Extension & Community Engagement
(16th June 2026 to 31st July 2026)
Report:

Community Engagement through internship:

- The Department of History recognizes that historical knowledge gains its fullest meaning when it is shared with and rooted in the community. The Department has embedded community-engaged internships into its experiential learning frameworks. These internships are designed to move students beyond the classroom and into active roles as custodians, interpreters, and facilitators of local history.

Objectives:

- To foster a sense of civic responsibility and historical consciousness among students.
- To develop professional skills-research, archiving, communication, and teamwork-through real-world application.

Photographic Evidences:

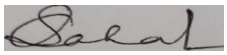


Evidence of Success:

The document demonstrates a strong, structured commitment, directly aligning with NAAC's focus on Institutional Social responsibility (ISR). By embedding community-engaged internships into the history curriculum, the

department moves beyond theoretical learning to active, experiential education. This fulfils NAAC's criteria for promoting civic responsibility and ethical values among students.

The photographic evidence from various locations in Bokakhat, Assam indicates tangible, grassroots-level outreach where students act as custodians of local history. This practical involvement not only enhance students' employability skills-such as research, archiving, and communication-but also fosters a symbiotic relationship between the institution and the local community. Ultimately, this initiative serves as a model for experiential learning and community-based participatory research, which are highly valued benchmarks in the NAAC accreditation framework for measuring an institution's impact on society.



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