaziranga Study Centre, Eco Club, NSS.
- Gender Sensitization programmes for Gender Equity