NAAC Criterion 5 Report: Learning & Teaching Activities

J.D.S.G. College, Bokakhat · Session July 2025 – June 2026 · Prepared for IQAC, for the Binary Accreditation and Maturity-Based Graded Levels (MBGL) assessment

1. Overview

This report summarises the learning and teaching activities documented under Criterion 5 for the 2025–2026 session. Across four pillars, the college has documented **18 activities**: expert lectures and invited talks, collaborative workshops, field and industry visits, and internships under the FYUGP (5th semester) and NSS. Each pillar is tied to named collaborating bodies and to a defined set of verification evidence, so that claims can be checked during NAAC's data validation and verification (DVV).

2. Activity Distribution

Focus Area	Activities	Share of Total
Expert Lectures & Invited Talks	8	44%
Collaborative Workshops	2	11%
Field & Industry Visits	4	22%
Internships (FYUGP & NSS)	4	22%
Total	**18**	**100%**

Expert talks are the largest component, accounting for 8 of the 18 activities (44%). Field visits and internships contribute four each, and workshops are the smallest category at two. Together, field visits and internships make up 44% of the total, which balances the lecture-based activities with experiential and applied learning.

3. Reference Matrix

Focus Area	Activities	Collaborating Bodies / Experts	Verification Evidence
Expert Lectures & Invited Talks	8	GMC Kaziranga, BSSRV Golaghat, local entrepreneurs, wildlife photographers, ICC	Event reports, geotagged photos, attendance sheets
Collaborative Workshops	2	Civil Hospital Bokakhat, GMC Kaziranga, GMC Deithor, Teachers' Unit	Workshop reports, speaker profiles, participant certificates
Field & Industry Visits	4	Aaranyak, The Corbett Foundation, local enterprises, adopted schools	GPS field photos, exposure reports, project field logs
Internships	4	KNP Directorate, Bokakhat Civil Administration, Hirimpa Weaving, HRD	Signed departmental reports, attendance and

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Focus Area (FYUGP & NSS)	Activities	Collaborating Bodies / Experts	Verification Evidence
		Computer Centre	viva-voce sheets

All figures are verifiable through the college website, jdsgcollege.edu.in.

4. Pillar-wise Summary

4.1 Expert Lectures and Invited Talks (8)

The college hosted industry and academic talks drawing on medical colleges, a local academic institution, local entrepreneurs and wildlife photographers, with the Internal Complaints Committee (ICC) also contributing. Evidence consists of event reports, geotagged photographs and attendance sheets.

4.2 Collaborative Workshops (2)

Two inter-institutional training workshops were held with Civil Hospital Bokakhat, GMC Kaziranga, GMC Deithor and the Teachers' Unit. Evidence comprises workshop reports, speaker profiles and participant certificates.

4.3 Field and Industry Visits (4)

Four industry and conservation tours were organised with Aaranyak, The Corbett Foundation, local enterprises and the college's adopted schools. Evidence comprises GPS-stamped field photographs, exposure reports and project field logs.

4.4 Internships (4)

Four internships were completed under the FYUGP 5th semester and the NSS, placed with the Kaziranga National Park (KNP) Directorate, Bokakhat Civil Administration, Hirimpa Weaving and the HRD Computer Centre. Evidence comprises signed departmental reports, attendance records and viva-voce sheets.

5. External Linkages

The activities rest on partnerships with four groups of external bodies:

- **Conservation bodies:** KNP Directorate, Aaranyak, The Corbett Foundation
- **Industry and media:** tourism entrepreneurs, photographers, local shops
- **Academic institutions:** BSSRV Golaghat, GMC Kaziranga, GMC Deithor
- **Civic and health bodies:** Bokakhat Civil Administration, Civil Hospital Bokakhat, HRD

The spread across conservation, enterprise, education and civic institutions shows that learning activities are anchored in the local ecological and social context of the Bokakhat–Kaziranga region.

6. DVV Compliance and Record Architecture

Evidence is maintained in two linked repositories.

Digital portal repository

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- Geotagged media: GPS-stamped field and lecture photographs
- Certificates: participant completion records for workshops
- Event logs: workshop brochures and resource-person profiles

Departmental registers

- Signed reports: Assamese, English and Philosophy internship reports
- Attendance and viva records: signed evaluation and participant sheets
- Additional logs: IIC talks and Arts 5th-semester registers

7. Observations for IQAC Follow-up

The source summary gives counts, partners and evidence types but not individual dates, titles, participant numbers or links to specific files. Before submission, IQAC may wish to:

1. Confirm that each of the 18 activities has a dated entry with its evidence files linked in the portal.
2. Check that the activity count in the matrix matches the registers department by department, particularly for internships (Assamese, English, Philosophy and Arts) and the IIC and ICC talks.
3. Add participant numbers and outcome or feedback data, which strengthen a maturity-based assessment beyond activity counts.
4. Make sure each collaborator named above has a supporting MoU, invitation or acknowledgement letter on file, where one exists.

8. Conclusion

J.D.S.G. College documents 18 Criterion 5 activities for 2025–2026, covering lectures, workshops, field visits and internships, supported by external partnerships and a two-tier evidence system. The record is organised for binary accreditation and MBGL review, and the follow-up points above would further tighten it for DVV.

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