JDSG COLLEGE

REPORT ON
EXTENDED CURRICULAR ACTIVITIES

NAAC – ATTRIBUTE 6

Reporting Period: July 2025 – June 2026

Prepared for the Internal Quality Assurance Cell (IQAC)
JDSG College, Bokakhat, Assam

Contents:

- 1. Introduction and Institutional Philosophy
- 2. Framework for Presentation of the 17 Sub-Criteria
- 3. Institutional Volunteering and Leadership
- 4. Community Engagement and Social Responsibility
- 5. Awareness, Wellbeing and Sustainability
- 6. Institutional Collaboration and Experiential Learning
- 7. Cultural Heritage, Achievement and Impact
- 8. Overall Institutional Contribution
- 9. Documentation, Evidence and Verification Notes
- 10. Conclusion

1. Introduction and Institutional Philosophy

JDSG College, Bokakhat, recognises that higher education extends beyond formal classroom instruction. Consistent with its institutional emphasis on academic excellence with social relevance, the College promotes the holistic development of students through structured engagement with communities, public institutions, educational organisations and the natural and cultural environment.

During July 2025–June 2026, the College undertook a range of extended curricular initiatives through its National Service Scheme (NSS) units, National Cadet Corps (NCC) units, academic departments, clubs, cells and other institutional platforms. These activities provided opportunities for experiential learning, leadership, volunteerism, civic responsibility, environmental awareness, gender sensitisation, health awareness, cultural participation and the application of disciplinary knowledge in real-life settings.

1.1 Broad objectives

- To provide students with opportunities for experiential learning through participation, practice and innovation.
- To connect academic learning with local communities, institutions and societal needs.
- To cultivate empathy, civic awareness, social responsibility and a spirit of voluntary service.
- To promote leadership, teamwork, environmental consciousness, cultural appreciation and responsible citizenship.
- To strengthen institutional engagement and collaborative learning through departments, clubs and external organisations.

1.2 Institutional approach

The activities documented in this report are organised under five thematic headings for ease of presentation. The thematic arrangement is a reporting device; the original sub-criterion numbers are retained so that the evidence can be traced to the relevant Attribute 6 category.

2. Framework for Presentation of the 17 Sub-Criteria

For clarity and coherence, the 17 sub-criteria have been grouped into five broad thematic areas, following the structure used in the IQAC presentation.

Thematic area	Sub-criteria covered
I. Institutional Volunteering and Leadership	6.1 NSS Activities; 6.2 NCC Activities; 6.17 Student Volunteer Participation and Leadership
II. Community Engagement and Social Responsibility	6.3 Community Outreach Programmes; 6.4 Departmental Extension Activities; 6.5 Village Adoption and Community Development; 6.9 Social Responsibility Initiatives; 6.10 NGO and Government Collaboration
III. Awareness, Wellbeing and Sustainability	6.6 Environmental Awareness; 6.7 Gender Sensitisation; 6.8 Health and Hygiene Awareness
IV. Institutional Collaboration and Experiential Learning	6.11 MoUs and Collaborative Activities; 6.14 Field Trips and Educational Excursions
V. Cultural Heritage, Achievement and Impact	6.12 Cultural Participation; 6.13 Sports and Extracurricular Achievements; 6.15 Local Knowledge

	and Cultural Heritage Documentation; 6.16 Community Impact Assessment

3. Institutional Volunteering and Leadership

This thematic area highlights student participation in organised volunteering, disciplined service, leadership development and civic engagement through the NSS and NCC, along with student participation in environmental and conservation-oriented programmes.

3.1 Sub-criterion 6.1: NSS Activities

The NSS Units I and II of JDSG College engaged students in activities that combined community service, cleanliness, well-being, skill development and sustainable livelihood awareness. The documented initiatives included a cleanliness drive at the Panbari Animal Corridor on 11 May 2026, the inauguration of the NSS Internship Programme on 24 June 2026, an International Yoga Day observance on 21 June 2026, and a lecture on Swachhata Seva and cleanliness held on 24 June 2026.

The NSS also conducted a 120-hour special camp on "Building a Sustainable Agricultural Model through Agri-entrepreneurship". The camp connected volunteering with the themes of sustainable agriculture and entrepreneurial thinking. In addition, a workshop on report writing was held on 2 July 2025, with Dr. Bijoy Sarmah as the resource person. The workshop supported students' documentation and communication skills, which are important for effective participation in community-based initiatives.

Taken together, these activities reflect the NSS units' role in encouraging service-minded citizenship, environmental responsibility, personal wellbeing and practical learning beyond the classroom.



NSS activities – Photographic evidence 1



NSS activities – Photographic evidence 2



NSS activities – Photographic evidence 3



NSS activities – Photographic evidence 4



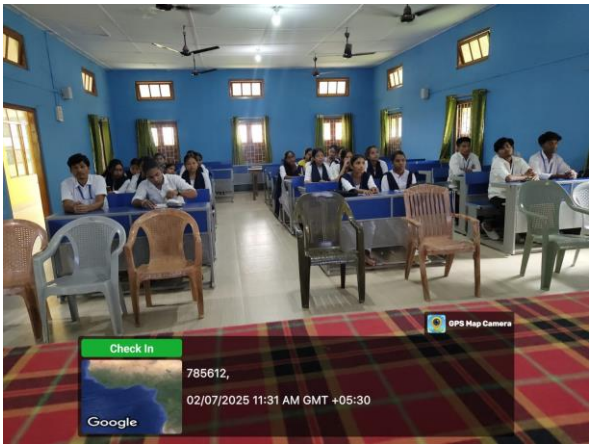
NSS activities – Photographic evidence 5



NSS activities – Photographic evidence 6



NSS activities – Photographic evidence 7



NSS activities – Photographic evidence 8

3.2 Sub-criterion 6.2: NCC Activities

The NCC activities at JDSG College are represented in the institutional record through 12 Assam Battalion NCC (Boys) and 74 Assam Girls (I) Company. The separate activity statement received from 12 Assam BN NCC, Golaghat, identifies Coy No. D/12 PL and records ten activities with student participation figures. The Boys' NCC activity list is reproduced below as a distinct record. Selected NCC activities recorded in the presentation

12 Assam Battalion NCC (Boys) – Coy No. D/12 PL

The following activity-wise record has been incorporated from the separate activity statement submitted by 12 Assam BN NCC, Golaghat, JDSG College, Bokakhat (Coy No. D/12 PL). It is presented separately as the Boys' NCC activity list and should not be conflated with the 74 Assam Girls (I) Company activity record.

Activity	Date shown	No. of students	Organising/collaborating agency
Har Ghar Tiranga Programme	14.08.2025	30	12 Assam BN NCC, JDSG College
Viksit Bharat Young Leaders Dialogue – online quiz	28.10.2026	35	12 Assam BN NCC, JDSG College
Volunteers in cheque distribution to MMUA beneficiaries	06.01.2026	80	12 Assam BN NCC with Co-District Commissioner, Bokakhat
Volunteers for 87th CRPF Anniversary Parade in Guwahati	21.02.2026	20	12 Assam BN NCC with Ministry of Sports & Youth Welfare Department, Govt. of Assam
Volunteers for CM Programme in Kohora, Kaziranga	03.03.2026	73	12 Assam BN NCC, JDSG College
World Creativity & Innovation Day	22.04.2026	30	12 Assam BN NCC, JDSG College
Online course: Basic Cyber Course	07.05.2026	30	12 Assam BN NCC in collaboration with NEILIT (as spelt in source table)
Volunteers for observation of the Death Anniversary of Bharat Ratna Dr. Bhupen Hazarika	05.11.2025	25	12 Assam BN NCC with Co-District Commissioner, Bokakhat
Volunteers for observation of Swahid Divas	10.12.2025	50	12 Assam BN NCC with Co-District Commissioner, Bokakhat
Campus Cleanliness	26.06.2026	25	12 Assam BN NCC, JDSG College

74 Assam Girls' (I) Coy NCC, Golaghat

The following activity-wise record has been incorporated from the separate activity statement submitted by 74 Assam GIRLS' (I) NCC, Golaghat, JDSG College, Bokakhat.

Sl. No	Name of the activity	Date	Organising unit/ agency/ collaborating agency	Number of students participated in such activities
1	**Har Ghar Tiranga Programme**	**14.08.2025**	74 Assam Girls' (I) Coy NCC	50
2	**INDEPENDENCE DAY CELEBRATION**	**15.08.2025**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE	48
3	Viksit Bharat Young Leaders Dialogue online Quiz	**07.10.2025**	74 Assam Girls' (I) Coy NCC	50
4	Volunteers for observance of the Death Anniversary of Bharat Ratna Dr. Bhupen Hazarika	**05.11.2025**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE	20
5	NATIONAL CYBER DAY,2025 THEME: CYBER HYGIENE	**09.12.2025**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE & GMCK COLLEGE	50
6	NCC NER FESTIVAL, 2025	**20.12.2025**	12 Assam BN' (I) GOLAGHAT	16
7	volunteers in cheque distribution MMUA beneficiaries	**06.01.2026**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE	35
8	REPUBLIC DAY PARADE,	**26.01.2026**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE	40
9	Volunteers for 87th CRPF Anniversary Parade in Guwahati	**21.02.2026**	74 Assam Girls' (I) Coy NCC	23
10	Volunteers for CM Programme in Kohora Kaziranga	**03.03.2026**	74 Assam Girls' (I) Coy NCC	25
11	World Creativity & Innovation Day	**21.04.2026**	74 Assam Girls' (I) Coy NCC	50

12	NCC FAREWELL, 2026	**02.05.2026**	74 Assam Girls' (I) Coy NCC JDSG COLLEGE	50

The report additionally refers to participation in Swachh Bharat Abhiyan through school and college campus cleaning drives, and to the Viksit Bharat Young Leaders Dialogue.



NCC activities and participation – Photographic evidence 1



NCC activities and participation – Photographic evidence 2



CERTIFICATE OF PARTICIPATION

Ministry of Youth Affairs & Sports

Congratulations

HIMANKU DOLEY

for successfully participating in the Online Quiz on

Viksit Bharat Young Leaders Dialogue (VBYLD) 2026

conducted on MYBharat

We appreciate your enthusiasm and acknowledge your valuable participation.
Keep contributing towards a Viksit Bharat.

Participation Date: 27 October 2025

NCC activities and participation – Photographic evidence 3



NCC activities and participation – Photographic evidence 4



NCC activities and participation – Photographic evidence 5



NCC activities and participation – Photographic evidence 6



NCC activities and participation – Photographic evidence 7



NCC activities and participation – Photographic evidence 8



CERTIFICATE OF PARTICIPATION

Ministry of Youth Affairs & Sports

Congratulations

PARTHANA PATHAK

for successfully participating in the Online Quiz on

Viksit Bharat Young Leaders Dialogue (VBYLD) 2026

conducted on MYBharat

We appreciate your enthusiasm and acknowledge your valuable participation.
Keep contributing towards a Viksit Bharat.

Participation Date: 07 October 2025

NCC activities and participation – Photographic evidence 9

3.3 Sub-criterion 6.17: Student Volunteer Participation and Leadership

Student volunteering was also reflected in programmes conducted with conservation and environmental organisations around Kaziranga. On 20 July 2025, students participated in a Nature Trail and Bird Watching programme organised by Kaziranga National Park and Tiger Reserve, Aranyak and the Kaziranga Study Centre, JDSG College. The activity exposed students to local biodiversity and field-based observation, while encouraging appreciation of the ecological significance of the region.

On 29 July 2025, the College's NSS and Kaziranga Study Centre participated in the observance of International Tiger Day, organised with Kaziranga National Park and Tiger Reserve and the World Environment Forum. Such participation helped connect student engagement with wildlife conservation awareness and the responsibilities associated with living in an ecologically significant landscape.



Student volunteering, nature learning and conservation awareness – Photographic evidence 1



Student volunteering, nature learning and conservation awareness – Photographic evidence 2



Student volunteering, nature learning and conservation awareness – Photographic evidence 3

4. Community Engagement and Social Responsibility

The College's community-oriented initiatives brought departments and institutional units into direct engagement with schools and the wider public. The activities demonstrate the application of academic and institutional resources to educational outreach, social support and public awareness.

4.1 Sub-criteria 6.3 and 6.4: Community Outreach and Departmental Extension Activities

The Department of Commerce organised a School-Outreach Programme on 25 May 2026. The programme extended the department's engagement beyond the College and created an opportunity for interaction with school-level learners. The Department of English undertook school visits as extension activities on 29 and 30 April 2026 at Mungilal Krishnadevi Balika Vidyalaya and Namdoyang Nimno Buniyadi Vidyalaya. These visits represent an effort to connect higher education with neighbouring educational institutions and to contribute to learning-oriented community engagement.

Departmental extension activities of this nature can help students and faculty understand educational needs outside the College, develop communication and social interaction skills, and strengthen the institution's relationship with local schools.

4.2 Sub-criterion 6.5: Village Adoption and Community Development

The presentation groups village adoption and community development within this theme. The school visits and outreach activities are evidence of community engagement.

4.3 Sub-criterion 6.9: Social Responsibility Initiatives

A Voluntary Blood Donation Camp was organised by the Red Ribbon Club in 2025 as a social responsibility initiative. The activity reflects the College's commitment to community health and voluntary service. Blood donation initiatives also provide an avenue for students to understand the importance of public health, collective responsibility and service to others.

4.4 Sub-criterion 6.10: NGO and Government Collaboration

The presentation identifies collaboration with public bodies and external organisations in several activities. Examples include NCC volunteering in programmes conducted with the Co-District Commissioner, Bokakhat, and collaborative conservation and nature-learning activities with Kaziranga National Park and Tiger Reserve, Aranyak and the World Environment Forum. These examples demonstrate external engagement.



Community outreach, school extension and social responsibility – Photographic evidence 1



Community outreach, school extension and social responsibility – Photographic evidence 2



Community outreach, school extension and social responsibility – Photographic evidence 3



Community outreach, school extension and social responsibility – Photographic evidence 4

5. Awareness, Wellbeing and Sustainability

This thematic area brings together activities that address environmental responsibility, gender equality, health awareness and social wellbeing. The initiatives were organised through institutional cells, clubs and academic departments.

5.1 Sub-criterion 6.6: Environmental Awareness

World Environment Day was observed on 5 June 2026 by different cells of JDSG College. The College also documented cleanliness and conservation-related initiatives undertaken by NSS and NCC, including the Panbari Animal Corridor cleanliness drive, campus cleanliness activities and the nature trail and bird-watching programme. Together, these activities provided students with opportunities to understand environmental stewardship through both awareness programmes and practical participation.

The Eco Club's workshop on the preparation of Natural Holi colours is another important activity for promoting sustainability and environmental awareness. The event was held on 27 February 2026.

5.2 Sub-criterion 6.7: Gender Sensitisation

The Gender Champions Club, in association with the Women's Cell, inaugurated a wall magazine titled "Samyar Xur – Melody of Equality" on 10 March 2026. The wall magazine highlighted gender-related issues and provided a platform for student expression and awareness.

The Women's Cell organised International Women's Day on 8 March 2026. On the same date, the Gender Champions Club organised a short-film screening. In addition, the Department of Education organised a guest lecture on "Women's Rights: A Step Towards Equality" on 27 June 2026. These programmes addressed gender equality through discussion, visual communication and academic engagement, and encouraged students to reflect on rights, equality and inclusion.

5.3 Sub-criterion 6.8: Health and Hygiene Awareness

The Red Ribbon Club observed World AIDS Day on 1 December 2025. The Voluntary Blood Donation Camp organised by the Club in 2025 also contributes to the health-awareness and public-service dimension of the College's extended curricular engagement. The International Yoga Day observance on 21 June 2026, documented by the NSS, further supported awareness of physical wellbeing and healthy practices.

The report also includes an awareness programme on "Bal Vivah Mukt Bharat" dated 4 December 2025.



Gender sensitisation and equality initiatives – Photographic evidence 1



Gender sensitisation and equality initiatives – Photographic evidence 2



Gender sensitisation and equality initiatives – Photographic evidence 3



Gender sensitisation and equality initiatives – Photographic evidence 4



Gender sensitisation and equality initiatives – Photographic evidence 5



Gender sensitisation and equality initiatives – Photographic evidence 6



Environmental and health awareness initiatives – Photographic evidence 1



Environmental and health awareness initiatives – Photographic evidence 2



Environmental and health awareness initiatives – Photographic evidence 3



Environmental and health awareness initiatives – Photographic evidence 4



Environmental and health awareness initiatives – Photographic evidence 5

6. Institutional Collaboration and Experiential Learning

Field-based learning and institutional collaboration enable students to relate classroom concepts to real settings, observe institutions and communities directly, and develop an applied understanding of disciplinary themes.

6.1 Sub-criterion 6.11: MoUs and Collaborative Activities

The Department of Assamese entered into an MoU with Naharjan High School to foster academic collaboration. This partnership provides a basis for cooperation between the College and a school-level institution. The MoU document, its period of validity, specific areas of collaboration and evidence of activities conducted under it should be maintained in the supporting record.

6.2 Sub-criterion 6.14: Field Trips and Educational Excursions

Several departments organised field visits during the reporting period. The Department of History organised a field visit to Dhansirimukh on 14 December 2025, while the Department of Political Science organised a field visit to Nameri on 22 December 2025. The Department of Assamese organised a visit to Bapuram Tokbi Model Village, Dolamara, Karbi Anglong, on 23 May 2026. The Department of Education organised a field visit to the Special Handicapped School, Bokakhat, on 1 June 2026.

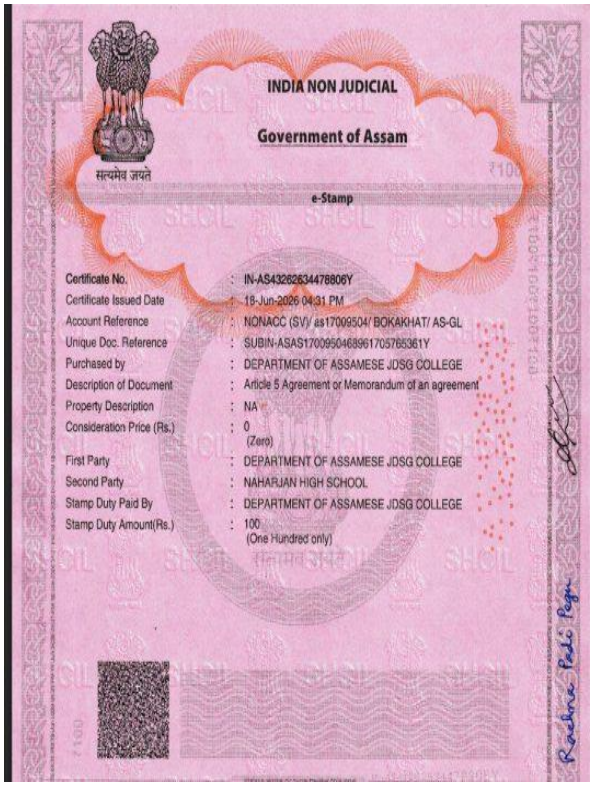
These visits offered students opportunities for observation, interaction and contextual learning. The visit to Bapuram Tokbi Model Village and the visit to the Special Handicapped School also created scope for understanding community settings and institutional practices. The academic value of each visit is best demonstrated through departmental reports that specify the learning objectives, student participation, observations and outcomes.



Institutional collaboration and field-based learning – Photographic evidence 1



Institutional collaboration and field-based learning – Photographic evidence 2



INDIA NON JUDICIAL

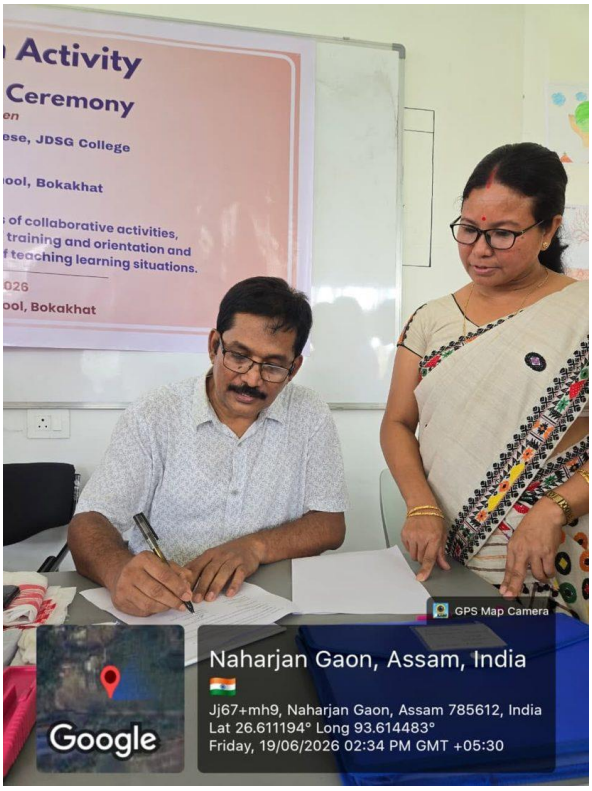
Government of Assam

सत्यमेव जयते

e-Stamp

Certificate No.	:	IN-AS43262634478806Y
Certificate Issued Date	:	18-Jun-2026 04:31 PM
Account Reference	:	NONACC (SV)/ as17099504/ BOKAKHAT/ AS-GL
Unique Doc. Reference	:	SUBIN-ASAS17009504699617057653 61Y
Purchased by	:	DEPARTMENT OF ASSAMESE JDSG COLLEGE
Description of Document	:	Article 5 Agreement or Memorandum of an agreement
Property Description	:	NA
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	DEPARTMENT OF ASSAMESE JDSG COLLEGE
Second Party	:	NAHARJAN HIGH SCHOOL
Stamp Duty Paid By	:	DEPARTMENT OF ASSAMESE JDSG COLLEGE
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

Institutional collaboration and field-based learning – Photographic evidence 3



Institutional collaboration and field-based learning – Photographic evidence 4



Institutional collaboration and field-based learning – Photographic evidence 5



Institutional collaboration and field-based learning – Photographic evidence 6



Institutional collaboration and field-based learning – Photographic evidence 7

7. Cultural Heritage, Achievement and Impact

This theme reflects the College's efforts to promote cultural participation, recognise student achievement and preserve local knowledge and heritage. It also provides a space to document the wider contribution of activities to students and the community.

7.1 Sub-criterion 6.12: Cultural Participation

A special dance workshop organised by JDSG College in association with Nrityanjali Kala Kendra, Dergaon, commenced at the College auditorium on 26 February 2026 in association with Co-District, Bokakhat. The workshop created an opportunity for students to engage with dance as a form of artistic expression and cultural learning.

The Department of Assamese organised Bishnu Rabha Divas on 20 June 2026. The observance provided an institutional platform to remember and engage with the cultural and artistic contributions associated with Bishnu Prasad Rabha. The Department of English also organised a student seminar on the Indian Knowledge System on 31 March 2026, encouraging academic engagement with indigenous knowledge traditions.

7.2 Sub-criterion 6.13: Sports and Extracurricular Achievements

The presentation records the selection of Ajit Kr. Singh from the Department of Commerce for the Dibrugarh University Cricket Team (Men's) during 2025–26. It also records Rijit Goswami's achievement in the Bokakhat Co-District Armwrestling Championship, 2025. The certificate visible in the presentation indicates a second-place finish in the Youth (55–65 kg) left-hand category.

The presentation further records that Puspa Sawtal of the Department of Assamese received the Yuva Lekhak Sanman in 2025. It also mentions Rupam Doley of the Department of Assamese securing first prize in a 400-metre race at the competition held on 23–26 October 2025.

7.3 Sub-criterion 6.15: Local Knowledge and Cultural Heritage Documentation

The Department of History manages a Rural Museum intended to promote and preserve cultural heritage. The museum houses archaeological remains, pottery art, musical instruments and other materials of heritage value. It serves as a learning resource through which students can become familiar with material culture and the historical and cultural traditions of the region.

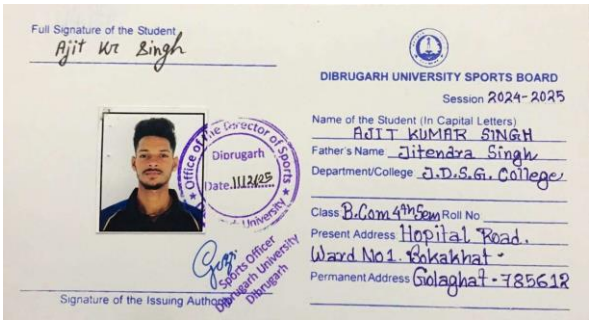
The student seminar on the Indian Knowledge System organised by the Department of English on 31 March 2026 and the observance of Bishnu Rabha Divas also contribute to institutional engagement with knowledge traditions and cultural memory. For stronger documentation under this sub-criterion, the College may maintain a catalogue of museum objects, their provenance where known, photographs, interpretive notes and records of student visits or learning activities.

7.4 Sub-criterion 6.16: Community Impact Assessment

The presentation places community impact assessment within this thematic area but does not provide a separate impact-assessment report, outcome indicators, beneficiary feedback, pre- and post-activity comparison or quantified community-level results. The activities described in this report demonstrate engagement and outputs; they should not be presented as measured impact unless supported by additional evidence. A brief activity-wise outcome note or feedback-based assessment would strengthen the documentation for this sub-criterion.


BOKAKHAT CO-DISTRICT
ARMWRESTLING CHAMPIONSHIP, 2025
Organised by
Bokakhat Co-District Armwrestling Association
CERTIFICATE
Rijit Goswami
FOR WINING
2nd
PLACE
Youth (55 - 65 kg)
CATEGORY
Left
HAND
President
Secretary

Student achievements and recognition – Photographic evidence 1


Full Signature of the Student
Ajit Kr Singh
DIBRUGARH UNIVERSITY SPORTS BOARD
Session 2024-2025
Name of the Student (In Capital Letters) AJIT KUMAR SINGH
Father's Name Jitendra Singh
Department/College D.S.G. College
Class B.Com 4th Sem Roll No
Present Address Hopital Road, Ward No1. Bokakhat -
Permanent Address Golaghat - 785612
Office of the Director of Sports
Dibrugarh University
Dibrugarh
Date. 11/2/25
Sports Officer
Dibrugarh University
Dibrugarh
Signature of the Issuing Authority

Student achievements and recognition – Photographic evidence 2


DIBRUGARH UNIVERSITY SPORTS BOARD
DIBRUGARH: 786004
Dr. Dipjyoti Gogoi, Sports Officer & Secretary
Mobile No. 8136039581
Email dusportsboard13@gmail.com
Ph.No 0373-2370298(O)
No. DU/SB/G/2024-25/1/1308
Date: 11/02/2025

Notification

The following students have been selected for the Dibrugarh University Cricket (Men) Team to participate in the East Zone Inter University Cricket (Men) Tournament 2024-25, which will be held KIIT University, Bhubaneswar, from 11.02.2025 to 22.02.2025.

Sl No	Name	College
1	BIBEK SHARMA	TINSUKIA COLLEGE
2	LIKHIL SHARMA	TINSUKIA COLLEGE
3	DIBYA JYOTI PHUKON	P.G. CLASSES D.U.
4	SHAMBHAV AGARWALLA	P.G. CLASSES D.U
5	IRFAN ANSARI	SONARI COLLEGE
6	MD. FARDIN AHMED	TINSUKIA COLLEGE
7	KESHAV DEEP	TINSUKIA COLLEGE
8	CHINMOY BORGOHAIN	SIBSAGAR COMMERCE COLLEGE
9	WASHIM AKRAM HAQUE	SIBSAGAR COMMERCE COLLEGE
10	DARSHAN AGARWALLA	TINSUKIA COLLEGE
11	AJIT KR. SINGH	JDSG COLLEGE
12	KALYAN BORGOHAIN	P.G. CLASSES D.U
13	ARINDOM KOUSHIK	P.G. CLASSES D.U
14	PRACHURYA KATAKI	NEF COLLEGE
15	GOPINATH DAS	P.G. CLASSES D.U

(Dr. Dipjyoti Gogoi)
Sports Officer
Dibrugarh University

Copy for favour of information to:
1. The Hon'ble Vice-Chancellor, Dibrugarh University.
2. The Dean, Student Affairs, Dibrugarh University
3. The Registrar, Dibrugarh University.
4. The Treasurer, Dibrugarh University Sports Board.
5. The Principal All affiliated College Dibrugarh University Sports Board for necessary action.
6. All Members, DU Sports Board
7. The Programmer, D.U. to upload in the website.
8. Office File

(Dr. Dipjyoti Gogoi)
Sports Officer
Dibrugarh University

Student achievements and recognition – Photographic evidence 3


सत्यमेव जयते
Government of Assam
As a part of 'Granthabarsha-2025'
ग्रन्थवर्ष
२०२५
PUSPA SAWTAL
Latabari Ahom Gaon, Borjuri, Golaghat
We congratulate you for being awarded the
YUVA LEKHAK SANMAN, 2025
Dr. Ranoj Pegu
Minister of Education, Govt. of Assam
24th December, 2025
Department of Higher Education, Government of Assam

Student achievements and recognition – Photographic evidence 4



Student achievements and recognition – Photographic evidence 5



Student achievements and recognition – Photographic evidence 6

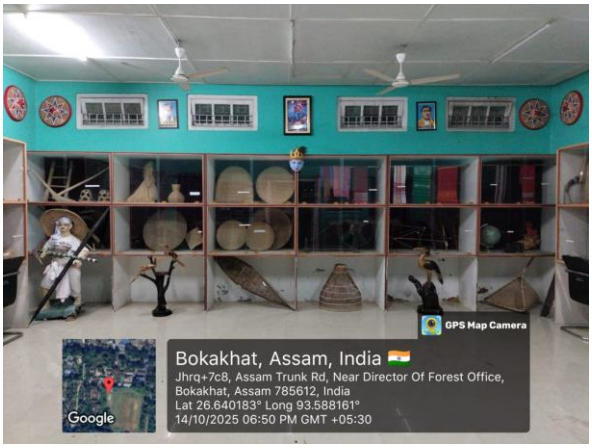


Cultural participation and heritage initiatives – Photographic evidence 1



Cultural participation and heritage initiatives – Photographic evidence 2





Cultural participation and heritage initiatives – Photographic evidence 3

Cultural participation and heritage initiatives – Photographic evidence 4





Cultural participation and heritage initiatives – Photographic evidence 5

Cultural participation and heritage initiatives – Photographic evidence 6

8. Overall Institutional Contribution

The activities documented for July 2025–June 2026 illustrate a broad institutional approach to extended curricular engagement. Through the NSS and NCC, students participated in cleanliness drives, public programmes, national observances, health and wellbeing initiatives, and conservation-oriented activities. Departments extended their engagement to schools, model villages, community institutions and field locations. Institutional clubs and cells addressed environmental sustainability, gender equality and health awareness, while cultural programmes, the Rural Museum and student achievements contributed to the preservation and celebration of cultural and extracurricular life.

- Experiential learning: field visits, nature trails, workshops, seminars and practical volunteering connected learning with lived contexts.
- Leadership and citizenship: NSS and NCC participation encouraged discipline, teamwork, initiative and a sense of public responsibility.
- Community interface: school outreach, extension activities and collaborative programmes strengthened links between the College and external stakeholders.
- Equity and wellbeing: gender sensitisation, health awareness and blood donation initiatives addressed important dimensions of inclusive and responsible citizenship.
- Environmental and cultural consciousness: cleanliness drives, conservation awareness, cultural observances and the Rural Museum encouraged respect for natural and cultural heritage.

9. Documentation, Evidence and Verification Notes

The photographs and documentary visuals reproduced in this report are drawn from the IQAC presentation supplied for preparation of this report. The presentation also identifies the College website, departmental reports, NSS and NCC data, and information supplied by various College clubs as sources.

10. Conclusion

JDSG College's extended curricular initiatives during the reporting period demonstrate an institutional commitment to complementing academic instruction with practical, community-oriented and value-based learning. The combined efforts of the NSS and NCC units, academic departments, clubs and cells have created opportunities for students to participate in public service, environmental action, gender sensitization, health awareness, field-based learning, cultural engagement and extracurricular achievement.

These initiatives contribute to developing informed, responsible, and socially responsive graduates. They also reinforce the College's role as an institution connected with its surrounding community and committed to academic excellence with social relevance. Continued documentation, systematic assessment of outcomes and stronger evidence mapping against each sub-criterion will further enhance the quality, traceability and impact of the College's extended curricular engagement.



(Dr. J. Gogoi)
Principal
J.D.S.G. College, Bokakhat