FYUGP
PHILOSOPHY
SEMESTER-III

Course Name: PRACTICAL ETHICS
Course code: SEC 3
Nature of Course: SKILL ENHANCEMENT COURSE (SEC)
Total Credits: 3
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is designed to enhance in the learners the skill of moral decision making in real life situations. It incorporates the understanding of issues related to the day to day life of the people living in contemporary era, in the age of environmental degradation, replacement of human intelligence by artificial intelligence. It is aimed that the learners will be able to identify moral dilemmas outranged in this era and will develop the ability of moral decision making and the skill for solving practical problems.

Course Outcomes (COs) & Intended Learning Outcomes (ILOs):

CO 1: Analyze the nature and issues of Practical Ethics for developing the skill of moral decision making in real life problems

ILO 1.1: Explain Practical Ethics as a branch of Ethics
ILO 1.2: Identify the issues of Practical Ethics
ILO 1.3: Analyze the meaning of freedom of will and moral responsibility
ILO 1.4: Determine the interconnection between freedom and responsibility
ILO 1.5: Understand moral dilemma
ILO 1.6: Differentiate between morality and legality

CO 2: Evaluate moral concerns of the issues on the beginning and end of life

ILO 2.1: Evaluate the arguments for and against moral justifiability of physician assistant death
ILO 2.2: Evaluate the philosophical and moral concerns of suicide
ILO 2.3: Assess arguments for and against justifiability of death penalty or capital punishment
ILO 2.4: Assess moral debates regarding the valuation of human life vs. animal life and vegetation

CO 3: Develop an objective and open-minded attitude to gender issues and thereby contribute to gender equal society

ILO 3.1: Explain the meanings of gender and sexuality as two distinct terms
ILO 3.2: Analyze the morality of gender equality instead of gender discrimination
ILO 3.2: Assess the issues of gender discrimination towards women with reference to practices like pre-natal sex determination and female foeticide
ILO 3.3: Understand the morality behind equal rights of third gender
ILO 3.4: Develop moral framework for removal of discrimination against women and third gender

CO 4: Understanding of the ethical issues related to use of technology for developing the skill of judicial use of technology

ILO 4.1: Explain the moral concerns of right to privacy in context of cyberspace
ILO 4.2: Explain moral concerns of the use of AI in place of human intelligence and creativity, specially for educational purpose
ILO 4.3: Enumerate issues of environmental degradation and the ethics of its conservation

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge						
Procedural knowledge				**CO 1**	**CO 2, CO 4**	**CO3**
Metacognitive Knowledge						

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit I **(Marks 15)**	**CO 1** **ILO:** 1.1 to 1.6	**Introduction** 1. Practical Ethics as a branch of Ethics, Nature and Scope of Practical Ethics 2. Postulates of Morality with special emphasis on Freedom of Will, Freedom and Responsibility 3. Understanding Moral Dilemma, Morality and Legality	10	2	---	12
Unit II **(Marks 15)**	**CO 2** **ILO:** 2.1 to 2.4	**Ethics of Beginning and End of Life:** 1. Physician assisted Death, Death Penalty and Suicide 2. Other Lives: Benefit of human beings Vs Value of Animal life and Vegetation ***(Case Study preferred)***	9	2	---	11
Unit III **(Marks 15)**	**CO 3:** **ILO:** 3.1 to 3.4	**Ethics and Gender Issues:** 1. Gender and Sexuality, Gender Discrimination Vs Equality of Gender 2. Prenatal Sex determination and Female Foeticide 3. Understanding the Third Gender and Removal of Discrimination ***(Case Study preferred)***	9	2	---	11
Unit IV **(Marks 15)**	**CO 4:** ILO: 4.1 to 4.3	**Ethics of Technology including Internet:** 1. Privacy and Cyberspace 2. Use of Artificial Intelligence (Original Writing Vs Use Chat GPT etc.) 3. Carbon Footprint Vs Environmental Conservation ***(Case Study preferred)***	9	2	---	11
		Total	37	8	-	45

Modes of In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(N.B.: Students are encouraged to undertake Project Work in this specific Course. *In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)*

Suggested Readings:

1. Singer, Peter: *Practical Ethics*. Cambridge University Press, 1979
2. Singer, Peter: *Applied Ethics*. Oxford University Press, 2006
3. Singer, Peter: *A Companion to Ethics*. Blackwell Publishers, 1994
4. Kuhse, H. and Singer, P.: *Bioethics; An Anthology*. Blackwell Publishers, 2015
5. Appiah, Kwame Anthony: *The Ethics of Identity*. Princeton University Press, 2005
6. Parsons, Susan Frank: *Ethics of Gender.* Blackwell Publishers, 2001
7. Spinelo, Richard A.: *Cyberethics-Morality and Law in Cyberspace* (7th Edition). Jones and Barlett Publishers, 2020
8. Freeburg, Andrew: *Questioning Technology*. Routledge, 1999
9. Josephson, M. S. *Making Ethical Decisions*. Josephson Institute of Ethics, 2002