JDSG COLLEGE, BOKAKHAT
Affiliated to Dibrugarh University

NAAC Binary Accreditation and Maturity-Based Graded Levels

Attribute 1: Curriculum Design

Report for the Session 2025–26

Prepared by the Attribute 1 Committee

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Introduction

In the session 2025–26, JDSG College, Bokakhat offered 13 programmes (10 undergraduate and 3 postgraduate) comprising 328 courses. Two members of the College hold Board of Studies memberships. As curriculum is an input attribute, it must be documented and implemented correctly; this report sets out how the College does so under each of the twelve metrics of Attribute 1.

Aspect	Position of the College
Curriculum framework	Four-Year Undergraduate Programme (FYUGP) under the NEP 2020 framework for UG programmes; Choice Based Credit System (CBCS) for PG programmes.
Approving body	Dibrugarh University, the affiliating university, approves the syllabi. The College follows its guidelines and syllabi.
Outcome approach	Programme Outcomes and Course Outcomes are defined for every programme.

1.1 Programme and Course Details (UG/PG)

The College offers 10 undergraduate programmes (B.A. in 7 subjects and B.Com. in 3 subjects) and 3 postgraduate programmes (M.A. in 1 subject and M.Com. in 2 subjects). All degrees are awarded by Dibrugarh University.

Degree programmes

Level	Degree	System	Duration	Subject	Status
UG	B.A.	NEP	4 years (8 semesters)	Assamese, Economics, Education, English, History, Political Science	Provincialised
UG	B.A.	NEP	4 years (8 semesters)	Philosophy	Self-Financed
UG	B.Com.	NEP	4 years (8 semesters)	Finance, Human Resource Management, Marketing	Provincialised
PG	M.A.	CBCS	2 years (4 semesters)	Assamese	Self-Financed
PG	M.Com.	CBCS	2 years (4 semesters)	Finance, Marketing	Self-Financed

Add-on certificate courses

The College runs 21 add-on certificate courses. Each runs for 6 months (one semester) under the NEP system, is Self-Financed, and carries a certificate awarded by JDSG College.

No.	Course	No.	Course
1	Tourism in Northeast India	12	পৰিৱেশ্য কলা (নাটক)
2	Scope & Approach of Teaching History	13	মিচিং ভাষা শিক্ষণ
3	Entrepreneurship and Business Management	14	অসমীয়া ডিটিপি আৰু আৰ্হি পাঠ নিৰীক্ষণ
4	Montessori Teacher Training	15	E-Content
5	Yoga Education	16	Soft Skills and Personality Development
6	Functional Hindi	17	Spoken English
7	Peace and Conflict	18	Basics of Filmmaking
8	Value Education	19	Dressmaking
9	Tea Plantation and Management	20	Tally
10	Hybrid Napier Grass Cultivation & Marketing	21	Beautician
11	Environmental Management & Ethics		

Programme–course matrix

A tick (✓) shows that the subject offers the course type in 2025–26; a dash (–) shows that it does not.

Discipline	Subject	UG course types						PG course types				
		Major	Minor	GEC	SEC	AEC	Internship	Core	DSE	GE	AEC	Dissertation
Arts	Assamese	✓	✓	–	✓	✓	✓	✓	✓	✓	✓	✓
Arts	Economics	✓	✓	✓	✓	–	✓	–	–	–	–	–
Arts	Education	✓	✓	✓	✓	–	✓	–	–	–	–	–
Arts	English	✓	✓	–	✓	✓	✓	–	–	–	–	–
Arts	Hindi	–	✓	✓	–	✓	–	–	–	–	–	–
Arts	History	✓	✓	✓	✓	–	✓	–	–	–	–	–
Arts	Philosophy	✓	✓	✓	✓	–	✓	–	–	–	–	–
Arts	Political Science	✓	✓	✓	✓	–	✓	–	–	–	–	–
Commerce	Finance	✓	✓	✓	✓	–	✓	✓	✓	✓	✓	✓
Commerce	Human Resource Management	✓	✓	✓	✓	–	✓	–	–	–	–	–
Commerce	Marketing	✓	✓	✓	✓	–	✓	✓	✓	✓	✓	✓
Science	Mathematics	–	–	✓	–	–	–	–	–	–	–	–

1.2 Curriculum Implementation and Academic Planning

The College implements the curricula approved by the Boards of Studies of Dibrugarh University and follows the Academic Calendar of the University.

Who plans and implements the curriculum

Authority / body	Composition	Role
Principal	Dr. Jayanta Gogoi	Leads curriculum implementation and academic planning.
Vice-Principal	Prasanta Sakia	Overall monitoring of academic and curricular activities.
Academic Coordinator	Mrs. Neebhanoni Baruah, Department of Economics	Day-to-day planning and coordination of curricular and academic activities.
Routine Committee	Convenor: Academic Coordinator; four members (two from Arts and two from Commerce)	Prepares the weekly timetable.
HoD and Staff Meetings	Chaired by the Principal	Plan and take curricular and academic decisions.
Examinations	Principal as Officer-in-Charge; two Assistant Officers-in-Charge from the teaching faculty	Conduct internal examinations and Dibrugarh University examinations in the College.

What the College follows each session

1. **Curriculum:** The curricula approved by the Boards of Studies of Dibrugarh University.
2. **Academic Calendar:** The Academic Calendar of Dibrugarh University.
3. **Weekly timetable: P**repared at the beginning of each academic session by the Routine Committee.
4. **Examinations:** Internal and University examinations are conducted in the College under the Principal as Officer-in-Charge.

Academic calendars and timetables, 2025–26

Semesters	Period	Academic Calendar of Dibrugarh University	Weekly timetable
Odd	August–December 2025	Academic Calendar 2025, Ref. No. DU/DR-A/Acad.Calend.(Colleges)-2025/2024/2048, dated 18.12.2024	Odd-semester timetable, Monday to Saturday
Even	January–June 2026	Academic Calendar 2026, Ref. No. DU/DR-A/Acad.Calend.(Colleges)-2026/2025/1173, dated 17.12.2025	Even-semester timetable, Monday to Saturday

1.3 Outcome-Based Education: Programme Outcomes

The Programme Outcomes (POs) of each programme are set out below. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all 328 courses are given in the syllabi published on the Dibrugarh University website: UG syllabi (FYUGP, NEP 2020) and PG syllabi (CBCS).

1.3.1 B.A. (Hons.) Assamese (UG)

PO	Programme Outcome
PO1	স্নাতকসকলে অসমীয়া ভাষা-সাহিত্যৰ ইতিহাসৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে ভাষা-সাহিত্যৰ বিভিন্ন বিধা, যুগ আৰু ধাৰা চিনাক্ত কৰাৰ সামৰ্থ আহৰণ কৰাৰ লগতে বিভিন্ন ভাষা-সাহিত্যৰ বিশ্লেষণাত্মক ধাৰণাৰ জৰিয়তে বিভিন্ন তত্ব আৰু প্ৰেক্ষাপটৰ আধাৰত ভাষা-সাহিত্যৰ বিচাৰ- বিশ্লেষণ আৰু গৱেষণাৰ যোগ্যতা আহৰণ কৰিব।
PO2	স্নাতকসকলে অসমীয়া ভাষাত কথন, লিখনৰ দক্ষতা বিকাশ তথা অভিব্যক্তি ক্ষমতাৰ বিকাশ সাধন কৰিব আৰু অসমীয়া ভাষাৰ কথিত, লিখিত প্ৰয়োগ তথা প্ৰযুক্তিগত প্ৰয়োগ সম্পৰ্কীয় সমস্যা সমাধানৰ প্ৰয়াস কৰিব।
PO3	ভাষা-সাহিত্য-সংস্কৃতিৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে অসমৰ ভাষিক-সাহিত্যিক-সাংস্কৃতিক বৈচিত্ৰ্য আৰু ভাষিক-সাহিত্যিক-সাংস্কৃতিক দিশত বিবিধ আদান-প্ৰদানৰ জ্ঞান প্ৰদান কৰা আৰু ভাষা-সাহিত্য-সংস্কৃতি অধ্যয়ন সম্পৰ্কীয় তুলনামূলক দৃষ্টিভংগীৰ বিকাশ সাধন কৰিব।
PO4	স্নাতকসকলে বিভিন্ন প্ৰকাৰৰ সাহিত্য আৰু সিবিলাকৰ সমালোচনা সম্পৰ্কীয় প্ৰাথমিক ধাৰণা লাভ কৰি জাতিটোৰ শৈক্ষিক প্ৰয়োজনীয়তাসমূহ পূৰণৰ বাবে উন্নত অধ্যয়ন আৰু গৱেষণামূলক কাৰ্য্যকলাপত সক্ৰিয়ভাৱে অংশগ্ৰহণ কৰিব।
PO5	স্নাতকসকলে ভাৰতীয় সাহিত্যৰ অধ্যয়নৰ জৰিয়তে ভাৰতীয় সাহিত্যৰ বিচিত্ৰতা আৰু অখণ্ডতাৰ জ্ঞান লাভ কৰিব।
PO6	অসমৰ বহুসাংস্কৃতিক ক্ষেত্ৰৰ জ্ঞান লাভ কৰাৰ উপৰিও ভাৰতীয় সাহিত্যৰ মাধ্যমেৰে ভাৰতৰ বিভিন্ন আঞ্চলিক সংস্কৃতিৰ ধাৰণা লাভ কৰিব।
PO7	স্নাতকসকলে আধুনিক তথ্য-প্ৰযুক্তিৰ লগত অসমীয়া ভাষাক সংযুক্ত কৰি অসমীয়া ভাষাৰ প্ৰযুক্তিগত বিকাশ সম্পৰ্কীয় শিক্ষা লাভ কৰিব আৰু অসমীয়া ভাষাত ই-পেজ, ই-মেগাজিন আৰু ই-কন্টেন্ট নিৰ্মাণ কৰি প্ৰযুক্তিগত দিশত অসমীয়া ভাষা-সাহিত্যৰ সমৃদ্ধি আৰু বিকাশ সাধন কৰিব।
PO8	স্নাতকসকলে পেছাদাৰী সততা, নৈতিক আচৰণ আৰু নিজৰ শৈক্ষিক ক্ষেত্ৰত বৃত্তিমুখী ব্যৱহাৰিক প্ৰশিক্ষণ লাভৰ জৰিয়তে নতুন দক্ষতা, কৌশল আয়ত্ব কৰিব।
PO9	স্নাতকসকলে ভাষা-সাহিত্যৰ লগত সম্পৰ্কিত বিভিন্ন বৃত্তিগত অৰ্হতা (যেনে -- বৃত্তিগত লেখক-সমালোচক, সম্পাদক, অনুবাদক আদি) অৰ্জন কৰিব।
PO10	শিক্ষাৰ্থীসকলে ভাৰতীয় জ্ঞান-পদ্ধতি (Indian Knowledge System)ৰ মূল দৰ্শন, মূল্যবোধ, আৰু সাংস্কৃতিক দৃষ্টিভংগী সম্মন্ধে জ্ঞান অৰ্জন কৰি তাত নিহিত মানৱিক মূল্যবোধ, সামাজিক সম্প্ৰীতি আৰু আধ্যাত্মিক চিন্তাধাৰাৰ বোধ গঢ়ি তুলিব।
PO11	শিক্ষাৰ্থীসকলে আধুনিক জ্ঞান-পদ্ধতিৰ সৈতে ভাৰতীয় জ্ঞান-পদ্ধতিক সংহত কৰি আন্তঃবিষয়ক চিন্তা, নৈতিকতা, আৰু আত্ম-উন্নয়নমূলক শিক্ষাৰ দিশত সক্ষমতা বিকাশ কৰিব।
PO12	শিক্ষাৰ্থীসকলে স্থানীয় আৰু আঞ্চলিক জ্ঞান-পদ্ধতি তথা লোকজ জ্ঞানৰ সংৰক্ষণ, নথিপত্ৰণ আৰু সমকালীন প্ৰয়োগত আগ্ৰহী আৰু সক্ষম হ'ব।

1.3.2 B.A. (Hons.) Economics (UG)

PO	Programme Outcome
PO1	Critical Thinking: Graduates will be able to critically analyze economic theories and models, apply logical reasoning, and understand their implications in real-world contexts.
PO2	Problem Solving: Graduates will acquire enhanced problem-solving skills by applying economic principles and quantitative techniques to address economic issues and policy challenges.
PO3	Effective Communication: Graduates will be able to communicate economic concepts, theories, and findings clearly and effectively.

PO	Programme Outcome
PO4	Research and Analytical Skills: Graduates will be able to formulate research proposals, specifically to craft relevant research questions and hypotheses; present findings, theories, methods, and proofs utilizing knowledge from multiple branches of Economics and associated fields.
PO5	Technological Proficiency: Graduates will be proficient in using modern technological tools and software for economic analysis, data management, and presentation.
PO6	Ethical Awareness: Graduates will be able to apply ethical principles in economic decision-making, recognizing the societal and environmental impacts of economic activities.
PO7	Global Perspective: Graduates will develop a global outlook on economic issues, understanding the interconnectedness of economies and the implications of global economic policies and events.
PO8	Lifelong Learning: Graduates will foster a commitment to continuous learning and staying updated with the latest developments in the field of economics.
PO9	Interdisciplinary Knowledge: Graduates will be able to integrate knowledge from various disciplines such as statistics, mathematics, political science, sociology, history etc. to provide a comprehensive understanding of economic phenomena.
PO10	Leadership and Teamwork: Graduates will cultivate leadership qualities and the ability to work collaboratively in diverse teams to address complex economic problems.

1.3.3 B.A. (Hons.) Education (UG)

PO	Programme Outcome
PO1	Demonstrate familiarity with the major concepts, theoretical perspectives and latest trends in the field of education.
PO2	Use scientific approach to address issues related to problems of learning.
PO3	Apply psychological principles to meet various issues and challenges in the field of education.
PO4	Apply knowledge, skills and theories of education to solve educational problems both in familiar and non-familiar contexts and apply the learning to real life situations.
PO5	Demonstrate professional competencies that are required to develop, select and use informal and formal, diagnostic, continuous and comprehensive evaluation to estimate pupils' achievement and provide timely, effective and appropriate feedback to students about their achievement along the line of their predetermined learning goals and participate effectively in the construction procedure of evaluation tools.
PO6	Demonstrate teaching competencies required for keeping oneself professionally engaged.
PO7	Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice

1.3.4 B.A. (Hons.) English (UG)

PO	Programme Outcome
PO1	Develop an understanding of the major concepts, theoretical perspectives and recent areas of studies in English literature.
PO2	Use critical thinking ability in both understanding a text and in analyzing real life situations.
PO3	Develop a critical approach towards the socio-political and cultural milieu of a society through the study of literary texts
PO4	Apply effective communicative skills in and outside the classroom
PO5	Apply the professional competencies such as digital learning, creative writing, translation.
PO6	Demonstrate the abilities to pursue higher studies in English and cultural studies

PO	Programme Outcome
PO7	Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.

1.3.5 B.A. (Hons.) History (UG)

PO	Programme Outcome
PO1	A graduate in History will acquire a profound knowledge of world civilization along with historical knowledge regarding culture, socioeconomic development, and politics.
PO2	The programme imbibes broad skills including manuscript reading, deciphering script, epigraphy, and numismatic, developing archiving skills, and commentary on declassified government/non-government documents, and reports along with communicating skills.
PO3	A graduate of history will develop competency in various academic writings like essays, and research projects.
PO4	The courses are structured in a way that gives avenues for further research and teaching in various academic and research institutions across disciplines.

1.3.6 B.A. (Hons.) Philosophy (UG)

PO	Programme Outcome
PO1	Enable in learners the capability to clearly understand the nature of philosophical enquiry, analyze philosophical problems and evaluate various responses to it.
PO2	Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates
PO3	Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields
PO4	Empower the learners with advanced research skills to identify the problems/issues and to practice research on the matters of both regional and global concern.
PO5	Develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences
PO6	Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them

1.3.7 B.A. (Hons.) Political Science (UG)

PO	Programme Outcome
PO1	Demonstrate a comprehensive understanding of key political concepts, theories, ideologies and methodologies in Political Science to analyse the structures and functions of key political systems, institutions and processes.
PO2	Analyse global issues with an understanding of diverse socio-cultural and political contexts through an inter-disciplinary approach.
PO3	Identify and address issues of inequality, social justice, rights and sustainability in the context of contemporary socio-political phenomena.
PO4	Apply critical thinking to identify and evaluate various socio-political issues, policies and debates related to the state, society, community and beyond.
PO5	Design research projects using appropriate methodologies to understand diverse political phenomena and find solutions.

PO	Programme Outcome
PO6	Conduct analysis of political phenomena using appropriate research methods and tools to advocate for policy changes.
PO7	Engage in relevant political debates demonstrating strong articulation, communication skills and logical reasoning.
PO8	Use discipline specific principles to demonstrate leadership skills and collaborative work in addressing issues of socio-political relevance.
PO9	Engage in higher studies, research and lifelong learning for continuous individual and professional development.
PO10	Use knowledge of concepts of Political Science to contribute towards cultivating a sense of responsible citizenship, community development, public discourse, policy formulation and implementation process.

1.3.8 B.Com. (Hons.) Finance, Human Resource Management and Marketing (UG)

The three B.Com. (Hons.) programmes share the same Programme Outcomes.

PO	Programme Outcome
PO1	The Bachelor of Commerce curriculum offers a number of specializations and practical exposures which would equip the student to face the different modern-day challenges in commerce and business management.
PO2	Students can get a thorough knowledge about the fundamentals of commerce.
PO3	Students will be able to demonstrate progressive learning of various tax issues related to individuals, various set of accounting books.
PO4	Learners will be able to recognize features and roles of businessmen, entrepreneurs, managers, etc.

1.3.9 Hindi (Minor, GEC, and AEC) (UG)

PO	Programme Outcome
PO1	साहित्य सम्प्रेषण के आधार बिन्दुओं की जानकारी देना ताकि साहित्य के संबंध में एक स्पष्ट ज्ञान विकसित हो सके।
PO2	हिन्दी साहित्य और भाषा के क्षेत्र में प्रमुख अवधारणाओं, सैद्धांतिक परिप्रेक्ष्य एवं नवीनतम रुझानों के साथ परिचित कराना ताकि साहित्यिक विकास के संबंध में पर्याप्त जानकारी मिल सके।
PO3	साहित्य की विभिन्न विधाओं को पढ़ने और समझने की योग्यता को बढ़ावा देना।
PO4	साहित्य लेखन की विविध शैली और समीक्षात्मक दृष्टि का विकास करना।
PO5	स्थानीय, राष्ट्रीय और वैश्विक संस्कृति के बारे में जानकारी देना और साहित्यिक मूल्यांकन की योग्यता का विकास हो सके।
PO6	आधुनिक संदर्भ में तकनीकी संसाधनों को इस्तेमाल करते हुए हिन्दी साहित्य की जानकारी देना।
PO7	प्रत्येक स्तर पर जीवन मूल्यों और साहित्यिक मूल्यों का निर्धारण करने की क्षमता और ज्ञान का विकास करना।
PO8	विद्यार्थी लेखन, वाचन और श्रवण के साथ-साथ कल्पनाशक्ति का विकास करना जिससे कि उसके समग्र व्यक्तित्व में निखार आ सके।
PO9	हिन्दी साहित्य के अध्ययन के बाद रोजगार के विभिन्न क्षेत्रों की पहचान और रोजगार के नये-नये मार्ग तलाशने योग्य बनेगा।
PO10	साहित्य के अध्ययन के बाद रोजगार के विभिन्न क्षेत्रों की पहचान करते हुए रोजगार के नए मार्ग तलाशना।

PO	Programme Outcome
PO11	भारत के साहित्यिक, सांस्कृतिक और भाषाई विविधता को जानने के प्रति जागरुकता पैदा करना।

1.3.10 Mathematics (GEC) (UG)

PO	Programme Outcome
PO1	Disciplinary Knowledge: Being able to demonstrate comprehensive knowledge and coherent understanding of both the theoretical and applied components of mathematics as well as chosen interdisciplinary areas of study in a broad multidisciplinary context.
PO2	Communication Skills: Capability to express various mathematical ideas clearly through computational methods, graphical methods, examples and their geometrical representations; ability to use mathematics effectively as a precise language of communication in other fields.
PO3	Moral and Ethical Awareness/Reasoning: Ability to recognise ethical issues that are pertinent to one's work and pledge not to engage in unethical behaviour such as plagiarism, copyright and infringement of intellectual property rights.
PO4	Multicultural Competence: Ability to corelate and compare recent developments in various branches of mathematics in a variety of organisations worldwide; ability to effectively participate in a multicultural group or society and interact politely with diverse groups.
PO5	Information/Digital Literacy: Ability to access, asses and utilize Information and Communications Technology (ICT) tools. Ability to understand, read and write programming language/packages/modules (MATLAB; C) for computation, simulation, graphs and solutions.
PO6	Reflective Thinking: Ability to formulate appropriate questions pertaining to the ideas in various branches of mathematics in order to propose new solutions using the domain knowledge of mathematics; ability to interpret the findings and use them to solve a variety of problems found in numerous fields of mathematics and real-life.
PO7	Cooperation/Team Work: Ability to collaborate with diverse teams in an effective and respectful manner; capacity to cooperate with people from varied backgrounds in the interests of a common goal.
PO8	Research Related Skills: The ability to formulate appropriate questions, problems, and hypotheses by analysing and interpreting the ideas from various branches of mathematics; ability to demonstrate the results, theories, techniques and proofs using the concepts of various fields of mathematics.
PO9	Problem Solving: Ability to work independently and do in-depth study to find ways that mathematics is used in various industries and in daily life to improve job possibilities in a wide range of fields and academic study; ability to use innovative, imaginative, lateral thinking, interpersonal skills, and emotional intelligence; ability to tackle various challenges in both familiar and unfamiliar circumstances, then apply what they've learned to actual scenarios.
PO10	Critical Thinking: Capability to analyse and synthesise theoretical and applied problems, as well as acquire knowledge and skills through logical reasoning, analytical thinking and evaluations; ability to find gaps and logical faults in arguments; inculcate a healthy attitude to be a lifelong learner.

1.3.11 M.A. Assamese (PG)

PO	Programme Outcome
PO1	স্নাতকসকলে অসমীয়া ভাষা-সাহিত্যৰ ইতিহাসৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে ভাষা-সাহিত্যৰ বিভিন্ন বিধা, যুগ আৰু ধাৰা চিনাক্ত কৰাৰ সামৰ্থ আহৰণ কৰাৰ লগতে বিভিন্ন ভাষা-সাহিত্যৰ বিশ্লেষণাত্মক ধাৰণাৰ জৰিয়তে বিভিন্ন তত্ব আৰু প্ৰেক্ষাপটৰ আধাৰত ভাষা-সাহিত্যৰ বিচাৰ- বিশ্লেষণ আৰু গৱেষণাৰ যোগ্যতা আহৰণ কৰিব।
PO2	স্নাতকসকলে অসমীয়া ভাষাত কথন, লিখনৰ দক্ষতা বিকাশ তথা অভিব্যক্তি ক্ষমতাৰ বিকাশ সাধন কৰিব আৰু অসমীয়া ভাষাৰ কথিত, লিখিত প্ৰয়োগ তথা প্ৰযুক্তিগত প্ৰয়োগ সম্পৰ্কীয় সমস্যা সমাধানৰ প্ৰয়াস কৰিব।

PO	Programme Outcome
PO3	ভাষা-সাহিত্য-সংস্কৃতিৰ প্ৰণালীবদ্ধ অধ্যয়নৰ জৰিয়তে অসমৰ ভাষিক-সাহিত্যিক-সাংস্কৃতিক বৈচিত্ৰ্য আৰু ভাষিক-সাহিত্যিক-সাংস্কৃতিক দিশত বিবিধ আদান-প্ৰদানৰ জ্ঞান প্ৰদান কৰা আৰু ভাষা-সাহিত্য-সংস্কৃতি অধ্যয়ন সম্পৰ্কীয় তুলনামূলক দৃষ্টিভংগীৰ বিকাশ সাধন কৰিব।
PO4	স্নাতকসকলে বিভিন্ন প্ৰকাৰৰ সাহিত্য আৰু সিবিলাকৰ সমালোচনা সম্পৰ্কীয় প্ৰাথমিক ধাৰণা লাভ কৰি জাতিটোৰ শৈক্ষিক প্ৰয়োজনীয়তাসমূহ পূৰণৰ বাবে উন্নত অধ্যয়ন আৰু গৱেষণামূলক কাৰ্য্যকলাপত সক্ৰিয়ভাৱে অংশগ্ৰহণ কৰিব।
PO5	স্নাতকসকলে ভাৰতীয় সাহিত্যৰ অধ্যয়নৰ জৰিয়তে ভাৰতীয় সাহিত্যৰ বিচিত্ৰতা আৰু অখণ্ডতাৰ জ্ঞান লাভ কৰিব।
PO6	অসমৰ বহুসাংস্কৃতিক ক্ষেত্ৰৰ জ্ঞান লাভ কৰাৰ উপৰিও ভাৰতীয় সাহিত্যৰ মাধ্যমেৰে ভাৰতৰ বিভিন্ন আঞ্চলিক সংস্কৃতিৰ ধাৰণা লাভ কৰিব।
PO7	স্নাতকসকলে আধুনিক তথ্য-প্ৰযুক্তিৰ লগত অসমীয়া ভাষাক সংযুক্ত কৰি অসমীয়া ভাষাৰ প্ৰযুক্তিগত বিকাশ সম্পৰ্কীয় শিক্ষা লাভ কৰিব আৰু অসমীয়া ভাষাত ই-পেজ, ই-মেগাজিন আৰু ই-কন্টেন্ট নিৰ্মাণ কৰি প্ৰযুক্তিগত দিশত অসমীয়া ভাষা-সাহিত্যৰ সমৃদ্ধি আৰু বিকাশ সাধন কৰিব।
PO8	স্নাতকসকলে পেছাদাৰী সততা, নৈতিক আচৰণ আৰু নিজৰ শৈক্ষিক ক্ষেত্ৰত বৃত্তিমুখী ব্যৱহাৰিক প্ৰশিক্ষণ লাভৰ জৰিয়তে নতুন দক্ষতা, কৌশল আয়ত্ব কৰিব।
PO9	স্নাতকসকলে ভাষা-সাহিত্যৰ লগত সম্পৰ্কিত বিভিন্ন বৃত্তিগত অৰ্হতা (যেনে -- বৃত্তিগত লেখক-সমালোচক, সম্পাদক, অনুবাদক আদি) অৰ্জন কৰিব।
PO10	শিক্ষাৰ্থীসকলে ভাৰতীয় জ্ঞান-পদ্ধতি (Indian Knowledge System)ৰ মূল দৰ্শন, মূল্যবোধ, আৰু সাংস্কৃতিক দৃষ্টিভংগী সম্মন্ধে জ্ঞান অৰ্জন কৰি তাত নিহিত মানৱিক মূল্যবোধ, সামাজিক সম্প্ৰীতি আৰু আধ্যাত্মিক চিন্তাধাৰাৰ বোধ গঢ়ি তুলিব।
PO11	শিক্ষাৰ্থীসকলে আধুনিক জ্ঞান-পদ্ধতিৰ সৈতে ভাৰতীয় জ্ঞান-পদ্ধতিক সংহত কৰি আন্তঃবিষয়ক চিন্তা, নৈতিকতা, আৰু আত্ম-উন্নয়নমূলক শিক্ষাৰ দিশত সক্ষমতা বিকাশ কৰিব।
PO12	শিক্ষাৰ্থীসকলে স্থানীয় আৰু আঞ্চলিক জ্ঞান-পদ্ধতি তথা লোকজ জ্ঞানৰ সংৰক্ষণ, নথিপত্ৰণ আৰু সমকালীন প্ৰয়োগত আগ্ৰহী আৰু সক্ষম হ'ব।

1.3.12 M.Com. Finance and Marketing (PG)

The two M.Com. programmes share the same Programme Outcomes.

PO	Programme Outcome
PO1	Students will be able to gain comprehensive and in-depth research knowledge in the field of Commerce.
PO2	Become aware of the higher values in undertaking Commercial ventures.
PO3	Develop a wide range of analytical and statistical skills necessary in the market and industry.
PO4	Train students to start their own business ventures and emerge as leaders contributing to the growth of the Nation.
PO5	Acquire knowledge and norms in business operations and marketing, soft skills etc.
PO6	Gain knowledge on the provision of Company's Act, Income Tax and Investment Practices in banking services, which help them to plan career development in various sectors.

1.4 Mapping of COs with POs

The College offered 328 courses in 2025–26: 272 undergraduate and 56 postgraduate, each course counted once. UG courses are offered under B.A. (Hons.) in 7 subjects, B.Com. (Hons.) in 3 subjects, Hindi (Minor, GEC, and AEC) and Mathematics (GEC); PG courses under M.A. in 1 subject and M.Com. in 2 subjects. The COs of every programme are mapped with its POs.

Courses and COs by course type

Each cell gives the number of courses / the number of COs.

Programme	UG course types						PG course types					Total
	Major	Minor	GEC	SEC	AEC	Internship	Core	DSE	GE	AEC	Dissertation	
B.A. (Hons.) Assamese	15 / 67	6 / 23	–	4 / 17	1 / 3	1 / 0	–	–	–	–	–	27 / 110
B.A. (Hons.) Economics	15 / 74	6 / 28	3 / 12	3 / 0	–	1 / 0	–	–	–	–	–	28 / 114
B.A. (Hons.) Education	15 / 63	6 / 26	6 / 24	3 / 11	–	1 / 0	–	–	–	–	–	31 / 124
B.A. (Hons.) English	15 / 60	6 / 24	–	3 / 10	1 / 4	1 / 0	–	–	–	–	–	26 / 98
B.A. (Hons.) History	15 / 67	7 / 32	3 / 12	1 / 3	–	1 / 0	–	–	–	–	–	27 / 114
B.A. (Hons.) Philosophy	16 / 74	6 / 23	3 / 13	3 / 0	–	1 / 0	–	–	–	–	–	29 / 110
B.A. (Hons.) Political Science	15 / 66	6 / 26	3 / 10	3 / 10	–	1 / 0	–	–	–	–	–	28 / 112
B.Com. (Hons.) Finance	15 / 44	6 / 5	3 / 5	5 / 12	–	1 / 0	–	–	–	–	–	30 / 66
B.Com. (Hons.) Human Resource Management	15 / 55	6 / 11	3 / 0	5 / 12	–	1 / 0	–	–	–	–	–	30 / 78
B.Com. (Hons.) Marketing	15 / 53	6 / 9	3 / 0	5 / 12	–	1 / 0	–	–	–	–	–	30 / 74
Hindi (Minor, GEC, and AEC)	–	6 / 24	3 / 12	–	1 / 4	–	–	–	–	–	–	10 / 40
Mathematics (GEC)	–	–	6 / 29	–	–	–	–	–	–	–	–	6 / 29
M.A. Assamese	–	–	–	–	–	–	12 / 43	8 / 29	4 / 16	1 / 3	1 / 0	26 / 91
M.Com. Finance	–	–	–	–	–	–	12 / 62	6 / 23	3 / 13	1 / 4	1 / 0	23 / 102
M.Com. Marketing	–	–	–	–	–	–	12 / 62	6 / 30	3 / 13	1 / 4	1 / 0	23 / 109

CO–PO mapping by programme

Programme	Courses	COs	COs mapped with POs	CO framework	Method of mapping
B.A. (Hons.) Assamese	27	110	Yes	Revised Bloom's Taxonomy	S (Strong), M (Moderate), L (Low)
B.A. (Hons.) Economics	28	114	Yes	Revised Bloom's Taxonomy + LOs	Tick (✓) where a CO addresses a PO
B.A. (Hons.) Education	31	124	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)
B.A. (Hons.) English	26	98	Yes	Revised Bloom's Taxonomy	Tick (✓) where a CO addresses a PO
B.A. (Hons.) History	27	114	Yes	Revised Bloom's Taxonomy	S (Strong), M (Medium), L (Low)
B.A. (Hons.) Philosophy	29	110	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Medium)
B.A. (Hons.) Political Science	28	112	Yes	Revised Bloom's Taxonomy + LOs	Tick (✓) or cross (×) for each PO
B.Com. (Hons.) Finance	30	66	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)
B.Com. (Hons.) Human Resource Management	30	78	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)
B.Com. (Hons.) Marketing	30	74	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)
Hindi (Minor, GEC, and AEC)	10	40	Yes	Revised Bloom's Taxonomy	S (Strong), M (Moderate)
Mathematics (GEC)	6	29	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Medium), L (Low)
M.A. Assamese	26	91	Yes	Revised Bloom's Taxonomy	S (Significant), M (Moderate), L/N (Low/Nil)
M.Com. Finance	23	102	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)
M.Com. Marketing	23	109	Yes	Revised Bloom's Taxonomy + LOs	S (Strong), M (Moderate)

1.5 Curriculum Enrichment Activities

1. Workshop on Research Methodology for undergraduate students, 7 May 2026, organised by the Teachers' Unit, JDSG College (report).
2. Orientation session on the Four-Year Undergraduate Programme (FYUGP), 12 May 2026, organised by the IQAC (report).
3. Every department organised an orientation programme for B.A. and B.Com. 1st Semester students on the FYUGP syllabus of Dibrugarh University and NEP 2020.
4. The Department of History has its own museum, which gives students practical exposure and serves as evidence for historical facts and figures (museum page).
5. Every department organised field trips and educational trips, which help students learn outside the classroom.
6. As part of the curriculum, every department runs an internship in the 5th Semester of B.A. and B.Com., giving students hands-on experience and practical knowledge of livelihood skills.
7. The Department of Assamese held a practical examination and demonstration for its add-on course on Performing Arts (Drama) on 25 September 2025 (report).

1.6 Skill-Based and Value-Added Courses

Add-on courses

No.	Activity / course	Date	Organising department / unit	Details
1	Add-on Course on Wildlife Photography: inaugural ceremony	8 May 2026	IQAC (Course Coordinator: Sri Sasanka Dhaval Saikia)	Report
2	Project presentation under the Add-on Course "Tourist Spots of Golaghat District: Problems and Prospects"	5 May 2026	Department of History	Report
3	Add-on Course: Montessori (syllabus published)	March 2026	Department of Education	Syllabus
4	Consolidated list of add-on courses (list, application form, add-on report)	September 2025	IQAC / Add-on Course Cell	Web page

Value-Added Courses (VACs)

No.	Value-Added Course	Programme and semester	Syllabus
1	Understanding India	FYUGP, 1st Semester	Syllabus
2	Health and Wellness	FYUGP, 1st Semester	Syllabus
3	Environmental Studies	FYUGP, 2nd Semester	Syllabus
4	Yoga	FYUGP, 2nd Semester	Syllabus
5	Digital Fluency	FYUGP, 3rd Semester	Syllabus

1.7 Multidisciplinary and Interdisciplinary Courses

1. More than 10 students enrolled in SWAYAM courses during the session.
2. The Dibrugarh University curriculum includes the following multidisciplinary courses (FYUGP syllabi):
   - **VAC:** Understanding India (Semester 1, all departments); Environmental Studies (Semester 2); Digital Fluency (Semester 3).
   - **AEC:** English Language and Communication Skills, Assamese, Karbi, Hindi (Semester 2).
   - **SEC:** offered by all departments in Semesters 1, 2 and 3, including Tourism Management (Semester 1; History and Commerce).

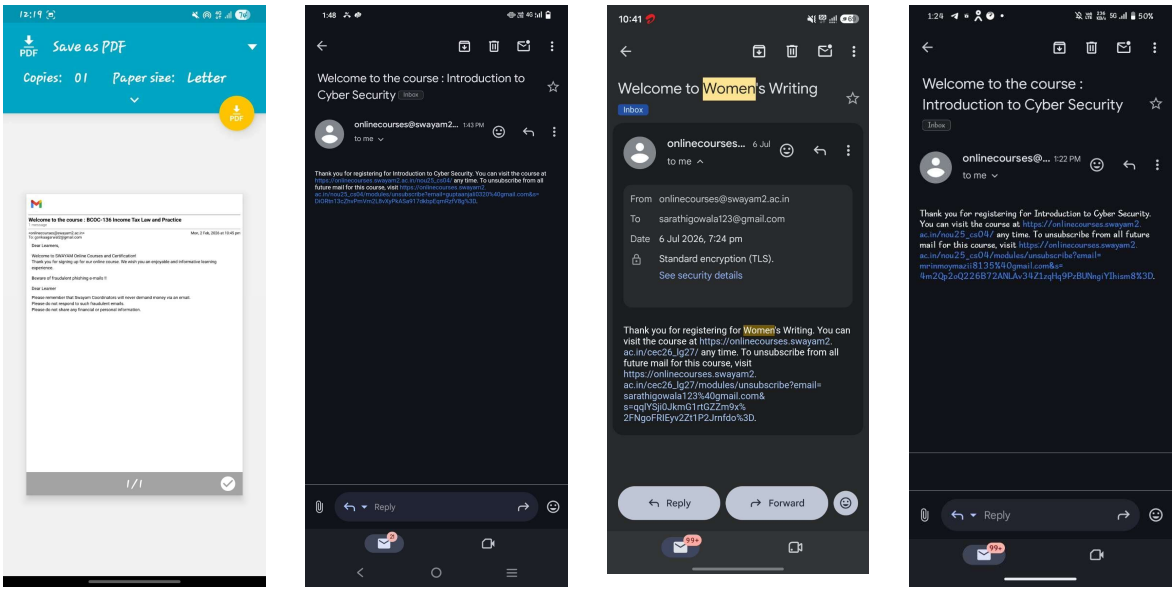


Figure 1: SWAYAM enrolment screenshots

1.8 Indian Knowledge Systems (IKS) Integration

1. JDSG College follows the IKS scheme of Dibrugarh University. Every programme has IKS elements, which are highlighted in its syllabus (IKS syllabi).

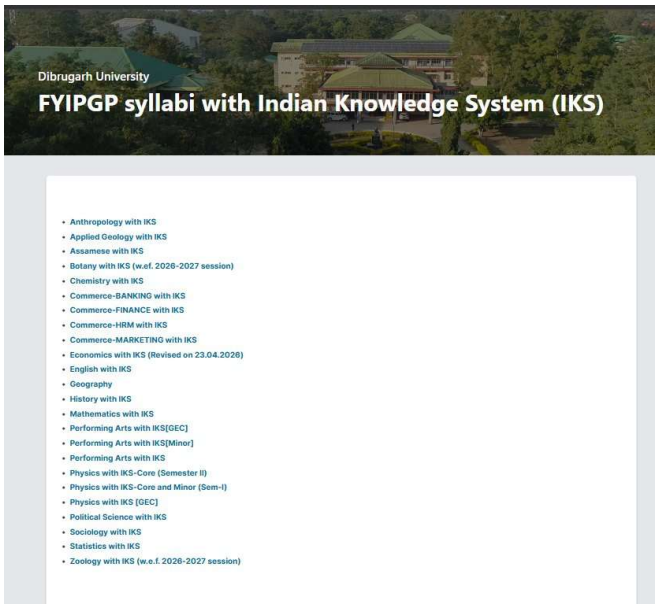


Figure 2: Dibrugarh University FYIPGP syllabi with IKS

2. The Department of English organised a students' seminar and paper presentation on the Indian Knowledge System on 31 March 2026 (report).
3. The Department of Political Science organised the annual August Revolution Memorial Lecture on 8 August 2025.

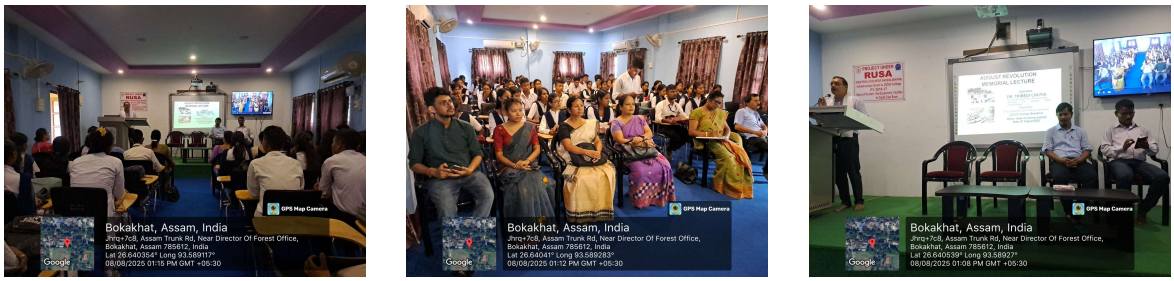


Figure 3: August Revolution Memorial Lecture, 8 August 2025

1.9 Environmental Education and Sustainability

1. Environment Day was celebrated at JDSG College, Bokakhat, on 5 June 2026 by the Eco Club, Red Ribbon Club, National Service Scheme and Institution's Innovation Council.
2. A workshop on "Preparation of Eco-friendly Holi Colours" was held at JDSG College, Bokakhat, on 27 February 2026 under the Environment Education Programme of the Assam Science Technology and Environment Council (ASTEC), Guwahati.
3. Dibrugarh University offers Environmental Studies as a compulsory Value-Added Course (VAC) for all students (syllabus).



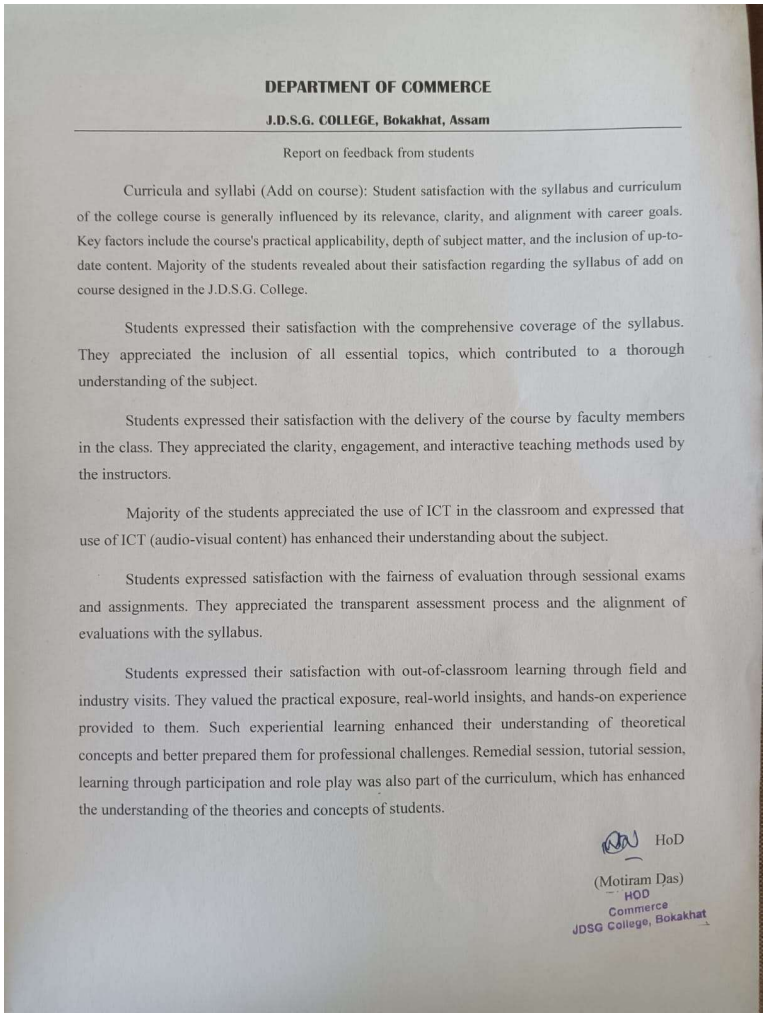
Figure 4: Environment Day, 5 June 2026



Figure 5: Workshop on eco-friendly Holi colours, 27 February 2026

1.10 Feedback on Curriculum and Action Taken

1. Each department collects students' feedback on the curriculum and passes it to the Academic Coordinator and the IQAC of JDSG College, Bokakhat.
2. The feedback is analysed and communicated to the higher authority, and an action plan is prepared.
3. Feedback is also collected through the IQAC feedback form (forms.gle/go9K7TSKbELj9tHSA).



DEPARTMENT OF COMMERCE

J.D.S.G. COLLEGE, Bokakhat, Assam

Report on feedback from students

Curricula and syllabi (Add on course): Student satisfaction with the syllabus and curriculum of the college course is generally influenced by its relevance, clarity, and alignment with career goals. Key factors include the course's practical applicability, depth of subject matter, and the inclusion of up-to-date content. Majority of the students revealed about their satisfaction regarding the syllabus of add on course designed in the J.D.S.G. College.

Students expressed their satisfaction with the comprehensive coverage of the syllabus. They appreciated the inclusion of all essential topics, which contributed to a thorough understanding of the subject.

Students expressed their satisfaction with the delivery of the course by faculty members in the class. They appreciated the clarity, engagement, and interactive teaching methods used by the instructors.

Majority of the students appreciated the use of ICT in the classroom and expressed that use of ICT (audio-visual content) has enhanced their understanding about the subject.

Students expressed satisfaction with the fairness of evaluation through sessional exams and assignments. They appreciated the transparent assessment process and the alignment of evaluations with the syllabus.

Students expressed their satisfaction with out-of-classroom learning through field and industry visits. They valued the practical exposure, real-world insights, and hands-on experience provided to them. Such experiential learning enhanced their understanding of theoretical concepts and better prepared them for professional challenges. Remedial session, tutorial session, learning through participation and role play was also part of the curriculum, which has enhanced the understanding of the theories and concepts of students.

HoD

(Motiram Das)
HOD
Commerce
JDSG College, Bokakhat

Figure 6: Report on feedback from students, Department of Commerce

1.11 Curriculum Gaps and Supplementary Initiatives

IQAC, from the feedback analysis, finds the Curriculum gaps and takes supplementary Initiatives.

1.12 Stakeholder Participation in Curriculum Development

Two members of the College hold Board of Studies memberships.

Name	Designation	Board of Studies membership
Dr. Jayanta Gogoi	Principal, JDSG College, Bokakhat	Member, Board of Studies in Commerce, Department of Commerce, Dibrugarh University
Monsumi Sarma	Assistant Professor, Department of English, JDSG College, Bokakhat	Member, Board of Studies, Golaghat Commerce College, Golaghat

(Dr. J. Gogoi)
Principal
J.D.S.G. College, Bokakhat

Principal & Secretary
J.D.S.G. COLLEGE
BOKAKHAT