J.D.S.G. COLLEGE, BOKAKHAT
INTERNAL QUALITY ASSURANCE CELL (IQAC)
ANNUAL ACTION TAKEN AND COMPLIANCE REPORT
Session: July 2025 – June 2026

Reporting Period: 1 July 2025 – 30 June 2026

1. Introduction

The Internal Quality Assurance Cell (IQAC) of J.D.S.G. College, Bokakhat, undertook various academic, administrative and quality enhancement initiatives during the session July 2025–June 2026 in accordance with the institutional action plan.

The activities focused on strengthening academic quality, institutional governance, research and innovation, student engagement, community outreach, environmental sustainability and preparedness for NAAC Binary Accreditation and the MBGL framework.

The following report presents the implementation status of the annual action plan.

2. Major Institutional Activities Undertaken

Sl. No.	Activity	Period	Compliance status
1	Constitution/reconstitution of ten NAAC criteria committees	June–July 2025	Implemented
2	Celebration of the 61st Foundation Day	July 2025	Conducted
3	Diamond Jubilee concluding celebrations	October 2025	Conducted
4	Departmental academic presentations	November 2025 May 2026	Conducted
5	Mock presentations by ten criteria committees	November 2025	Conducted
6	Academic and administrative audit preparedness	During the session	Undertaken
7	Student field visits	During the session	Conducted
8	Eco-friendly skill initiatives	During the session	Conducted

3. Criteria-wise Action Taken and Compliance

Criterion 1: Curricular Design

- Review of curriculum implementation and departmental academic planning.
- Monitoring of curriculum-related activities and departmental academic initiatives.
- Encouragement of curriculum enrichment and skill-based learning.
- Collection and review of departmental academic reports.

Compliance: Activities undertaken; detailed departmental data and supporting evidence hyperlinked.

Criterion 2: Faculty Resources

- Monitoring of faculty participation in professional development activities.
- Encouragement of research, publications and academic participation.
- Review of faculty profiles and professional achievements.
- Conducted a FDP on Stress Management and a Workshop on Mental Health and Well-being for students.

Compliance: Hyperlink

Criterion 3: Infrastructure

- Review of institutional infrastructure and facilities.
- Monitoring of library, ICT and other academic infrastructure requirements.
- Identification of infrastructure-related documentation requirements.

Compliance:

Criterion 4: Financial Resources and Management

- Review of financial documentation and institutional resource utilisation.
- Monitoring of audit-related documentation.
- Identification of financial records required for institutional assessment.

Compliance:

Criterion 5: Learning and Teaching

- Departmental academic presentations conducted.
- Mock presentations organised to assess departmental academic performance and preparedness.
- Review of teaching-learning documentation and internal assessment practices.
- Emphasis on evidence-based departmental reporting and academic accountability.
- Organised a workshop on Research Methodology for students.
- Organised and monitored skill-based courses and internships and strengthened industry academia linkage.

Compliance:

Criterion 6: Extended Curricular Engagements

- Student field visits for promotion of experiential learning.
- Organisation of institutional extension and environmental activities, including Eco Club initiatives.
- Promotion of student participation in co-curricular and community-oriented programmes.

Compliance:

Criterion 7: Governance and Administration

- Constitution/reconstitution of ten institutional criteria committees.
- Strengthening of decentralised responsibilities through committee-based functioning.
- Organisation of criteria-wise presentations.
- Initiation of academic and administrative audit preparedness.

- Emphasis on institutional documentation and systematic monitoring.

Compliance:

Criterion 8: Student Outcomes

- Monitoring of student academic activities and internal assessment.
- Review of seminar presentations and departmental academic engagement.
- Encouragement of student participation in field-based and experiential learning.

Compliance:

Criterion 9: Research and Innovation Outcomes

- Encouragement of research-oriented academic activities.
- Promotion of field-based documentation and indigenous knowledge studies.
- Review of faculty research publications, projects and academic participation.

Compliance:

Criterion 10: Sustainability Outcomes

- Organisation of eco-friendly skill initiatives.
- Promotion of environmental awareness and sustainable practices.
- Encouragement of student participation in environmentally responsible activities.

Compliance:

4. NAAC Binary Accreditation and MBGL Preparedness

A significant institutional initiative during the session was the strengthening of the ten-criteria committee structure and the organisation of departmental and criteria-wise mock presentations.

The following measures were undertaken:

- Operationalisation of the ten criteria committees.
- Departmental academic presentations and performance review.
- Organisation of mock presentations by criteria committees.
- Emphasis on uniform reporting formats and suggestive metrics.
- Direction to departments to support all claims with documentary evidence.
- Emphasis on uploading supporting documents to the institutional website.
- Promotion of hyperlink-based evidence documentation.

Compliance:

5. Overall Compliance Status

Area	Status
Criteria committee formation	Implemented
Foundation Day celebration	Implemented
Diamond Jubilee concluding celebrations	Implemented
Departmental academic presentations	Implemented
Criteria committee mock presentations	Implemented
Academic and administrative audit	Preparedness undertaken
Student field-based learning	Implemented
Eco Club environmental initiative	Implemented
Department-wise academic documentation	Verified
Research and faculty development documentation	Verified
Student progression and outcome data	Documented
Website-based evidence repository	Ongoing

6. Areas Requiring Further Improvement

Based on the review of the annual action plan, the following areas have been identified for continued attention:

- Strengthening of departmental data collection and documentation.
- Regular monitoring of CO, PO and PSO attainment.
- Systematic maintenance of website-based evidence repositories.
- Strengthening of student progression and placement records.
- Promotion of research projects and interdisciplinary collaboration.
- Regular academic and administrative audits.
- Improved documentation of feedback and action-taken measures.
- Strengthening of green campus and sustainability documentation.

7. Conclusion

The session July 2025–June 2026 witnessed significant initiatives towards strengthening the institutional quality assurance mechanism of J.D.S.G. College, Bokakhat. The constitution and functioning of the ten criteria committees, departmental academic presentations, institutional celebrations, field-based learning initiatives and environmental activities contributed to strengthening the institution's quality culture.

valuation and continuous quality enhancement.

The observations and pending requirements identified through this review shall be incorporated into the subsequent annual IQAC action plan.

Prepared by:
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J.D.S.G. College, Bokakhat
Date of preparation: 30th June, 2026
Submitted for institutional approval and record.

Principal & Secretary
J.D.S.G. COLLEGE
BOKAKHAT