SYLLABUS
FOR
FOUR YEAR UNDER GRADUATE PROGRAMME
IN
PHILOSOPHY

UNDER NATIONAL EDUCATION POLICY 2020

DIBRUGARH UNIVERSITY

DIBRUGARH-786004

ASSAM

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PREAMBLE

The Four Year Undergraduate Programme in Philosophy of Dibrugarh University is in accordance with the Dibrugarh University FYUGP structure as per UGC guideline for implementation of National Education Policy 2020. It imbibes a Learning Outcome Based Curriculum Framework to provide a focused, outcome-based syllabus with the agenda to structure the teaching-learning experience in a more student-centric manner.

Each course elaborates its nature, outcomes and the attributes that it offers to inculcate at the graduation level. The graduate attributes include values related to critical thinking and reasoned decision making, emotional stability and skills both for academia and employability.

The Four Year Undergraduate Programme in Philosophy is formulated in such a way that will imbibe in the students the ability of understanding philosophical concepts, problems and theories along with their engagement in philosophical debates. The courses are not only structured to impart received knowledge but also encourage the students to make critical assessments and raise reasoned questions which can contribute to a new understanding of the subject. The Syllabus is a combination of both traditional aspects of philosophy and contemporary approach.

The Dibrugarh University hopes that the Four Year Undergraduate Programme in Philosophy will prepare and encourage the students for making informed decision for further education, employability and life as a whole.

1. INTRODUCTION

The syllabus for Four Year Undergraduate Programme in Philosophy is designed in accordance with Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) for Dibrugarh University and its affiliated Colleges as per NEP 2020. The Four Year UG Programme in Philosophy includes eight Semesters. There are 23 Core Courses (CC) and 8 Minor Courses. In the 7th and 8th Semester, Research Project and Dissertation is included, however, the students may opt 2 Discipline Specific Elective Courses (DSE) in lieu of the Research Project and Dissertation in the 8th Semester. There are 3 Generic Elective Courses (GEC), 1 in each of the first three Semesters. There are 2 Ability Enhancement Courses (AEC), 1 in each of the first two semesters and 3 Skill Enhancement Courses, 1 in each first three semesters. There are 3 VALUE Added Courses, 1 in each of the first three semesters. All the Core, Minor, Discipline Specific and Ability Enhancement Courses are of 4 credits each. All Generic Elective and Skill Enhancement Courses are of 3 credits each. The Value Added Courses are of 2 credits each.

There shall be In-semester Assessments and End-semester Examination in each course during every Semester. 40% of the total marks of each theory Course shall be allotted for In-semester Evaluations which will comprise Sessional Examination, Assignment, Paper Presentation, Viva-voce, Project etc. The End- semester Examination will be of 60% of the total marks covering the whole Syllabus.

2. GRADUATE ATTRIBUTES

Some of the graduate attributes in philosophy are as follows:

A) **Disciplinary Knowledge**: Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.

B) **Critical Thinking and Analytical Reasoning**: Ability to identify relevant assumptions, hypothesis, implications or conclusions; formulate logically correct arguments and to know the pros and cons of the various arguments given by philosophers. Capacity to critically evaluate beliefs, arguments, claims etc.

C) **Communications Skill**: Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.

D) **Team Work:** Ability to work effectively and respectfully with people from multiple backgrounds in a cooperative manner, to build a coordinated effort as an integral part of a group and to work together for the best interest of a common cause.

E) **Self-directed Learning**: Ability to work independently, search relevant resources and e-content for self-learning and enhancing knowledge in philosophy.

F) **Moral and Ethical Awareness/Reasoning**: Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.

G) **Research-related Skills:** Develop the sense of enquiry and the capacity for asking

relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.

H) **Digital Literacy:** Capacity to use Information and Communication Technology (ICT) in learning process; the ability to access, evaluate and use authentic information sources.

I) **Lifelong Learning**: Ability to acquire a habit of reading and thinking about philosophy for life and to appreciate modern developments in the subject.

3. PROGRAMME OUTCOMES (POs)

FYUGP in Philosophy aims at following outcomes:

PO 1: Enable in learners the capability to clearly understand the nature of philosophical enquiry, analyze philosophical problems and evaluate various responses to it.

PO 2: Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates

PO 3: Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields

PO 4: Empower the learners with advanced research skills to identify the problems/issues and to practice research on the matters of both regional and global concern.

PO 5: Develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences

PO 6: Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them

4. PROGRAMME SPECIFIC OUTCOMES (PSOs)

The Four Year Undergraduate Programme in Philosophy will enable a student to:

PSO 1: Understand and appreciate the nature, concepts, problems and theories of Philosophy

PSO 2: Develop understanding of definitions, key concepts, and principles of various theories ofphilosophers and develop comparing as well as contrasting techniques regarding the various theories

PSO 3: Enhance the level of analytical and critical thinking in philosophical and multidisciplinary research

PSO 4: Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues

PSO 5: Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences

5. TEACHING-LEARNING PROCESS

The curriculum of the Four Year Undergraduate Programme in Philosophy provides the scope for using varied pedagogic methods for effective teaching learning process both within and outside of the formal structure of the classroom. These are:

A) Lecture
B) Tutorial
C) Debate, Group Discussion, Quiz etc.
D) Dissertation
E) Project Work
F) Field Study
G) Talks, Seminars, Workshops etc.
H) Use of ICT

6. ASSESSMENT METHODS

The Assessment Method of the Four Year Undergraduate Programme in Philosophy includes both End Semester Examination and Internal Assessment. End-Semester Assessment is of 60% and In-Semester Assessment is of 40% of the total marks. The End Semester Assessment is in the form of written examination. The continuous In Semester Assessment includes the following measures for continuous evaluation of the students' progress.

A) Seminar Presentation
B) Group Discussion
C) Participation in Class discussion
D) Critical assessment of books and articles
E) Participation in Co-curricular activity
F) Written Assignment

STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN PHILOSOPHY
FOR DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGESAS PER

NEP-2020 GUIDELINES

YEAR	SEMESTER	COURSE	NUMBER	COURSE TITLE	CREDIT
1ST	1ST SEMESTER	MAJOR	1	PHIC 1: FUNDAMENTALS OF PHILOSOPHY	4
		MINOR	1	MINPHI 1: BASICS OF PHILOSOPHY	4
		GEC	1	GECPHI 1: INTRODUCTION TO PHILOSOPHY	3
		AEC	1		4
		VAC	1	UNDERSTANDING INDIA	2
		SEC 1	1	SEC I: LOGICAL REASONING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-I of the Dibrugarh University Website)	3
		TOTAL			**20**
	2ND SEMESTER	MAJOR	1	PHIC 2: FUNDAMENTALS OF INDIAN PHILOSOPHY-I	4
		MINOR	1	MINPHI 2: BASICS OF INDIAN PHILOSOPHY	4
		GEC	1	GECPHI 2: INTRODUCTION TO LOGIC	3
		AEC	1		4

		VAC	1	ENVIRONMENTAL STUDIES/ or as specified by Dibrugarh University	2
		SEC 2	1	SEC: 2 CRITICAL THINKING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-II of the Dibrugarh UniversityWebsite)	3
		TOTAL			**20**
2ND	3RD SEMESTER	MAJOR	2	PHIC 3: FUNDAMENTALS OF CLASSICAL LOGIC	4x2=8
				PHIC 4: FUNDAMENTALS OF ETHICS	
		MINOR	1	MINPHI 3: BASICS OF LOGIC	4
		GEC	1	GECPHI 3: INTRODUCTION TO ETHICS	3
		VAC	1	MATHEMATICAL REASONING/ DIGITAL LITERACY	2
		SEC-3	1	SEC 3: PRACTICAL ETHICS (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-III of the Dibrugarh University Website)	3
		TOTAL			**20**
			4	PHIC 5: FUNDAMENTALS OF INDIAN PHILOSOPHY-II	

4TH SEMESTER		MAJOR		PHIC 6: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY	4 X 4=16
				PHIC 7: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY	
				PHIC 8: FUNDAMENTALS OF PHILOSOPHY OF RELIGION	
		MINOR	1	MINPHI 4: BASICS OF ETHICS	4
		TOTAL			**20**
3RD	5TH SEMESTER	MAJOR	3	PHIC 9: MODERN INDIAN PHILOSOPHY	4X 3 =12
				PHIC 10: MODERN WESTERN PHILOSOPHY	
				PHIC 11: SYMBOLIC LOGIC	
		MINOR	1	MINPHI 5: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY	4
		INTERNSHIP/COMMUNITY ENGAGEMENT/ PROJECT	1		2+2 (I+CE) OR 4(I)/4 (CE)
		TOTAL			**20**

	6TH SEMESTER	MAJOR	4	PHIC 12: ANALYTIC PHILOSOPHY	4X4=16
				PHIC 13: META ETHICS	
				PHIC 14: INDIAN LOGIC	
				PHIC 15 (A): COMPARATIVE RELIGION *OR* PHIC 15 (B): PHILOSOPHY OF FEMINISM	
		MINOR	1	MINPHI 6: BASICS OF APPLIED ETHICS	4
		TOTAL			**20**
4TH	7TH SEMESTER	MAJOR	4	PHIC 16: INDIAN MORAL PHILOSOPHY	4X4=16
				PHIC 17: PHENOMENOLOGY AND EXISTENTIALISM	
				PHIC 18: APPLIED ETHICS	
				PHIC 19: RESEARCH ETHICS AND METHODOLOGY	
		MINOR	1	MINPHI 7: BASICS OF MODERN INDIAN PHILOSOPHY	4
		TOTAL			**20**

4TH	8TH SEMESTER	MAJOR	4	PHIC 20: CONTEMPORARY INDIAN PHILOSOPHY	4X4=16
				PHIC 21: WESTERN EPISTEMOLOGY	
				PHIC 22 (A): PHILOSOPHY OF MIND *OR* PHIC 22 (B): PSYCHOLOGY	
				PHIC 23: WESTERN METAPHYSICS	
		MINOR	1	MINPHI 8: BASICS OF WESTERN PHILOSOPHY	**4**
		DISSERTATION		STUDENTS WRITING DISSERTATION WILL SELECT TWO MAJOR COURSES (ONE FROM INDIAN & ONE FROM WESTERN PHILOSOPHY)	

COURSE ABBREVIATIONS	
PHIC	MAJOR CORE COURSE
MINPHI	MINOR COURSE
GECPHI	GENERIC ELECTIVE COURSE
SEC	SKILL ENHANCEMENT COURSE
AEC	ABILITY ENHANCEMENT COURSE
VAC	VALUE ADDED COURSE

FYUGP
PHILOSOPHY
SEMESTER-I

Course Name: FUNDAMENTALS OF PHILOSOPHY
Course code: PHIC 1
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope, method and relevance of Philosophy

ILO 1.1: Define Philosophy
ILO 1.2: Describe the scope of Philosophy
ILO 1.3: Understand the nature of Philosophy as distinct and different from science
ILO 1.4: Determine the distinct methods of philosophical enquiry
ILO 1.5: Determine the relevance of Philosophy

CO 2: Assess the problems of the sources of knowledge and responses to it from rationalist and empiricist philosophical perspectives

ILO 2.1: Understand categories of knowledge
ILO 2.2: Detect the problems of the sources of knowledge
ILO 2.3: Analyze the rationalistic approach to the sources of knowledge
ILO 2.4: Critically estimate the rationalistic approach to the sources of knowledge
ILO 2.5: Analyze the empiricist approach to the sources of knowledge
ILO 2.6: Critically estimate the rationalist approach to the sources of knowledge

CO 3: Estimate critically the problems regarding the nature of the object of knowledge and responses to it from realist, idealist and critical philosophical perspectives

ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge
ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
ILO 3.3: Estimate critically the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge
ILO 3.5: Estimate critically the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge
ILO 3.6: Critically estimate the rationalistic approach to the sources of knowledge
ILO 3.7: Compare and contrast rationalism, idealism and critical theories of knowledge

CO 4: Assess the problems of reality regarding its nature of number and responses to it from philosophical perspectives

ILO 4.1: Analyze the multifaceted monistic, dualistic and pluralistic philosophical standpoints regarding the problem of the number of ultimate reality
ILO 4.2: Assess monistic views regarding the nature reality
ILO 4.3: Assess dualistic views regarding the nature reality
ILO 4.4: Assess pluralist views regarding the nature reality
ILO 4.5: Compare and contrast monistic, dualistic and pluralistic responses to the problem of the number of ultimate reality

CO 5: Evaluate the philosophical enquiry of truth

ILO 5.1: Understand the problem of truth from philosophical perspective
ILO 5.2: Analyze and evaluate Correspondence theory of truth
ILO 5.3: Analyze and evaluate Coherence theory of truth
ILO 5.4: Analyze and evaluate Self-evident theory of truth
ILO 5.5: Analyze and evaluate Semantic theory of truth

CO 6: Evaluate the philosophical enquiry of value

ILO 6.1: Analyze the issues of intrinsic and extrinsic nature of value
ILO 6.2: Analyze the issues of the subjectivity and objectivity of value
ILO 6.3: Analyze the issues of the relative and absolute nature of value
ILO 6.4: Evaluate the contradictory philosophical approaches regarding the intrinsic, subjective and relative nature in one hand and extrinsic, objective and absolute nature of value on the other

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1**	**CO 2, CO 5, CO 6**	
Procedural knowledge					**CO 3, CO 4**	
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	M	M	M	S
CO 5	S	S	M	M	S	S
CO 6	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L: Lecture	T: Tutorial	P: Practical	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.5	1. Definition, Nature, Scope, Branches and Relevanceof Philosophy 2. Methods of Philosophy: Sceptic and DialecticMethod 3. Relation between Philosophy and Science	13	2	-	15
Unit II (15 Marks)	**CO 2:** ILOs: 2.1 to 2.6	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory 2. Categories of Knowledge: Space, Time, Substance, Causality	13	2	-	15
Unit III (15 Marks)	**CO 3:** ILOs: 3.1 to 3.7 **CO 4:** ILOs: 4.1 to 4.5	1. Theories of the object of Knowledge: Realism: Naive Realism and Scientific Realism Idealism -Subjective and Objective Idealism 2. Theories of Reality: Monism, Dualism and Pluralism	13	2	-	15
Unit IV (15 Marks)	**CO 5:** ILOs: 5.1 to 5.5 **CO 6:** ILOs: 6.1 to 6.4	1. Theories of Truth: Correspondence, Coherence, Pragmatic, Self Evident and Semantic Theory 2. Theories of Value: Intrinsic and Extrinsic, Subjective and Objective, Absolute and Relative	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy,* Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): The Problems of Philosophy, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics,* Methuen*:* University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; Free Press
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics,* New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge,* Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy,* Calcutta: New Central Book Agency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy,* New Delhi: Omsons Publications
10. Thilly, Frank (1914): A *History of Philosophy,* New York: H Holt and Company
11. Masih, Y (2017): *A Critical History of Western Philosophy,* New Delhi: Motilal Banarsidass
12. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay,* Guwahati: Nilgiri Mansion
13. Baruah, Girish (1993): *Paschatya Darshan* (Part-I & II), Guwahati: Bhagaboti Prakashan
14. Dutta, Lakhida (1974): *Paschatya Darshan,* Dibrugarh: Dibrugarh University
15. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki,* Guwahati: Students' Store

Course Name: BASICS OF PHILOSOPHY
Course code: MINPHI 1
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is an introductory course of Philosophy designed for the learners of minor in Philosophy. It is intended to provide basic knowledge of the nature, scope and utility of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope, method and relevance of Philosophy

ILO 1.1: Define Philosophy
ILO 1.2: Describe the scope of Philosophy
ILO 1.3: Understand the nature of Philosophy as distinct and different from Science
ILO 1.4: Determine the relevance of Philosophy

CO 2: Assess the problems of the sources of knowledge and responses to it from Rationalistic and empiricist philosophical perspectives

ILO 2.1: Understand the problems of the sources of knowledge
ILO 2.2: Analyze the rationalistic approach to the sources of knowledge
ILO 2.3: Estimate the rationalistic approach to the sources of knowledge
ILO 2.4: Analyze the empiricist approach to the sources of knowledge
ILO 2.5: Estimate the rationalistic approach to the sources of knowledge

CO 3: Estimate the problems regarding the nature of the object of knowledge and responses to it

ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge
ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
ILO 3.3: Estimate the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.5: Estimate the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

CO 4: Evaluate critically the philosophical enquiry of truth

ILO 4.1: Understand the problem of truth from philosophical perspective

ILO 4.2: Estimate Correspondence theory of truth

ILO 4.3: Assess Coherence theory of truth Correspondence

ILO 4.4: Evaluate Self-evident theory of truth

ILO 4.5: Evaluate Semantic theory of truth

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**valuate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1**	**CO 2**	
Procedural knowledge					**CO 3, CO 4**	
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	M	M	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILO 1.1 to 1.4	1. Definition, Nature, Scope and Relevance of Philosophy 2. Relation between Philosophy and Science	13	2	-	15
Unit II (15 Marks)	**CO 2:** ILO 2.1 to 2.5	1. Theories of Knowledge: Rationalism, Empiricism, Critical theory, Skepticism	13	2	-	15
Unit III (15 Marks)	**CO 3:** ILO 3.1 to 3.5	1. Theories of the object of Knowledge: Realism - Naive Realism and Scientific Realism Idealism-Subjective and Objective Idealism	13	2	-	15
Unit IV (15 Marks)	**CO 4:** ILO 4.1 to 4.5	1. Theories of Truth: Correspondence, Coherence, Self Evident, Pragmatic and Semantic Theory	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): The Problems of Philosophy, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics,* Methuen*:* University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; FreePress
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge,* Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy,* Calcutta: New Central BookAgency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Bhattacharjee, Jyotsna (1998): *Darsanar Parichay,* Guwahati: Nilgiri Manision
11. Baruah, Girish (1993): *Paschatya Darsan* (Part-I & II), Guwahati: Bhagaboti Prakashan
12. Dutta, Lakhida (1974): *Paschatya Darsan*, Dibrugarh: Dibrugarh University
13. Pujari, Bandana (2007): *Paschatya Darsanar Itihas*, Guwahati: Students' Store

Course name: INTRODUCTION TO PHILOSOPHY
Course code: GECPHI 1
Nature of course: GEC
Total Credit: 3
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is aimed at providing basic understanding of Philosophy to the students of non-philosophical background. It includes study of the nature of philosophy as a discipline of critical enquiry from both Indian and Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope and relevance of Philosophy

ILO 1.1: Define Philosophy
ILO 1.2: Explain the scope of Philosophy
ILO 1.3: Understand the nature of Philosophy
ILO 1.4: Determine the relevance of Philosophy

CO 2: Determine the distinct nature of Indian Philosophy

ILO 2.1: Explain the nature of Indian Philosophy
ILO 2.2: Acquaintance with the schools of Indian Philosophy
ILO 2.3: Examine the charges against Indian Philosophy

CO 3: Comprehend Philosophy as critical thinking

ILO 3.1: Understand the meaning and nature of critical thinking
ILO 3.2: Find out the benefits as well as the barriers of critical thinking
ILO 3.3: Comprehend the interconnection between philosophy and critical thinking

CO 4: Explore the critical discourses of Indian Philosophy

ILO 4.1: Describe the three stages of dialectical method of Indian Philosophy
ILO 4.2: Explain Tarka as a philosophical method
ILO 4.3: Differentiate Tarka from other methods of debate and discussion

CO 5: Develop the skill to apply critical thinking and methods of Tarka

ILO 5.1: Apply critical thinking skills in decision making in real life situations
ILO 5.2: Apply the discourse of Tarka in decision making in real life situations

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**valuate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1 CO4**	**CO3**	
Procedural knowledge					**CO 2**	
Metacognitive Knowledge			**CO5**			

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILO 1.1 to 1.4	1. Nature and Relevance of Philosophy 2. Branches of Philosophy 3. Philosophy and Science	10	2	-	12
Unit II (15 Marks)	**CO 2:** ILO 2.1 to 2.3	1. Nature and Common Characteristics of Indian Philosophy 2. Charges against Indian Philosophy 3. Introduction to the Schools of Indian Philosophy	9	2	-	11
Unit III (15 Marks)	**CO 3:** ILO 3.1 to 3.3 **CO 5:** ILO: 5.1	1. Meaning and Nature of Critical Thinking 2. Benefits and Barriers of Critical Thinking 3. Philosophy as Critical Thinking	9	2	-	11
Unit IV (15 Marks)	**CO 4:** ILO 4.1 to 4.3 **CO 5:** ILO: 5.2	1. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandaṇa and Uttarapakṣa 2. Tarka as a method of Indian Philosophical Discourse 3. Vāda, Vitandā, Jalpa and its differences from Tarka	9	2	-	11
Total			**37**	**8**	**-**	**45**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Reading:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1995): The Problems of Philosophy, Bombay: Oxford University Press
3. Singh, S.S.K. (1987): *An Analysis of Knowledge,* Guwahati: University Book Service
4. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
5. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics,* New Delhi: Omsons Publications
7. Hiriyana, M: (1951): *Outlines of Indian Philosophy,* London: Allen & Unwin
8. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: MLBD
9. Sen, Madhuchanda (2010): *An Introduction to Critical Thinking,* Delhi: Pearson Education India
10. Baruah, Girish (1993): *Paschatya Darshan* (Part-I & II), Guwahati: Bhagaboti Prakashan
11. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
12. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki, Guwahati:* Students' Stores
13. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan,* Guwahati: Book Emporium
14. Devi, Anjali (2002): *Bharatiya Darshan,* Dergaon: Kaushik Grantha Prakashan
15. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*,Guwahati: Students' Store

FYUGP
PHILOSOPHY
SEMESTER-II

Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-I
Course Code: PHIC 2
Nature of Course: CORE
Total Credit: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide understanding of the fundamental concepts of Indian Philosophy to the students of major course in the subject. This course is the study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the non-Vedic schools.

Course Outcomes & Intended Learning Outcomes (Cos & ILOs):

CO 1: Determine the nature and method of Indian Philosophy

ILO 1.1: Explain the nature of Indian Philosophy
ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy
ILO 1.3: Examine the charges against Indian Philosophy
ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

CO 2: Enquire the philosophy of the Vedas and Upanisads

ILO 2.1: Analyze Vedic concept of reality
ILO 2.2: Analyze Upanisadic concept of reality

CO 3: Examine of the key concepts of Carvaka Philosophy

ILO 3.1: Explain Carvaka epistemology and metaphysics
ILO 3.2: Assess Carvaka epistemology and metaphysics

CO 4: Enumerate the key concepts of Jaina Philosophy

ILO 4.1: Explain Jaina epistemology and metaphysics
ILO 4.2: Assess Jaina epistemology and metaphysics

CO 5: Estimate the key concepts of Buddhist Philosophy

ILO 5.1: Explain the philosophical theories of Early Buddhism
ILO 5.2: Assess the philosophical theories of Early Buddhism
ILO 5.3: Acquaintance of the philosophy of latter Buddhism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 2**	**CO1, CO3, CO4, CO5**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S
CO 5	S	S	M	M	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1:** ILO 1.1 to 1.4	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic andDogmatic 3. Introduction to Vedic and Non-Vedic Schools 4. Three Stages of the Dialectical Method of IndianPhilosophy: Purvapakṣa, Khandaṇa and Uttarapakṣa	13	2	-	15
Unit II (Marks 15)	**CO 2:** ILO 2.1, 2.2	1. **Philosophy of the Vedas:** Vedic concept of Reality-Vedic Deities, Principle of Ṛta 2. **Philosophy of the Upanisads:** Brahman and Ātman	13	2	-	15
Unit III (Marks 15)	**CO 3:** ILO 3.1, 3.2 **CO 4**: ILO 4.1, 4.2 ILO 2.1 to 2.2	**1. Carvaka :** Epistemology- Perception as the sole source of Knowledge, Refutation of Inference and Testimony Metaphysics - Materialism, Denial of God and Soul **2. Jainism:** Epistemology -Syādvada and Saptabhanginaya Metaphysics - Concept of Substance, Anekāntavāda	13	2	-	15
Unit IV (Marks 15)	**CO5:** ILO 5.1 to 5.3	**1. Buddhism:** Four Āryasatya, Pratityasamutpādavāda, Anityavāda, Anātmāvāda Schools of Budhism: Introduction to Madhyamika, Yogācāra, Sautrāntika andVaibhāṣika School	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead, Library of Philosophy, 2nd edition, London: GeorgeAllen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy,* London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Radhakrishnan, S. (1967): *The Principal Upanisads*, United States: Princeton University Press
7. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
8. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan,* Guwahati: Book Emporium
9. Devi, Anjali (2002): *Bharatiya Darshan,* Dergaon: Kaushik Grantha Prakashan
10. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*,Guwahati: Students' Stores
11. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

Course Name: BASICS OF INDIAN PHILOSOPHY
Course Code: MINPHI 2
Nature of course: MINOR
Total Credit: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide understanding of the basic concepts of Indian Philosophy to the students of minor course in the subject. It includes study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the nine schools.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO 1: Determine the nature and method of Indian Philosophy

ILO 1.1: Explain the nature of Indian Philosophy
ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy
ILO 1.3: Examine the charges against Indian Philosophy
ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

CO 2: Enumerate key concepts of Non-Vedic schools of Indian Philosophy

ILO 2.1: Analyze Carvaka materialism
ILO 2.2: Analyze Jaina relativism and pluralism
ILO 2.3: Explain Four Noble Truths of Buddhism

CO 3: Estimate key concepts of Vedic schools of Indian Philosophy

ILO 3.1: Explain Samkhya dualism
ILO 3.2: Describe Astanga Yoga
ILO 3.3: Explain Nyaya view of the ways of valid knowledge
ILO 3.4: Elucidate Vaisesika categories
ILO 3.5: Estimate the unique addition of Mimamsa in the pramanas
ILO 3.6: Determine the nature of reality from the perspectives of Advaita and Visistadvaita Vedanta

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO2, CO3**	**CO1**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1** ILO 1.1 to 1.4	1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools	13	2	-	15
Unit II (Marks 15)	**CO 2** ILO 2.1 to 2.3	1. Cārvāka: Materialism 2. Jainism: Syādvāda and Anekāntavāda 3. Buddhism: Four Noble-Truths	13	2	-	15
Unit III (Marks 15)	**CO 3** ILO 3.1 to 3.3	1. Sānkhya: Prakriti and Puruṣa 2. Yoga: Aṣtānga Yoga 3. Nyāya: Pratyakṣa and Anumāna	13	2	-	15
Unit IV (Marks 15)	**CO 3** ILO 3.4 to 3.6	1. Vaišeṣika: Dravya, Sāmānya and Abhāva 2. Mimāmsa: Arthāpatti and Anupalabdhi 3. Vedānta: Brahman (Śankara and Rāmānuja)	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks
Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy,* London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
7. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan,* Guwahati: Book Emporium
8. Devi, Anjali (2002): *Bharatiya Darshan,* Dergaon: Kaushik Grantha Prakashan
9. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*,Guwahati: Students' Stores
10. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

Course Name: INTRODUCTION TO LOGIC
Course Code: GECPHI 2
Nature of Course: GEC
Total Credit: 3
Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Generic Elective Course of Philosophy designed for the learners of Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic as well as Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, truth-table technique in modern logic and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1 Determine the essential features, scope and utility of Logic

ILO 1.1: Define logic, term, and proposition
ILO 1.2: State the marks of a term and a proposition
ILO 1.3: Explain the structure of proposition
ILO 1.4: Describe the importance of studying logic
ILO 1.5: Analyze modern classification of proposition

CO-2: Apply logical technique for testing syllogistic arguments

ILO 2.1: Define inference, deduction, induction and syllogism
ILO 2.2: State the points of difference between deduction and induction
ILO 2.3: Analyze the kinds of deduction and induction
ILO 2.4: Explain the structure of Categorical Syllogism
ILO 2.5: Analyze the implications of Categorical Syllogism

CO-3: Describe grounds Induction and develop the formation of hypothesis

ILO 3.1: Define formal ground, material ground and hypothesis
ILO 3.2: Describe formal and material grounds of Induction
ILO 3.3: Explain the goal of experimental methods
ILO 3.4: State the kinds of hypothesis
ILO 3.5: Explain the conditions of valid hypothesis

CO-4: Assess truth-table technique for examining logical arguments

ILO 4.1: Define symbol, symbolic logic, truth-table and truth-function
ILO 4.2: Describe the characteristics of symbolic logic
ILO 4.3: Explain the development of symbolic logic
ILO 4.4: Analyze different kinds of truth-function
ILO 4.5: Explain truth-table method for testing arguments

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		CO1		CO 2		
Procedural knowledge			CO2 CO3		CO 4	CO3
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	S	S	S
CO 2	S	S	M	S	M	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs &ILOs	Course Content	L	T	P	Total Hours
Unit-I (Marks 15)	**CO 1:** ILO1.1 to ILO 1.5	1. Logic: Definition, Nature, Scope and Utility 2. Term: Word and Term, Definition and Classification of Term 3. Proposition: Fourfold Scheme of Proposition, Modern Classification of Proposition	10	2	-	12
Unit-II (Marks 15)	**CO 2:** ILO 2.1 to ILO 2.5	1. Inference: Definition and Kinds- (i) Inductive: Scientific, Unscientific and Analogy (ii) Deductive: Immediate and Mediate Syllogism: its Structure and Rules	9	2	-	11
Unit-III (Marks 15)	**CO 3:** ILO 3.1 to ILO 3.5	1. Grounds of Induction: Formal Grounds and Material Grounds 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	9	2	-	11
Unit-IV (Marks 15)	**CO 4:** ILO 4.1 to ILO 4.5	1. Symbolic Logic: Characteristics and Development, Symbol and Its Usage 2. Basic Truth Functions and their Truth Tables	9	2	-	11
		Total	**37**	**8**	**-**	**45**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld
5. Sharma, B. & Deka, J. (2011)*: A Text Book of Logic*, Guwahati: Chandra Prakash
6. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
7. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
8. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
9. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
10. Suppes, P. (1957).: *Introduction to Logic*, Mineola, United States: Dover Publication
11. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
12. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
13. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

FYUGP
PHILOSOPHY
SEMESTER-III

Course Name: FUNDAMENTALS OF CLASSICAL LOGIC
Course Code: PHIC3
Nature of Course: CORE
Total Credit: 4
Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1 Determine the essential features and Scope of Logic

ILO-1.1: Define logic, term, and proposition
ILO-1.2: Analyze the marks of denotation and connotation
ILO-1.3: Describe the structure of proposition
ILO-1.4: Explain the kinds of term and proposition
ILO-1.5: Explain the nature of proposition

CO-2: Analyze the nature and kinds of Inference

ILO-2.1: Define inference, deduction and induction
ILO-2.2: State the points of difference between deduction and induction
ILO-2.3: Analyze the kinds of deduction and induction
ILO-2.4: Explain the nature of Conversion, Obversion, Contraposition and Inversion
ILO-2.5: Describe the nature of Induction-Proper and Induction-Improper

CO-3: Apply Categorical Syllogism in examining logical arguments

ILO-3.1: Define Categorical Syllogism and its Figure as well as Mood
ILO-3.2: State various kinds of Syllogism
ILO-3.3: Explain the structure of Categorical Syllogism
ILO-3.4: Describe Figure and Mood of syllogism
ILO-3.5: Analyze the implications of Categorical Syllogism

CO-4: Describe Experimental methods of Induction and develop the formation of hypothesis

ILO-4.1: Define experimental methods and hypothesis
ILO-4.2: Describe formal and material grounds of Induction
ILO-4.3: Explain the goal of experimental methods
ILO-4.4: State the kinds of hypothesis
ILO-4.5: Explain the conditions of valid hypothesis

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO1**		**CO 2**		
Procedural knowledge			**CO3**		**CO 4**	**CO4**
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	S	S	S
CO 2	S	S	M	S	M	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs &ILOs	Course Content	L	T	P	Total Hours
Unit-I (Marks 15)	**CO 1** ILO1.1 to ILO 1.5	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds, Denotation and Connotation of Term 3. Proposition: Nature, Structure and Kinds	13	2	-	15
Unit-II (Marks 15)	**CO 2** ILO 2.1 to ILO 2.5	1. Inference: Nature and Kinds-Deductive and Inductive 2. Deductive Inference: Immediate-Conversion, Obversion 3. Inductive Inference: Kinds-Proper and Improper	13	2	-	15
Unit-III (Marks 15**)**	**CO 3** ILO 3.1 to ILO 3.5	1. Mediate Inference: Syllogism-Nature and Kinds 2. Categorical Syllogism-Structure, Figure and Mood, Rules and Fallacies	13	2	-	15
Unit-IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.5	1. Grounds of Induction: Formal and Material 2. Mills Experimental Methods 3. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**
Written Test
In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks
Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011)*: A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957).: *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

Course Name: FUNDAMENTALS OF ETHICS

Course Code: PHIC 4

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. Its further aimed is to introduce the basic ideas of ethics along with its principles and different theories.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature, scope and utility of Ethics

ILO 1.1: Define Ethics
ILO 1.2: Explain the nature of Ethics
ILO 1.3: Describe the scope of Ethics
ILO 1.4: Describe different branches of Ethics
ILO 1.5: Determine the importance of Ethics as an academic discipline

CO 2: Analyze the basic concepts of Ethics including the distinction between moral and non-moral action

ILO 2.1: Understand the basic moral concepts good, ought, right, duty etc.
ILO 2.2: Distinguish between moral and non-moral action
ILO 2.3: State the meaning and different stages of voluntary action

CO 3: Develop the ability to identify moral issue, enhancing decision making capabilities

ILO 3.1: Understand the characteristics and elements of Moral Consciousness
ILO 3.2: Discuss the role of moral consciousness in promoting ethical behavior
ILO 3.3: Understand the nature of Moral Judgment and to determine the proper object of Moral Judgement
ILO 3.4: Analyze the role and importance of the postulates of morality

CO 4: Evaluate normative ethical theories determining what is good or bad, right or wrong

ILO 4.1: Understand Virtue Ethics, Teleological Ethics and Deontological Ethics along with understanding of their distinction

ILO 4.2: Analyze and evaluate Virtue Ethics with reference to Plato and Aristotle

ILO 4.3: Examine Teleological Ethics from Epicurus, Aristippus, Bentham and Mill's viewpoint

ILO 4.4: Analyze and evaluate Kant's Deontological Ethics

CO 5: Comprehend the distinction between Morality and Legality, causes of crime and justification for punishment

ILO 5.1: Explain the distinction between morality and legality

ILO 5.2: Define crime and punishment

ILO 5.3: State different kinds, causes and effects of crime

ILO 5.4: Distinguish between crime and punishment

ILO 5.5: Provide moral justification for punishment with the help of different theories of punishment

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 1**		**CO 2**	**CO 4**	
Procedural knowledge			**CO 3** **CO 4**		**CO 5**	
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	M	M	M	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1:** ILOs:1.1 to 1.5 **CO 2:** ILOs: 2.1 to 2.3	1. Nature, Scope, Branches and Utility of Ethics 2. Moral concepts: Good, Ought and Right, Duty 3. Moral and Non-moral Action, Voluntary Action:Meaning and its stages	13	2	-	15
Unit II (Marks 15)	**CO 3:** ILOs: 3.1 to 3.4	1. Moral Consciousness: Characteristics and Elements 2. Moral judgement: Nature and Object 3. Postulates of Morality	13	2	-	15
Unit III (Marks 15)	**CO 4:** ILOs: 4.1 to 4.4	1. Virtue Ethics: Plato and Aristotle 2. Teleological Ethics: Epicurus, Aristippus, Bentham andMill 3. Deontological Ethics: Kant	13	2	-	15

Unit IV (Marks 15)	**CO 5:** ILOs:5.1 to 5.5	1. Morality and Legality 2. Crime: Kinds, Causes and Effects 3. Punishment: Theories of Punishment, Debate on Capital Punishment	13	2		15
		Total	52	8		60

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics,* Prentice Hall of India, Pearson
5. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
6. Lillie, William (1948): *An Introduction to Ethics,* Allied Publishers Limited
7. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
8. Baruah, Girish (1995): *Nitishastra, Guwahati:* Bhagawati Prakashan
9. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash

Course Name: BASICS OF LOGIC

Course code: MINPHI 3

Nature of Course: MINOR

Total Credit:4

Distribution of Marks: 60(End-Sem) +40(In-Sem)

Course Description:

This is a Minor Course of Philosophy designed for the learners in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic and Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1: Determine the nature and subject-matter of Logic

ILO-1.1: Define Logic, Term and Proposition
ILO-1.2: Describe the distinct features and various kinds of Term
ILO-1.3: Explain the nature and structure of Proposition
ILO-1.4: State various kinds of Proposition
ILO-1.5: Analyze Four-fold Scheme of Proposition

CO-2: Identify syllogistic arguments in Logic

ILO-2.1: Define Immediate Inference, Mediate Inference and Syllogism
ILO-2.2: State the points of difference between Immediate and Mediate Inference
ILO-2.3: Explain the nature of syllogistic arguments
ILO-2.4: Describe the structure and rules of Syllogism
ILO-2.5: Explain the implications of using syllogistic rules in arguments

CO-3: Determine the nature of Inductive argument and develop the formation of Hypothesis

ILO-3.1: Define Induction and Hypothesis
ILO-3.2: Explain various kinds of Inductive arguments
ILO-3.3: Describe the characteristics of Scientific Induction, Unscientific Induction and Analogy
ILO-3.4: Explain the nature and kinds of Hypothesis
ILO-3.5: Analyze various conditions of a valid hypothesis

CO-4: Describe the Characteristics and Basic Ideas of Symbolic Logic

ILO-4.1: Define Symbol, Symbolic Logic and Truth-Function
ILO-4.2: Explain the development of Symbolic Logic
ILO-4.3: Describe the usage of symbols in Logic
ILO-4.4: State different kinds of Truth-Function
ILO-4.5: Analyze the truth-tables for basic truth-functions

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO1**		**CO 2**		
Procedural knowledge			**CO3**		**CO 4**	**CO4**
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M

Here, S-Strong, M-Medium

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	S	S	S	M
CO 3	S	S	M	S	S	M
CO 4	S	S	S	S	M	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos & ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1** ILO 1.1 to ILO 1.5	1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds 3. Proposition: Four-fold Scheme of Proposition	13	2	-	15
Unit II (Marks 15)	**CO 2** ILO 2.1 to ILO 2.5	1. Inference: Nature and Kinds 2. Immediate and Mediate Inference 3. Syllogism: Structure and Rules	13	2	-	15
Unit III (Marks 15)	**CO 3** ILO 3.1 to ILO 3.5	1. Induction: Kinds-Scientific, Unscientific and Analogy 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis	13	2	-	15
Unit IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.5	1. Symbolic Logic: Characteristics and its Development 2. Symbol and its Usage, Basic Truth Functions	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011)*: A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957).: *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

Course Name: INTRODUCTION TO ETHICS
Course Code: GECPHI 3
Nature of Course: GEC
Total Credit: 3
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is an introductory course of Ethics designed for the learners of non-philosophy background. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. I includes the study of issues and theories of ethics from both western and Indian philosophical perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the meaning, nature, scope and utility of Ethics

ILO 1.1: Define Ethics
ILO 1.2: Understand the nature and scope of Ethics
ILO 1.3: Determine the relation of Ethics to Metaphysics and Theology
ILO 1.4: Analyze the basic ethical concepts of good, ought, right etc.

CO 2: Develop moral competency enhancing decision making capabilities and sense of moral responsibility

ILO 2.1: Understand the characteristics and elements of Moral Consciousness
ILO 2.2: Understand the nature of Moral Judgement and determine the proper object of Moral Judgement
ILO 2.3: Distinguish between moral and legal concept

CO 3: Analyze the basic Indian Ethical concepts of Puruṣārthas and Dharma as duty

ILO 3.1: Introduce the various concepts of Indian Ethics like- Puruṣārthas, Varnadharma, Sādhāranadharma
ILO 3.2: Define Puruṣārtha
ILO 3.3: Describe four forms of Puruṣārthas and their interrelations
ILO 3.4: Determine the role of Dharma as Duty with special reference to Varṇadharma and Sādhāranadharma

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools

ILO 4.1: Understand Buddhist ethical concept of Astāngika Mārga, Panchaśila and Brahmavihara
ILO 4.2: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvrat

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1**		
Procedural knowledge			**CO 2**	**CO 3** **CO 4**	**CO 2**	
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1:** ILOs:1.1 to 1.4	1. Ethics: Definition, Nature, Scope and Utility 2. Relation of Ethics to Metaphysics and Theology 3. Moral Concepts: Good, Ought and Right	10	2	-	12

Unit II (Marks 15)	**CO 2:** ILOs: 2.1 to 2.3	1. Moral Consciousness: Characteristics and Elements 2. Moral Judgement: Nature and Object 3. Morality and Legality	9	2	-	11
Unit III (Marks 15)	**CO 3:** ILOs:3.1 to 3.4	1. Concepts of Indian Ethics: Puruṣārtha as Moral Ideal- Dharma, Artha, Kāma and Mokṣa 2. Dharma as Duty: Varṇadharma and Sādhāranadharma	9	2	-	11
Unit IV (Marks 15)	**CO 4:** ILOs:4.1 to 4.2	1. Buddhist Ethics: Astāngika Mārga, Panchaśîla andBrahmavihāra 2. Jaina Ethics: Triratna, Anuvrata and Mahāvrata	9	2	-	11
		Total	37	8	-	45

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
2. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
3. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
4. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
5. Tiwari, K.N. (1998): *Classical Indian Ethical Thought*, New Delhi: MLBD
6. Baruah, Girish (1995): *Nitishastra, Guwahati:* Bhagawati Prakashan
7. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash
8. Bora, Anjan Kumar (2020): *Bharatiya Nitishastra*, Jorhat : Unika Prakashan

FYUGP

PHILOSOPHY
SEMESTER-IV

Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-II
Course Code: PHIC 5
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course of Philosophy designed for the learners of Major in Philosophy. Its aim is to provide a clear understanding of the key metaphysical and epistemological concepts and theories of Vedic schools of Indian Philosophy.

Course Outcomes & Intended Learning Outcomes (Cos & ILOs):

The students will be able to

CO 1: Assess the problems of the sources of knowledge and nature of reality from Indian Perspective

ILO 1.1: Understand the Indian epistemological standpoint regarding the valid sources of knowledge
ILO 1.2: Understand the nature of knowledge and Nyaya view of the ways of valid knowledge
ILO 1.3: Define Padārtha and elucidate Vaisesika Padārthas
ILO 1.4: Analyze and examine the Vaiśeṣika theory of Parmānuvada

Co 2: Examination of the key concepts of Sāmkhya and Yoga Metaphysics

ILO 2.1: Explain Sāmkhya dualism
ILO 2.2: Explain the nature of Prakriti and different arguments regarding the existence of Prakriti
ILO 2.3: Determine the nature of Purusa and explain the proofs for the existence of Purusa and plurality of Purusa
ILO 2.4: Analyze Sāmkhya theory of Prakritiparināmavāda with the help of Samkhya process of evolution
ILO 2.5: Explain Yoga psychology with the help of Cittvritti and Cittabhumi
ILO 2.6: Describe Astangayoga and explain the place of God in Yoga philosophy

CO 3: Analyze the basic metaphysical and epistemological concepts of Mimāmsā and Vedanta Philosophy

ILO 3.1: Estimate the unique addition of Mimamsa in the pramanas
ILO 3.2: Understand central philosophy of Advaita Vedanta and Visistadvaita Vedanta
ILO 3.3: Determine the nature of Brahman in Advaita Vedata and relation between Brahman, Jiva and Jagat
ILO 3.4: Examine Sankara theory of Maya and three grades of reality
ILO 3.5: Determine the nature of Brahman in Visistadvaita Vedanta and relation between Brahman, Jiva and Jagat
ILO 3.6: Analyze Ramanuja theory on Refutation of Maya

CO 4: Expose and critically estimate the basis issues of Indian Philosophy

ILO 4.1: Define Kārya and Kārana
ILO 4.2: State different kinds of Cause from Nyaya and Vaisesika perspectives
ILO 4.3: Explain different theories of Causation mainly Satkaryavada and Asatkaryavada theory
ILO 4.4: Explain the debate on Satkaryavada Vs Asatkaryavada
ILO 4.5: Critically estimate the Realism, Nominalism and Conceptualism as theories of Universals

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 3 CO 4**	**CO 1 CO 2**	
Procedural knowledge						
Meta Cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos, ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1:** ILOs: 1.1 to 1.4	1. **Nyāya:** Nature of Knowledge, Pramāna- Pratyakṣa,Anumāna, Śabda, Upamāna 2. **Vaiśeṣika:** Padārtha-Bhāva and Abhāva, Paramānuvāda	11	2	-	13
Unit II (Marks 15)	**CO 2:** ILOs: 2.1 to 2.6	**1. Sāṁkhya:** Sāṁkhya Dualism: Prakriti-Nature andProofs for its existence; Puruṣa-Natureand Proofs for its existence, Proofs for Plurality of Puruṣa Sāṁkhya theory of Evolution: Prakritiparināmavāda **2. Yoga:** Cittavritti, Chittabhumi, Aṣṭānga Yoga,Place of God in Yoga Philosophy	15	2	-	17

Unit III (Marks 15)	**CO 3:** ILOs: 3.1 to 3.6	1. **Mimāmsā:** Nature of Knowledge, Pramāna with special reference to Arthāpatti and Anupalabdhi 2. **Vedānta:** Advaita Vedānta: Nature of Brahman,Jiva and Jagat, Doctrine of Māyā, Three grades of Reality 3. **Viśiṣṭādvaita Vedānta:** Nature of Brahman, Jiva and Jagat, Refutation of Māyā	15	2	-	17
Unit IV (Marks 15)	**CO 4:** ILOs: 4.1 to 4.5	**Issues of Indian Philosophy:** 1. **Causation (Kārya-Kārana):** Kinds of Cause(Nyāya-Vaiśeṣika), Theories of Causation- Satkaryavāda Vs Asatkaryavāda **2. Theories of Universals (Sāmānya):** Nyāya-Vaiśesika, Mimāṁsā, Bauddha and Advaita Vedānta	11	2		13
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S.N.: *A History of Indian Philosophy*. (5 Volumes), Delhi,MotilalBanarasidass Publishers, Pvt. Ltd., 2004
2. Radhakrishnan, S.: *Indian Philosophy*. (2 Volumes), Muirhead Library ofPhilosophy, 2nd edition, London: George Allen and Unwin, 1929
3. Muller, F. Max: *The Six Systems of Indian Philosophy,* D.K. Printworld Pvt. Ltd., 2016
4. Bhatt, Govardhan P.: *Basic Ways of Knowing*. Motilal Banarsidass, 1989
5. Hiriyana, M: *Outlines of Indian Philosophy.* London: Allen &Unwin, 1951
6. Chatterjee, S.C. & D.M. Dutta: *An Introduction to IndianPhilosophy*. reprint,University of Calcutta, 1984
7. Sharma, C.D.: *Critical Survey of Indian Philosophy*. Delhi, Motilal Banarsidass, 2003
8. David, Raja Ram: *The Problem of Universals in Indian Philosophy,* MotilalBanarsidass, 2001
9. Dutta, D.M.: *The Six Ways of Knowing.* Motilal Banarsidass Publishing House, 2017
10. Das, Parimal Bhushan: *Bharatiya Darsana*. Gauhati University
11. Bhattacharjee, Jyotsna: *Bharatiya Darsan,* Swapna Printing Works Pvt. Ltd., Kolkata,1996
12. Devi, Anjali (2002): *Bharatiya Darshan,* Dergaon: Kaushik Grantha Prakashan

Course Name: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY
Course code: PHIC 6
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy premeditated for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Ancient and Medieval Western Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from ancient and Medieval Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Assess the nature of Ancient and Medieval Philosophy

ILO 1.1: Describe the nature and development of Greek Philosophy
ILO 1.2: Understand different arguments on the fundamental principle of the world in Greek Philosophy

CO 2: Determine the epistemological and metaphysical standpoints of Ancient Western Philosophy

ILO 2.1: Understand Plato's theory of knowledge
ILO 2.2: Describe the arguments for the immortality of soul
ILO 2.3: Explicate the nature of ideas
ILO 2.4: Understand the famous dictum Man is the measure of all things
ILO 2.5: Understand knowledge from Socrates's viewpoint

CO 3: Analyze the idealists view of Greek Philosophy

ILO 3.1: Illuminate the doctrine of causation
ILO 3.2: Describe Aristotle's metaphysical standpoint
ILO 3.3: Understand the shortcomings of Plato's interpretations
ILO 3.4: Assess the doctrine of ideas in Greek Philosophy

CO 4: Assess the theories of knowledge and examine the proofs for the existence of God in Medieval Western Philosophy

ILO 4.1: Examine different theories concerning proofs for the existence of God
ILO 4.2: Illustrate theory of knowledge given by Augustine, Anselm and Aquinas
ILO 4.4: Understand the philosophical foundations for Modern Philosophy

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 3**	**CO 1, CO 2, CO 4**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	M	M	M	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.2	1. Greek Philosophy: Nature and Development 2. Thales: First Principle Pythagoras: Number theory Democritus: Atomism Heraclitus: Doctrine of Flux and Logos Parmenides: Nature of Being	13	2	-	15
Unit II (15Marks)	**CO 2:** ILOs: 2.1 to 2.5	1. Protagoras: Man is the measure of all things 2. Socrates: Virtue is Knowledge 3. Plato: Theory of Knowledge, Theory of Ideas,Immortality of the Soul	13	2	-	15
Unit III (15Marks)	**CO 3:** ILOs: 3.1 to 3.4	1. Aristotle: Concept of Cause, Form and Matter, Potentiality and Actuality, Critique on Plato's theory of Ideas	13	2	-	15
Unit IV (15Marks)	**CO 4:** ILOs: 4.1 to 4.3	1. Augustine: Theory of Knowledge, Concept ofMan, Proof for God's existence 2. Anselm: Theory of Knowledge, Proofs for God's existence 3. Aquinas: Theory of Knowledge, Proofs for God's existence	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Charlton, W.: *Aristotle's Physics.* Bks 1-2, U.S.A., Clarendon, 1936
2. Cohen, M.S. Curd, P. & Reeve, C.D.C. (ed) *Readings in Ancient Greek Philosophy*, Hacket:Indianapolis, 1995
3. Tankha, V.: *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson, 2012
4. Stace, W.T.: *A Critical History of Greek Philosophy,* Surjeet Publication, 2019
5. Masih, Y: *A Critical History of Western Philosophy*, Motilal Banarsidass Publishing House, 2022
6. Thilly, Frank: *History of Philosophy*, SBW Publishers, 2018
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*, Students' Stores, Guwahati
8. Baruah, Girish: *Paschatya Darsan(Part I & II),* Bhagaboti Prakashan, Guwahati
9. Bhattacharyya, Jyotsna: *Paschatya Darsana Sanksipta Itihas*, Book Emporium, Guwahati

Course Name: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY
Course Code: PHIC 7
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and scope of Social Philosophy

ILO 1.1: Understand the nature and scope of Social Philosophy
ILO 1.2: Explain the basic social concept of Individual, Society, Community, Association, Institution etc.
ILO 1.3: Analyze different theories of the relation between Individual and Society

CO 2: Assess the philosophical foundations of social and political phenomena

ILO 2.1: Examine questions about the foundations of social groups and institutions
ILO 2.2: Determine the role of family in society and the role of educational and religious Institutions
ILO 2.3: Understand Social Evolution and Social Progress
ILO 2.4: Detect the Social evils and its inherent causes
ILO 2.5: Distinguish between crime and punishment
ILO 2.6: Explain different theories of punishment and capital punishment

CO 3: Determine the nature and scope of political philosophy

ILO 3.1: Understand the nature and scope of Political Philosophy
ILO 3.2: Explain the basic political concepts of State, Nation, Liberty, Equality and Justice, Secularism
ILO 3.3: Understand the concept of democracy and different forms of democracy

CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi, Ambedkar, Marx

ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies his vision of a true democracy and classless society

ILO 4.3: Understand Ambedkar vision of a new social order based on the concepts of equality, liberty and fraternity

ILO 4.4: Examine Ambedkar's idea of Democracy

ILO 4.5: Analyze Marx concept of Class and concept of SurplusValue

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 3**		**CO 1 CO 2**	**CO 4**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	M	S	S	S	S
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1:** ILOs: 1.1 to 1.3	1. Nature and Scope of Social Philosophy 2. Concept of Individual, Society, Community, Association, Institution 3. Theories of the relation between Individual andSociety: Individualism, Socialism, Organic Theory, Group Mind Theory	11	2	-	13
Unit II (15 Marks)	**CO 2:** ILOs: 2.1 to 2.6	1. Social Groups and Institutions: Family- Nature and Kinds, Role of Family in Society, Educational and Religious Institutions 2. Social Evolution and Social Progress 3. Social Evil, Crime and Punishment: Theories of Punishment, Capital Punishment	15	2	-	17
Unit III (15 Marks)	**CO 3:** ILOs: 3.1to 3.3	1. Nature and Scope of Political Philosophy 2. Basic concept of State, Nation, Liberty, Equality and Justice, Secularism 3. Democracy: Direct and Indirect Democracy	15	2	-	17
Unit IV (15 Marks)	**CO 4:** ILOs: 4.1 to 4.5	1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Liberty-Equality-Fraternity, Idea ofDemocracy 3. Marx: Concept of Class, Concept of SurplusValue	11	2	-	13
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj,* Navajivan Trust, Ahmedabad, 2008
2. Ambedkar, B.R: *Annihilation of Caste*, Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, IndianPublishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S.: *Outlines of Social Philosophy*, George Allen and Unwin Limited, London,2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B.: *A Handbook of Social Philosophy*
9. Iyer, Raghavan N.: *The Moral and the Political Thoughts of Mahatma Gandhi*,OxfordUniversity Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan,* Swapna Printing Works Pvt. Ltd., Kolkata,

Course Name: FUNDAMENTALS OF PHILOSOPHY OF RELIGION
Course code: PHIC 8
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is aimed at understanding of religion from a purely philosophical, critical standpoint. It starts from the study of the nature of Philosophy of Religion and continues with understanding of religious phenomena, its beliefs and debates related to the validity of religious beliefs from philosophical perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO1: Determine the nature of Philosophy of Religion as a distinct branch of Philosophy

ILO 1.1: Define Philosophy of Religion
ILO 1.2: Explain the nature of Philosophy of Religion
ILO 1.3: Describe Philosophy of Religion as a branch of Philosophy
ILO1.4: Distinguish between Philosophy of Religion and Theology

CO 2: Determine the meaning and nature of religion

ILO 2.1: Examine the role of faith and reason in religion
ILO 2.2: Examine the importance of morality in religion
ILO 2.3: Examine the debates regarding the relationship between religion and science
ILO 2.4: Examine the interconnection between religion and magic
ILO 2.5: Explain religious consciousness and religious experience

CO 3: Trace the origin of religion

ILO 3.1: Find out the origin of religion from anthropological perspective
ILO 3.2: Find out the origin of religion from psychological perspective
ILO 3.3 Find out the origin of religion from psychological perspective

CO 4: Evaluate philosophical proofs for and against the existence of God and value of religion

ILO 4.1: Explain proofs for the existence of God
ILO 4.2: Critically estimate proofs for the existence of God
ILO 4.3: Explain anti-theistic and anti-religious philosophical perspectives
ILO 4.4: Critically estimate anti-theistic and anti-religious philosophical perspectives

CO 5: Evaluate the debates between existence of evil and existence of human freedom in contrast with attribution of God

ILO 5.1: Explain the Problem of Evil in context of Theism

ILO 5.2: Assess Theodicy as a response to the Problem of Evil

ILO 5.3: Explain the Problem of Freedom of Will in context of Theism

ILO 5.4: Distinguish Determinism and Indeterminism as two responses to the Problem of Freedom of will

ILO 5.5: Assess the Self Deterministic solution to the Problem of Freedom of will

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		CO 1			**CO3, CO4**	
Procedural knowledge		CO 2			**CO 5**	
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	M	S
CO 2	S	S	M	S	M	S
CO 3	S	S	M	M	M	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1:** ILO 1.1 to 1.4 **CO: 2** ILO 2.1 to 2.4	1. Philosophy of Religion: Nature and Scope, Its relation with Philosophy and Theology 2. Religion: Its nature and relation with Magic, Science and Morality, Role of Reason and Faith in Religion	11	2	-	13
Unit II (15Marks)	**CO: 2** ILO 2.5 **CO 3** ILO 3.1 to 3.3	1. Religious Consciousness: Nature and Elements, Religious Experience (Mysticism) with reference to William James and Rudolf Otto 2. Theories of the origin of Religion: Revelation, Anthropological, Psychological and Sociological Theories	11	2	-	13
Unit III (15Marks)	**CO: 4** ILO 4.1 to 4.4	1. Arguments for the Existence of God: Cosmological, Ontological, Moral, Teleological and Pragmatic 2. Anti-theistic Trends: Materialism, Marxism, Freud's Psychoanalysis, Positivism	15	2	-	17
Unit IV (15 Marks)	**CO: 5** ILO 5.1 to 5.5	1. Theism and the Problem of Evil: Epicurus, St. Augustine, St. Irenaeus, Leibnitz, Hume 2. Problem of God's Omniscience and Freedom of Will: Determinism, Indeterminism and Self-determinism	15	2	-	17
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Mitchell, B.: *A Philosophy of Religion*, Oxford University Press,1971
2. Lotze, R.H.:: *Philosophy of Religion*, Boston: Ginn, Heath & Co.1885
3. Flew and MacIntyre: *New Essays in Philosophical Theology*, SCM Press, 2012
4. John Hick: *Philosophy of Religion*, Pearson,1989
5. Brightman, E.S.: *A Philosophy of Religion*, Prentice Hall,1940
6. Pattison, Pringle: *Idea of God*, Oxford University Press
7. Otto, Rudolf: *The Idea of the Holy*, Oxford University press, 1958
8. James, Williams: *Varieties of Religious Experience*, Create Space Independent Publishing Platform, 2009
9. Galloway, G.: *Philosophy of Religion*, Forgotten Books, 2012
10. Bhattacharyya, Jyotsna: *Dharmadarsan*
11. Baruah, Girish: *Dharmadarsan*

Course Name: BASICS OF ETHICS
Course Code: MINPHI 4
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a basic course of Ethics designed for the learners of Minor in Philosophy. It aims to provide basic knowledge of the nature, scope, moral concepts and importance of Ethics as an academic discipline. It includes study of ethical concepts and theories from both Indian and Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature, scope, basic ethical concept and utility of Ethics along with the distinction between moral and non-moral action

ILO 1.1: Define Ethics
ILO 1.2: Explain the nature and scope of ethics
ILO 1.3: Determine the importance of Ethics as an academic discipline
ILO 1.4: Distinguish between moral and non-moral action
ILO 1.5: State the meaning and different stages of voluntary action
ILO 1.6: Understand the characteristics and elements of Moral Consciousness
ILO 1.7: Understand the nature of Moral Judgment and to determine the proper object of Moral Judgment

CO 2: Evaluate normative ethical theories determining what is good or bad, right or wrong

ILO 2.1: Understand the approaches to ethics which are founded on principles that allow actions to be judged as right or wrong
ILO 2.2: Analyze and evaluate Virtue Ethics with reference to Aristotle
ILO 2.3: Examine Utilitarianism as a form of teleological theory
ILO 2.4: Analyze and evaluate Kant's Rigorism with the help of his postulates of morality

CO 3: Analyze the basic concept of Indian Ethics

ILO 3.1: Define Puruṣārtha
ILO 3.2: Describe four forms of Puruṣārthas and its interrelations
ILO 3.3: Determine the role of Dharma as Duty specially Sādhāraṇadharma and Varṇādharma
ILO 3.4: Understand the ethical philosophy of Bhagavadgita

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools

ILO 4.1: Critically examine Carvaka view on hedonism
ILO 4.2: Understand Buddhist ethical concept of Astāngika Mārga, Panchaśila and Brahmavihara
ILO 4.3: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvrata

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge			**CO 3**	**CO 1** **CO 3** **CO 4**	**CO 2**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	M	S	M	S	S
CO 5	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1**: ILOs: 1.1 to 1.7	1. Nature, Scope and Use of the study of Ethics, Moral and Non-moral Actions, Voluntary Actions 2. Moral Judgement: Nature and Object of Moral Judgement 3. Moral Consciousness: It's Characteristics and Elements	11	2	-	13
Unit II (15 Marks)	**CO 2:** ILOs: 2.1 to 2.4	1. Virtue Ethics: Aristotle 2. Utilitarianism: Bentham and Mill 3. Rigorism and Postulates of Morality: Kant	15	2	-	17
Unit III (15Marks)	**CO 3:** ILOs: 3.1 to 3.4	**Concepts of Indian Ethics:** 1. Puruṣārtha as Moral Ideal-Dharma, Artha, Kāma and Mokṣa 2. Dharma as Duty-Sādhāraṇadharma, Varṇādharma with reference to Bhagavadgītā's ideal of Svadharma 3. Niskāma Karma of Bhagavadgītā	11	2	-	13
Unit IV (15 Marks)	**CO 4:** ILOs: 4.1 to 4.3	1. Cārvāka: Ethical Hedonism 2. Buddhism: Astāngika Mārga, Pañcaśīla, Brahmavihāra 3. Jaina Ethics: Triratna, Mahāvrata and Anuvrata	15	2	-	17
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)

Suggested Readings:

1. Aristotle: *Nicomachean Ethics*, Harvard University Press,1926
2. Kant, Immanuel : *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson, 1953
3. Warnock, Mary: *J.S. Mill Utilitarianism*, Glasgow Collins, 1962
4. Frankena, William K.: *Ethics*, Prentice Hall of India, Pearson, 1988
5. Mackenzie, J.S.: *A Manual of Ethics*, Cosimo Classics, 2005
6. Lillie, William: *An Introduction to Ethics*, Allied Publishers Limited, 1948
7. Sinha, J. N.: *A Manual of Ethics*, New Central Book Agency, 2009
10. Sharma, R.N.: *Indian Ethics*, Surjeet Publications, 2018
11. Sharma, R.N.: *Introduction to Ethics*, Surjeet Publications, 2023
8. Baruah, Girish: *Nitishastra,* Guwahati: Bhagawati Prakashan, 1995
9. Roy, Hemanta: *Nitishastra*, Guwahati: Chandra Prakash, 2017

FYUGP
PHILOSOPHY
SEMESTER-V

Course Name: MODERN INDIAN PHILOSOPHY
Course Code: PHIC 9
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course deals with the philosophy of modern Indian thinkers. It aims to provide an understanding of the new perspectives of modern Indian philosophers to the issues of classical Indian philosophy along with the shifting philosophical concerns of the modern period to the issues pertaining to society, politics etc.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the transition of Indian Philosophical thought from classical to modern period

ILO 1.1: Understand the basic philosophical concepts of modern Indian Philosophers
ILO 1.2: explain the salient features of Modern Indian Philosophy
ILO 1.3: Understand Vivekananda's philosophy with the help of his Practical Vedanta and Universal Religion

CO 2: Analyze the key philosophical concepts of Sri Aurobindo and Muhammad Iqbal

ILO 2.1: Understand the integral philosophy of Sri Aurobindo
ILO 2.2: Analyze the Aurobindo of evolution
ILO 2.3: Explain Aurobindo view on Super Mind and synthesis of Yoga
ILO 2.4: Understand the philosophical position of Iqbal and analyze the meaning and role of intuition in Iqbal's philosophy
ILO 2.5: Discuss Iqbal ideas on human nature, personality and idea on God

CO 3: Analyze philosophical debates regarding issues of social concern found in Gandhi and Ambedkar Philosophy

ILO 3.1: Understand the basic principles of Truth, God and Non-Violence in Gandhian Philosophy
ILO 3.2: Examine Gandhi's ideas and perspectives on modern western civilization

ILO 3.3: Understand Ambedkar standpoint regarding the Class and Caste
ILO 3.4: Discuss Ambedkar interpretation on abolition of Untouchability
ILO 3.5: Examine Gandhi and Ambedkar debate on Untouchability

CO 4: Evaluate the general philosophical standpoint of Tagore and Radhakrishnan

ILO 4.1: Understand and analyze Tagore Humanism, nature of religion and nationalism
ILO 4.2: Describe the possible sources of knowledge from Radhakrishnan perspective
ILO 4.3: Analyze the nature of God and Absolute from Radhakrishnan viewpoint
ILO 4.4: Examine the essence of religion from Radhakrishnan perspective

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 3**	**CO 4**	**CO 1** **CO 2**	**CO 4**	
Procedural knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1:** ILOs: 1.1 to 1.3	1. Classical and Modern, Indian Philosophy, Salient Features of Modern Indian Philosophy 2. Vivekananda: Practical Vedanta, Universal Religion	11	2	-	13
Unit II (15Marks)	**CO 2:** ILOs: 2.1 to 2.5	1. Sri Aurobindo: Evolution, Supermind, Synthesis of Yoga 2. Iqbal: Intuition, Human Ego, God	11	2	-	13
Unit III (15 Marks)	**CO 3:** ILOs: 3.1 to 3.5	1. Gandhi: Truth, God, Non-Violence, Critique of Modern Western Civilization 2. Ambedkar: Class and Caste, Emancipation of Untouchables 3. Gandhi and Ambedkar debate: Caste System and Untouchability	15	2	-	17
Unit IV (15 Marks)	**CO 4:** ILOs: 4.1 to 4.4	1. Tagore: Humanism, Nature of Religion,Nationalism 2. Radhakrishnan: Intellect and Intuition, God and Absolute, Religion	15	2	-	17
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Radhakrishnan, S.: *An Idealist View of Life*, Harper Collins, 2009
2. Srivastava, R.: *Contemporary Indian Philosophy*, Munshiram Manoharlal Publishers Pvt. Ltd. ,1983
3. Mahadevan: *Contemporary Indian Philosophy*, Sterling Publishers Pvt.Ltd., 1981
4. B.K. Lal: *Contemporary Indian Philosophy*, Motilal Banarsidass, 2017
5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*, Motilal Banarsidass, 1999
6. Gandhi, M. K: *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
7. Ambedkar, B.R.: *Annihilation of Caste*, Navayana Publication, 2014
8. Ambedkar, B.R.: *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
9. Tagore, Rabindranath: *Nationalism* (Paperback), Fingerprint Publishing, 2015
10. Vivekananda, Swami : *The complete Works* (Selected Volumes)
11. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsan*

Course Name: MODERN WESTERN PHILOSOPHY
Course code: PHIC 10
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method and relevance of Modern Western Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Modern Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Trace the development of modern western philosophy through the understanding of the nature of substance, mind-body relation from rationalists standpoint

ILO 1.1: Delineate the development of modern western philosophy
ILO 1.2: Understand the doctrine of substance through the lens of Descartes and Spinoza
ILO 1.3: Examine the mind-body relation through rationalists perspective
ILO 1.4: Develop the inceptive stage of understanding of modern western philosophy with critical approach

CO 2: Determine the interpretations on knowledge and reality in modern western philosophy

ILO 2.1: Describe the nature of substance and monads
ILO 2.2: Understand the notion of pre-established harmony
ILO 2.3: Develop a critical understanding regarding the origin of knowledge
ILO 2.4: Cultivate a critical understanding on reality

CO 3: Analyze empiricists' skeptic interpretation on knowledge, causality and self

ILO 3.1: Illuminate the doctrine of Esse Est Percipi
ILO 3.2: Elucidate the notion of immaterialism
ILO 3.3: Understand the radical skeptic view of Hume on the source of origin of knowledge, causality and self
ILO 3.4: Construe a critical understanding against some dogmatic viewpoints

CO 4: Assess the interpretation of idealism and the contribution of renaissance philosopher in modern western philosophy

ILO 4.1: Describe the synthesis of empiricism and rationalism as the critical theory
ILO 4.2: Understand the view of new doctrine of synthetic apriori judgment
ILO 4.3: Understand the metaphysical and epistemological interpretation of Hegel regarding knowledge and reality
ILO 4.4: Construe a distinct and critical understanding regarding some well-established theories in modern western philosophy

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 3**	**CO 1, CO 2, CO 4**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	M	S
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.4	1. Development of Modern Western Philosophy 2. Descartes: Method, Cogito Ergo Sum, Mind-Body Relation, Rationalism 3. Spinoza: Substance-Attributes and Modes, Parallelism	13	2	-	15
Unit II (15Marks)	**CO 2:** ILOs: 2.1 to 2.4	1. Leibnitz: Doctrine of Substance, Nature ofMonads, Pre-established Harmony 2. Locke: Ideas-Simple and Complex, Refutationof Innate Ideas, Theory of Knowledge	13	2	-	15
Unit III (15Marks)	**CO 3:** ILOs: 3.1 to 3.4	1. Berkeley: Esse Est Percipi, On Primary and Secondary Qualities, Denial of Matter(Immaterialism) 2. Hume: Impressions and Ideas, Causality, Self	13	2	-	15
Unit IV (15Marks)	**CO 4:** ILOs: 4.1 to 4.4	1. Kant: Doctrine of Criticism, Synthetic Apriori Judgment, Forms of Judgment, Space and Time 2. Hegel: Objective Idealism, Dialectic Method,Concrete Universal	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)

Suggested readings:

1. Connor, D.J.: *A Critical History of Western Philosophy*, MacMillan, New York, 1964
2. Thilly, Frank: *History of Philosophy*, Central Publishing House, Allahabad, 1956
3. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, 1967
4. Masih, Y.: *A Critical History of Western Philosophy*, Motilal Banarsidass, 1996
5. Copleston: *A History of Philosophy* (Selected Volumes)
6. Kenny, Anthony: *A New History of Western Philosophy*, Oxford University Press, 2010
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*, Students' Stores, Guwahati
8. Baruah, Girish (1993): *Paschatya Darsan* (Part-I & II), Bhagaboti Prakashan, Guwahati

Course Name: SYMBOLIC LOGIC
Course Code: PHIC 11
Nature of Course: CORE
Total Credit: 4
Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Core Course of Philosophy designed for the learners of Majors in Philosophy. It aims to provide basic knowledge of the nature and characteristics of Symbolic Logic. It is further aimed at understanding the application of Venn diagram, truth-table method and formal proof of validity as a proof procedure which will help us in examining the validity of different kinds of arguments.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1 Determine the nature of symbolic logic with the distinction between argument and its form

ILO 1.1: Define symbolic logic, argument and argument form
ILO 1.2: Describe the need of using symbols in logic
ILO 1.3: Explain the structure of an argument
ILO 1.4: Describe the importance of studying symbolic logic
ILO 1.5: Analyze the relationship of truth with validity of argument

CO 2: Apply Venn Diagram technique for testing syllogistic arguments and develop basic ideas on Set theory

ILO 2.1: Define categorical proposition, Venn diagram and syllogism
ILO 2.2: Analyze opposition of proposition
ILO 2.3: State the distinguishing points of syllogistic arguments
ILO 2.4: Explain Venn diagram procedure representing syllogistic arguments
ILO 2.5: Analyze different kinds of Set and operations on Set

CO-3: Assess truth-table technique for testing arguments in logic

ILO 3.1: Define truth-function and truth-table
ILO 3.2: Describe the nature of truth-function and its basic kinds
ILO 3.3: Analyze the formulas of tautology, contingent and contradictory
ILO 3.4: State the difference between direct and indirect truth-table method
ILO 3.5: Explain the truth-table method for examining validity of arguments

CO-4: Apply formal proof of validity as a proof procedure

ILO 4.1: Define formal proof of validity and quantification
ILO 4.2: State the rules of inference and replacement

ILO 4.3: Analyze the difference between singular and general proposition
ILO 4.4: Symbolize A,E,I and O proposition
ILO 4.5: Explain basic quantification rules for constructing formal proof of validity

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		CO1		CO1		CO2
Procedural knowledge			CO2 CO4	CO2 CO4	CO3 CO 4	CO3
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	S
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	M	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos & ILOs	Course Content	L	T	P	Total Hours
Unit-I (Marks 15)	**CO 1:** ILO1.1 to ILO 1.5	1. Symbolic Logic: Its Nature and Characteristics, Uses of symbols 2. Argument and Argument Form 3. Truth and Validity	13	2	-	15
Unit-II (Marks 15)	**CO 2:** ILO 2.1 to ILO 2.5	1. Categorical Propositions, Square ofOpposition 2. Venn Diagram: Testing the validity of Syllogistic Arguments 3. Set Theory: Null set, Sub-Set, Proper Set, Union-Intersection-Difference	13	2	-	15
Unit-III (Marks 15)	**CO 3:** ILO3.1 ILO 3.5	1. Truth Function: Its nature and kinds 2. Truth Table: Tautology, Contradictory and Contingent formulas 3. Direct and Indirect Truth Table Method	13	2	-	15
Unit-IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.5	1. Formal Proof of Validity 2. Rules of Inference and Replacement 3. Singular and General Proposition 4. Quantifiers: Symbolization of A, E, I, O propositions, Basic Quantification Rules	13	2	-	15
		Total	52	8	-	60

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Copi, I.M.: *Symbolic Logic*, 5th Edition, Pearson, 2015
3. Hurley, J. Patrick (2012): *A Concise Introduction to Logic,* Delhi: Cengage Learning
4. Virginia, Klenks: *Understanding Symbolic Logic*, Pearson: Delhi, 2007
5. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
6. Sharma, B. & Deka, J. (2011)*: A Text Book of Logic,* Guwahati: Chandra Prakash
7. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
8. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
9. Suppes, P. (1957).: *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya,* Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan,* Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

Course Name: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY
Course Code: MINPHI 5
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is Course of Philosophy is designed for the learners of Minor in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and scope of Social Philosophy

ILO 1.1: Understand the nature and scope of Social Philosophy
ILO 1.2: Explain the basic social concept of Individual, Society, Community,Association, Institution etc.
ILO 1.3: Analyze different theories of the relation between Individual and Society

CO 2: Assess the philosophical foundations of social and political phenomena

ILO 2.1: Examines questions about the foundations of social groups and institutions
ILO 2.2: Determine the role of family in society and the nature and different kinds of family
ILO 2.3: Understand Social Evolution and Social Progress
ILO 2.4: Distinguish between crime and punishment
ILO 2.5: Explain different theories of punishment

CO 3: Determine the nature and scope of political philosophy

ILO 3.1: Understand the nature and scope of Political Philosophy
ILO 3.2: Analyze the basic political concepts of State, Liberty, Equality and Justice
ILO 3.3: Understand the concept of democracy and different forms of democracy

CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi, Ambedkar, Marx

ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies his vision of a true democracy and classless society

ILO 4.3: Understand Ambedkar standpoint regarding the Abolition of Untouchability

ILO 4.4: Analyze Marx concept of Class Struggle

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 3**	**CO 4**	**CO 1** **CO 2**	**CO 4**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	S
CO 2	S	S	M	M	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1:** ILOs: 1.1 to 1.3	1. Nature and Scope of Social Philosophy 2. Concept of Individual, Society, Community, Association 3. Theories of the relation between Individual and Society: Individualism, Socialism	11	2	-	13
Unit II (15 Marks)	**CO2:** ILOs: 2.1 to 2.5	1. Social Groups and Institutions: Family- Natureand Kinds, Role of Family in Society 2. Social Evolution and Social Progress 3. Crime and Punishment: Theories of Punishment	15	2	-	17
Unit III (15Marks)	**CO 3:** ILOs: 3.1 to 3.3	1. Nature and Scope of Political Philosophy 2. Concept of State, Liberty, Equality and Justice 3. Democracy: Direct and Indirect Democracy	11	2	-	13
Unit IV (15 Marks)	**CO 4:** ILOs: 4.1 to 4.4	1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Abolition of Untouchability 3. Marx: Concept of Class Struggle	15	2	-	17
		Total	**52**	**8**	**--**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj,* Navajivan Trust, Ahmedabad,2008
2. Ambedkar, B.R: *Annihilation of Caste,* Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma,* Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, Indian Publishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S. : *Outlines of Social Philosophy*, George Allen and Unwin Limited, London, 2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B. : *A Handbook of Social Philosophy*
9. Iyer, Raghavan N. : *The Moral and the Political Thoughts of Mahatma Gandhi*, Oxford University Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan*
12. Gauhati Viswavidyalaya: *Samaj Darsan*

FYUGP
PHILOSOPHY
SEMESTER-VI

Course Name: ANALYTIC PHILOSOPHY
Course code: PHIC 12
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide the knowledge of the nature, scope, method and relevance of Analytic Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories of different analytic philosophers on facts, propositions, truth and reality from Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature, scope and development of Analytic philosophy

ILO 1.1: Describe the nature, characteristics and scope of analytic philosophy
ILO 1.2: Understand the nature of formal and ordinary language philosophy
ILO 1.3: Construe an understanding on analytic philosophy

CO 2: Assess the philosophical analysis of Frege and Moore

ILO 2.1: Examine the critical analysis of Moore on Idealism
ILO 2.2: Understand sense-data, sensation and the object of sensation from Moor's perspective
ILO 2.3: Apprehend the notion of Sense and Reference of Frege
ILO 2.4: Build an understanding on Analytic Philosophy

CO 3: Evaluate the concept of Logical Atomism and Principle of Verification

ILO 3.1: Define fact and proposition
ILO 3.2: Examine the relation between facts and proposition
ILO 3.3: Describe different kinds of fact and proposition
ILO 3.4: Understand the pseudo-propositions in metaphysics

CO 4: Analyze the philosophical interpretation of Wittgenstein based on language

ILO 4.1: Describe facts and proposition through Wittgenstein's perspective
ILO 4.2: Understand picture theory of meaning with reference to correspondence theory of truth
ILO 4.3: Understand the notions of Language Game, Family Resemblance, Private Language Argument
ILO 4.4: Construe an understanding on Wittgenstein's perspective on language and philosophy

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 4**	**CO 1, CO 2, CO 3**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.3	1. Analytic Philosophy: Its Nature and Characteristics, Scope and Development 2. Formal Language and Ordinary Language Philosophy	13	2	-	15
Unit II (15Marks)	**CO 2:** ILOs: 2.1 to 2.4	1. Frege: Sense and Reference 2. Moore: Problem of Sense Data, Sensation and Objects of Sensation, Refutation of Idealism	13	2	-	15
Unit III (15Marks)	**CO 3:** ILOs: 3.1 to 3.5	1. Russell: Logical Atomism, Nature and Kindsof Facts, Atomic and Molecular Proposition 2. Ayer: Impossibility of Metaphysics, Proposition- Aposteriori and Apriori, Principle of Verification	13	2	-	15
Unit IV (15Marks)	**CO 4:** ILOs: 4.1 to 4.4	1. Wittgenstein: Facts and Proposition, Picture Theory 2. Language Game, Family Resemblance, Private Language Argument	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Ammerman, Robert R.: *Classics of Analytic Philosophy*. McGraw-Hill Book Company: New York, 1965
2. Urmson, J.O.: *Philosophical Analysis*. New York, Oxford University Press, 1978
3. Stephen, P. Schwartz: *A Brief History of Analytical Philosophy: From Russell to Rawals*, 2012
4. Glock, Hans Johann: *What is Analytic Philosophy*. Cambridge, Cambridge University Press, 2008
5. Martinich, A.P. & Sosa, David: *Analytic Philosophy: An Anthology*. Wiley Blackwell, 2011
6. *The Refutation of Idealism* (article): G.E. Moore, *Mind* 12, 1903
7. *Logical Atomism*(article): Bertrand Russell(essay) Published in the Philosophy Journal *Mind* , Vol-14, Oxford University Press, Basil Blackwell, 1905
8. *Tractatus Logico Philosophicus*: Ludwig Wittgenstein, with an Introduction by Bertrand Russell, F.R.S. New York, Harcourt, Brace & Compan, Inc. London: Kegan Paul, Trench, Trubner & Co. Ltd 1922
9. *Philosophical Investigations*: Ludwig Wittgenstein, 4th Edition, P.M.S. Hacker, Joachim Schulte (Editior), Wiley-Blackwell Publishers, November 2009

Course Name: META ETHICS
Course Code: PHIC 13
Nature of Course: CORE
Total Credit: 4
Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Core Course of Philosophy designed for the learners of Major in Philosophy. It aims is to provide fundamental ideas of Metaethics as well as an understanding of its nature and subject-matter. It has an attempt to give cognitivist and non-cognitivist understanding of moral language that will comprise an elaboration of the meaning of ethical terms and language by Moore, Ayer, Stevenson and Hare.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1 Describe the nature, scope and development of Metaethics

ILO-1.1: Define metaethics, cognitivism and non-cognitivism
ILO-1.2: Describe the nature and characteristics of metaethics
ILO-1.3: Explain the development of Metaethics
ILO-1.4: State the points of difference between cognitivism and non-cognitivism
ILO-1.5: Analyze the nature and kinds of cognitivist and non-cognitivist theories

CO-2: Develop an understanding of the indefinability of goodness

ILO-2.1: Define naturalism, open question argument and naturalistic fallacy
ILO-2.2: Describe the fact-value distinction
ILO-2.3: State the distinguishing points of natural and non-natural property
ILO-2.4: Explain open question argument and naturalistic fallacy defending indefinability of goodness
ILO-2.5: Analyze Moore's defense for the simplicity of goodness

CO-3: Critically estimate Ayer and Stevenson's analysis of moral language

ILO-3.1: Define Emotivism, analytic judgement, empirical judgement and moral judgement
ILO-3.2: Describe the differences among analytic judgement, empirical judgement and moral judgement
ILO-3.3: Analyze the emotive theory of Ayer with the arguments for emotivism
ILO-3.4: State the difference between descriptive and emotive meaning
ILO-3.5: Explain Stevenson's emotive theory of moral discourse

CO-4: Identify the characteristics of prescriptivism and determine the nature of universalizability

ILO-4.1: Define prescriptivism and universal character of moral judgement
ILO-4.2: State the basic characteristics of moral language
ILO-4.3: Explain Hare's prescriptive theory of moral judgement
ILO-4.4: Describe the nature of Universalizability in moral judgement
ILO-4.5: Analyze the justification for moral judgement after Hare

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		CO1 CO2		CO1 CO4	**CO3** **CO2**	
Procedural knowledge						
Metacognitive Knowledge		C02 CO3		CO4		

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	S	M	M	M
CO 2	S	S	S	M	S	S
CO 3	S	S	S	M	S	S
CO 4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos & ILOs	Course Content	L	T	P	Total Hours
Unit-I (Marks 15)	**CO-1** ILO1.1 to ILO 1.5	1. Metaethics: Nature, Scope and Development, Normative Ethics and Metaethics 2. Cognitivism and Non-cognitivism: Nature and Kinds	13	2	-	15
Unit-II (Marks 15)	**CO-2** ILO 2.1 to ILO 2.5	1. Ethical Naturalism: Fact-Value Distinction 2. Moore: Open Question Argument, Naturalistic Fallacy, Indefinability of Good	13	2	-	15
Unit-III (Marks 15)	**CO-3** ILO 3.1 to ILO 3.5	1. Ayer: Emotivism- Analytic and Empirical Judgements, Meaning of Moral Judgements, Argument for Emotivism 2. Stevenson: Emotivism- Features of Moral Discourse, Analysis of Moral Judgements, Descriptive and Emotive Meaning	13	2	-	15
Unit-IV (Marks 15)	**CO-4** ILO 4.1 to ILO 4.5	1. Hare: Prescriptivism- Characteristics ofMoral Language 2. Notion of Universalizability, Justification of Moral Judgements	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Moore, G. E.: *Principia Ethica*, Dover Pubns, 2004
2. Ayer, A. J.: *Language, Truth and Logic*, Penguin Classics, 2001
3. Stevenson, J. L.: *Ethics and Language*, Yale University Press, 1960
4. Hare, R. M.: *The Language of Morals*, OUP Oxford, 1963
5. Stevenson, J. L.: 'The Emotive Meaning of Ethical Terms'
6. Chakravarty, D.K.: *Problems of Analytic Ethics*, Omsons Publications: New Delhi, 1996
7. Hosper, John: *An Introduction to Philosophical Analysis*, Routledge, 1997
8. Sarkar, Bijay Kumar, *A Manual of Meta-Ethics*, Abhijeet Publications: New Delhi, 2022

Course Name: INDIAN LOGIC

Course Code: PHIC 14

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is designed for the major students of philosophy for providing understanding of logic from Indian philosophical perspectives. It comprises study of the nature and issues of Indian Logic such as valid knowledge, ways of valid knowledge specially inferential knowledge and its procedures along with identification of errors of reasoning.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

CO 1: Understand the meaning and nature of Indian Logic

ILO 1.1: Trace the origin and development of logic in Indian Philosophy
ILO 1.2: Explain the nature of Indian logic
ILO 1.3: Describe the subject matter of Indian Logic

CO 2: Determine the nature of valid and invalid knowledge

ILO 2.1: Explain the nature of valid knowledge i.e. prama
ILO 2.2: Briefly describe the kinds of valid knowledge
ILO 2.3: Explain the nature of invalid knowledge i.e. aprama
ILO 2.4: Describe the kinds of invalid knowledge

CO 3: Estimate the theories of truth

ILO 3.1: Explain truth as a condition of prama
ILO 3.2: Critically estimate theories of intrinsic validity and extrinsic validity, intrinsic invalidity and extrinsic invalidity with reference to validity and invalidity of knowledge

CO 4: Understand the means of valid knowledge i.e. pramana with its nature

ILO 4.1: Explain the nature and conditions of pramana
ILO 4.2: Describe pramana as the instrumental cause i.e. of prama

CO 5: Comprehend Anumana as the valid means of reasoning

ILO 5.1: Define Anumana
ILO 5.2: Elucidate its structure with illustration

ILO 5.3: Explain its kinds from Nyaya perspective

ILO 5.4: Describe its psychological ground i.e. paramarsa with its importance

ILO 5.5: Explain in detail the nature, kinds and ascertainment of its logical ground i.e. vyapti

CO 6: Develop the ability to identify fallacies of reasoning i.e. *hetvabhasasa*

ILO 6.1: Define *hetvabhasasa* with its nature

ILO6.2: Explain its kinds

ILO 6.3: Identify arguments vitiated by *hetvabhasasa*

ILO 6.4: Develop the skill to detect and avoid fallacies of reasoning for acquiring valid knowledge

CO 7: Estimate the theories of error

ILO 7.1: Define khyativada as theory of erroneous knowledge

ILO 7.2: Brief acquaintance of its classification with reference to its broad division to satkhyati and asatkhyati

ILO 7.3 Critically explain anyathākhyātivāda of Nyaya

ILO 7.4: Critically explain viparitakhyātivāda of Bhatta Mimamsa

ILO 7.5: Critically explain akhyativāda of Prabhakara Mimamsa

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**valuate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO1, CO4, CO2**			**CO3, CO7**	
Procedural knowledge			**CO5**			
Metacognitive Knowledge			**CO 6**			

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	S	M	M	S
CO 4	S	S	S	M	S	S
CO 5	S	S	M	S	S	S
CO 6	S	S	M	S	S	S
CO 7	S	S	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO1** ILO 1.1 to 1.3 **CO 2** ILO 2.1 to 2.4	1. Nature and development of Indian Logic, Relationship between Indian Logic and Indian Epistemology 2. Valid Knowledge (Pramā): Its nature with special reference to Truth condition 3. Invalid Knowledge (Apramā): Its Nature and Kinds	15	2	-	17
Unit II (15 Marks)	**CO 3** ILO 3.1, 3.2 **CO4** ILO 4.1, 4.2	1. Theories of Truth (Prāmānyavāda): Svatahprāmānyavāda & Paratahprāmānyavāda 2. Ways of Valid Knowledge (Pramāna): Its nature with special reference to Pramāna as the Karana of Pramā	11	2	-	13

Unit III (15 Marks)	**CO 5** ILO 5.1 to 5.5	1. Anumāna: Its definition, structure with special reference to Pancāvayav Nyāya, kinds of Anumāna 2. Grounds of Anumāna: Psychological ground- Pakṣatā, Logical ground-Vyāpti, Types and Ascertainment of Vyāpti	11	2	-	13
Unit IV (15 Marks)	**CO 6** ILO 6.1 to 6.4 **CO7** ILO 7.1 to 7.5	1. Marks of Valid Reason 2. Fallacies of Inference (Hetvābhāsa): Its Kinds 3. Theories of Error (Khyātivada): Satkyātivada (Anyathākhyātivāda, Viparitakhyātivāda, Akhyativāda) and Asatkhyātivāda	15	2	-	17
		Total	**52**	**8**	**--**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings

1. Datta, D.M.: *Six Ways of Knowing*, Motilala Banarsidass, 2017
2. Singh, B.N.: *Indian Logic*, Asha Prakashan, 1986
3. Sastri, S.Kuppuswami: *A Primer of Indian Logic*, Hassell Streets Press, 2021
4. Chatterjee, S.C.: *Nyaya Theory of Knowledge*, Papa Publications India; First Edition, 2015
5. Vidyabhusana, S.C.: *History of Mediaeval School of Indian Logic*, Kessinger Publishing, 2008
6. Randle, H. N.: *Indian Logic in the Early Schools*, Oriental Book, 2012
7. Maitra, S. K.: *Fundamental Questions of Indian Metaphysics & Logic*, University of Calcutta, 1974
8. Gangopadhyaya, M.K.: *Indian Logic in its Sources*, Munshiram Manoharlal Publishers, 1984
9. Ballantyne, James Robert: *The Tarkesangraha of Annam Bhatta, With A Hindi Paraphrase and English Version*, Read Books Publishers
10. Neog, Arotee: *Bharatiya Tarkashastrar Jilingoni*
11. Baruah, Girish.: *Bharatiya Tarkasastra*, Saraswati Prakashan
12. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
13. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
14. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*,Students' Stores

Course Name: COMPARATIVE RELIGION
Course Code: PHIC 15 A
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended for a philosophical comparison of various religions including major and tribal religious faiths and practices. It includes understanding of the nature and methods of Comparative Religion as an academic discipline and to enable learners for an objective comparison of diverse religious faiths, practices, ethical disciplines.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

CO 1: Determine the nature and necessity of Comparative Religion as a distinctacademic Discipline

ILO 1.1: Explain the aim of Comparative Religion
ILO 1.2: Identify the aims and objectives of Comparative Religion
ILO 1.3: Evaluate the necessity of Comparative Religion as an academic discipline
ILO 1.4: Differentiate Comparative Religion from Philosophy of Religion
ILO 1.5: Distinguish between Comparative Religion and Interreligious Dialogue

CO 2: Comparative assessment of the religions specially with regard to their theology, cosmology, eschatology, ethical discipline etc.

ILO 2.1: Acquaintance with the basic beliefs and practices of Hinduism, Zoroastrianism, Buddhism, Jainism, Sikhism
ILO 2.2: Comparison of the mentioned religions (in ILO 2.1) regarding the concepts of God, World, Man, Evil and Suffering, Law of Karma, Life After Death, Ultimate Destiny, Ethical Discipline

CO 3: Comparative assessment of the religions specially with regard to their theology, cosmology, eschatology, ethical discipline etc.

ILO 3.1: Acquaintance with the basic beliefs and practices of Judaism, Christianity and Islam
ILO 3.2: Comparison of the mentioned religions (in ILO 3.1) regarding the concepts of God, World, Man, Evil and Suffering, Law of Karma, Life After Death, Ultimate Destiny, Ethical Discipline

CO: 4 Comparative assessment of the religions originated in China and Japan

ILO 4.1: Acquaintance with the basic beliefs and practices of Shintoism, Taoism, Confucianism

ILO 4.2: Comparison of the mentioned religions (in ILO 4.1) with special reference to their ethics

CO 5: Understand Tribal religion with special reference to religious faiths of N E India

ILO 5.1: Explain the meaning of Tribal religion

ILO 5.2: Identify salient features of Tribal religion

ILO 5.3: Brief overview of the Tribal religions of North-East India

ILO 5.4: Explain salient and common features of the Tribal religions of North-East India

ILO 5.5: Understand Tribal religion with the help of Project work on any one Tribal religion of North-East India

CO 6: Compare religions of varied geographical, cultural, social background

ILO 6.1: Compare theistic and atheistic religions

ILO 6.2: Compare Prophetic and natural religions

ILO 6.3: Compare major and tribal religious faiths

CO 7: Determine the nature and possibility of Universal Religion

ILO 7.1: Explain the nature of Universal religion

ILO 7.2: Examine the possibility of Universal Religion with its probable alternatives

ILO 7.3: Analyze Vivekananda's view on the practical implication of Universal Religion

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO1**		**CO 7**		
Procedural knowledge			**CO5**	**CO2, CO 3, CO4, CO6**		
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	S	M	S
CO 3	S	S	M	S	M	S
CO 4	S	S	M	S	M	S
CO 5	S	S	M	S	S	S
CO 6	S	S	S	S	S	S
CO 7	S	S	M	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15Marks)	**CO 1** ILO 1.1 to 1.5	1. Comparative Study of Religion: Nature, Aim, Objective and Necessity 2. Relation of Comparative Study of Religion with Philosophy of Religion and Interreligious Dialogue	11	2	-	13
Unit II (15 Marks)	**CO 2** ILO 2.1, 2.2 **CO 6** ILO 6.1 to 6.3	1. Comparative Study: Hinduism, Zoroastrianism, Buddhism, Jainism and Sikhism *(concepts of God, World, Man, Evil and Suffering, Life After Death, Ultimate Destiny, Ethical Discipline)*	11	2	-	13
Unit III (15 Marks)	**CO 3** ILO 3.1, 3.2 **CO 4** ILO 4.1, 4.2 **CO 6** ILO 6.1 to 6.3	1. Comparative Study: Judaism, Christianity and Islam *(concepts of God, World, Man, Evil and Suffering, Life After Death, Ultimate Destiny, Ethical Discipline)* 2. Comparative Study: Shintoism, Taoism and Confucianism	15	2	-	17

Unit IV (15Marks)	**CO 5** ILO 5.1 to 5.3 **CO 7** ILO 7.1 to 7.3	1. Tribal Religion: Its Meaning and Nature with reference to Tribal religious faiths and practices of North-East India 2. Universal Religion: Its Nature and Possibility	15	2	-	17
Total			**52**	**8**	**--**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(Project work is preferred in this course. The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. A. C. Bouquet: *Comparative Religion,* Penguin Books, 1973
2. H. Kraemer: *World Cultures and World Religions,* Hassell Street Press, 2021
3. K. N. Tiwari: *Comparative Religion,* Motilal Banarsidass, 1997
4. Srivastava: *Comparative Religion,* Munshiram Manoharlal Publishers, 1974
5. W. C. Smith: *The Meaning and End of Religion,* Augsburg Fortress, 1990
6. Ninian Smart: *The Religious Experience of Mankind,* Scribner, 1984
7. Zachner, R.C. (ed.): *The Concise Encyclopaedia of Living faith,* Hutchinson, Second Edition, 1971
8. H. D. Bhattacharyya: *The Foundations of Living faith,* Motilal Banarsidass, 1994
9. Macnicol, Nicol*: The Living Religions of the Indian People,* Oxford, 1934
10. Devaraja, N.K.: *Hinduism and Christianity,* Asia Publishing House, 1970
11. W. C. Smith: *Towards A World Theology,* Palgrave Macmillan, 1990
12. E.S. Waterhouse: *The Philosophical approach to Religion,* Wipf & Stock Publication,2018

Course Name: PHILOSOPHY OF FEMINISM
Course Code: PHIC 15 B
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide foundational knowledge of the Philosophy of Feminism to the major students of philosophy. It comprises the understanding of the meaning and nature of enquiry of the subject along with analysis of the issues of feminist movement and thinkers.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

CO 1: Understand Feminism and Philosophy of Feminism

ILO 1.1: Explain the meaning and nature of enquiry of Philosophy of Feminism
ILO 1.2: Explain Feminist movement with its kinds and waves
ILO 1.3: Distinguish between Philosophy of Feminism and Feminism

CO 2: Determine the meanings of gender concepts

ILO 2.1: Explain the meanings of sexuality and gender with their differences
ILO 2.2: Describe gender stereotyping
ILO 2.3: Identify the issues of gender discrimination in real life situations
ILO 2.4: Describe gender identity with reference to rights of LGBTQ

CO 3: Determine the meaning and issues of gender inequality and violence against women in various forms

ILO 3.1 Analyze the meaning of gender inequality
ILO 3.2: Analyze the issues of violence against women with reference to female foeticide and infanticide, and dowry
ILO 3.3: Identify causes and suggest remedies for violence against women with case studies

CO 4: Examine Patriarchy in context of Feminist Movement

ILO 4.1: Critically examine Patriarchy and its implications
ILO 4.2: Estimate Patriarchal Voices of Manu
ILO 4.3: Estimate Patriarchal Voices of Aristotle

CO 5: Assess feminism with reference to both Indian and WesternFeminist thinkers and activists

ILO 5.1: Enumerate Feminism of Marry Wollstonecraft

ILO 5.2: Enumerate Simone De Beauvoir's views on Feminism and equality of women

ILO 5.3: Enumerate Feminism with reference to Kamla Bhasin

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge				**CO1**		
Conceptual knowledge						
Procedural knowledge			**CO3**	**CO2, CO4, CO5**		
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	M	S	S
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	M	S	S	S
CO 5	S	M	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILO 1.1 to 1.3	1. Philosophy of Feminism: Meaning and Issues 2. Feminism: Meaning, Kinds and Waves 3. Philosophy of Feminism and Feminism	11	2	-	13
Unit II (15 Marks)	**CO 2:** ILO 2.1 to 2.4 **CO 3:** CO 3.1 to 3.3	1. Gender Concepts: Sexuality and Gender, Gender Stereotyping, Gender Discrimination, Gender Identity, LGBT 2. Gender Inequality: Violence against Women, Female Foeticide, Female Infanticide, Dowry	11	2	-	13
Unit III (15 Marks)	**CO 4:** ILO 4.1 to 4.3	1. Patriarchy: Concept and Origin 2. Patriarchal Voices of Manu 3. Patriarchal Voices of Aristotle	15	2	-	17
Unit IV (15 Marks)	**CO 5:** ILO 5.1 to 5.3	1. Feminist Movement in the West with reference to Marry Wollstonecraft and Simone De Beauvoir 2. Development of Feminist Movement in India, Understanding Feminism with reference to Kamla Bhasin	15	2	-	17
		Total	**52**	**8**	**--**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Walters, Margaret: *Feminism*, Oxford University Press, 2006
2. Wollstonecraft, Marry: *Vindication of the Rights of Women*, Penguin Classics, 2004
3. Simone de Beauvoir: *The Second Sex*, Vintage Classics, 2015
4. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, PHI Learning Pvt Ltd., 2014
5. Cunningham, Anne C.: *Critical Perspectives on Feminism*, Enslow Pub. Inc., 2017
6. Bhasin, Kamla: *What is Patriarchy*, Kali for Women,1993
7. Ambedkar, BR: *Against the Madness of Manu,* Navayana, 2013

Course Name: BASICS OF APPLIED ETHICS
Course Code: MINPHI 6
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This basic course of Applied ethics is designed of the learners of minor in Philosophy. Its includes the study of Applied Ethics as a branch of Ethics or Moral Philosophy. The course also aims at creating awareness in the learners about the contemporary issues related to human life, environment, health and media with their ethical implications.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO: Determine the distinct nature, scope and relevance of Ethics

ILO 1.1: Understand the nature, scope and utility of Ethics
ILO 1.2: Understand the nature, scope and relevance of Applied Ethics
ILO 1.3: State different branches of Applied Ethics
ILO 1.4: Understand the basic distinction between Normative and Applied Ethics

CO 2: Analyze and assess the ethical issues related to environment with reference to case studies

ILO 2.1: Understand Environmental Ethics as a branch of Applied ethics and different issues of environmental ethics
ILO 2.2: Understand the different approaches of Environmental Ethics
ILO 2.3: Understand Deep Ecology as a way of valuing Nature
ILO 2.4: Determine the role of Ecofeminism in conservation of Environment
ILO 2.5: Analyze Environmental Sustainability from moral perspective

CO 3: Analyze and assess the ethical issues of media specially online media with reference to case studies

ILO 3.1: Understand the value and ethics of journalism
ILO 3.2: Discuss the ethical codes of Journalism and its application
ILO 3.3: Identify unethical practices of journalist and the news media with basic understanding of Yellow Journalism
ILO 3.4: Analyze the ethical issues of media specially online and electronic media
ILO 3.5: Analyze the moral dimensions of using social media
ILO 3.6: Analyze the major risk factor for Cyber Bullying

CO 4: Analyze and assess the ethical issues of healthcare with reference to case studies

ILO 4.1: Discuss different codes of medical ethics and its application
ILO 4.2: Examine ethical concerns of medical field with reference to case studies
ILO 4.3: Critically discuss and evaluate the main argumenta and positions on the issues involved in Medical filed such as- Euthanasia,Abortion, Surrogacy

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 1**	**CO 2 CO 3**	**CO 4**	**CO 2 CO 3**	
Procedural knowledge			**CO3 CO4**			

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	M
CO 2	S	M	S	S	S	S
CO 3	S	M	S	S	S	S
CO 4	S	M	S	S	S	S
CO 5	S	M	S	S	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.4	1. Ethics: Its Nature and Scope, Utility 2. Applied Ethics: Its Nature, Branches and Utility 3. Distinction between Normative and AppliedEthics	11	2	-	13
Unit II (15 Marks)	**CO 2:** ILOs: 2.1 to 2.5	**Environmental Ethics:** 1. Anthropocentricism, Deep Ecology 2. Biocentrism, Ecocentrism 3. Ecofeminism and Environmental Sustainability	15	2	-	17
Unit III (15 Marks)	**CO 3:** ILOs: 3.1 to 3.6	**Media Ethics:** 1. Ethical codes of Journalism, Yellow Journalism 2. Ethics of Social Media, Cyber Bullying 3. Ethics of Entertainment Media	15	2	-	17
Unit IV (15Marks)	**CO 4:** ILOs: 4.1 to 4.3	**Medical Ethics:** 1. Codes of Medical Ethics, Ethics in Medical Research 2. Issues of Medical Ethics: Euthanasia, Abortion, Surrogacy	**11**	2		13
		Total	**52**	8		60

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	20 Marks
Any two of the following activities listed below:	20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva etc.	

(Students are encouraged to take Project Work in this Course. The Project Work will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations)

Suggested Readings:

1. Singer, Peter: *Applied Ethics*, Oxford, Oxford University Press, 1986
2. Singer, Peter: *Practical Ethics*, Second Edition, Cambridge University Press, 1979
3. Piet, John H. & Prasad Ayodhya (eds,): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications, 2000
4. Lafollette, Hugh (Ed.): *Ethics in Practice: An Anthology*, Wiley Blackwell, 2014
5. May, Larry: *Applied Ethics: A Multicultural Approach*, Pearson, 2010
6. Hope, Tony: *Medical Ethics-A Very Short Introduction*, Oxford University Press, 2004
7. Horner, David Sanford: *Understanding Media Ethics*, SAGE Publications, 2014
8. Taylor, Paul: *Respect for Nature: A theory of Environmental Ethics*, Princeton University Press, 2010

FYUGP PHILOSOPHY
SEMESTER-VII

Course Name: INDIAN MORAL PHILOSOPHY
Course Code: PHIC 16
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to develop a systematic and critical understanding on moral issues from the perspective of Indian Philosophy.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Analyze the basic Indian Ethical concepts of Dharma and Purusarthas

ILO 1.1: Define Dharma and its meaning

ILO 1.2: Describe Dharma from ethical, social and religious perspectives

ILO 1.3: Explain the classification of Dharma and determine the role of Dharma as Duty with special reference to Sadharanadharma and Visesadharma

ILO 1.4: Define Purusartha and determine its ethical significance

ILO 1.5: Describe four forms of Purusarthas and their interrelations

CO 2: Analyze the basic ethical concepts of Vedas, Upanisads and Bhagavadgita

ILO 2.1: Understand Vedic ethical concepts of Ṛta and Ṛna

ILO 2.2: Analyze the Upanisadic distinction between Sreyah, Preyah and Nisreyah

ILO 2.3: Analyze the ethical implication of Bhagavadgita concepts of Svabhava, Svadharma, Niskamakarma and Lokasamgraha

CO 3: Determine the interpretations on Liberation in Indian philosophy

ILO 3.1: Determine the ethical implications of Law of Karma

ILO 3.2: Explain Moksa/Mukti with the concepts of Jivanmukti and Videhamukti

ILO 3.3: Understand Sarvamukti

ILO 3.4: Analyze Nirvana of Buddhism

ILO 3.5: Analyze Kaivalya in Jainism

ILO 3.6: Analyze Brahmabhava of Vedanta

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools regarding the ways of liberation

ILO 4.1: Understand Trimarga (Jnana, Karma, Bhakti) as way of liberation

ILO 4.2: Understand Jaina ethical concept of Triratna with Mahavrata and Anuvrata

ILO 4.3: Understand Buddhist ethical concept of Astangikamarga

ILO 4.4: Critically examine Carvaka view on hedonism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 1**	**CO 2**	**CO 4** **CO 3**	**CO 2**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	S	M	S	M
CO 3	S	S	S	S	S	M
CO 4	S	S	M	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit-I (15 Marks)	**CO 1:** ILOs:1.1 to 1.5	1. Concept of Dharma: Ethical, Social and Religious perspectives on Dharma 2. Classification of Dharma: Sadharanadharma and Visesadharma 3. Concept of Purusartha: Dharma, Artha, Kama and Moksa	**13**	**2**	**-**	**15**
Unit-II (15 Marks)	**CO 2:** ILOs:2.1 to 2.3	1. Vedic Ethical Concepts: Rta and Rna 2. Upanisadic Ethical concepts: Sreyah, Preyah and Nisreyah 3. Ethical Concepts of Bhagavadgita: Svabhava, Svadharma, Niskamakarma and Lokasamgraha	**13**	**2**	**-**	**15**

Unit-III (15 Marks)	**CO 3:** ILOs:3.1 to 3.6	1. Law of Karma as a moral principle 2. Concept of Liberation: Moksa/Mukti with the concepts of Jivanmukti, Videhamukti and Sarvamukti; Nirvana of Buddhism Kaivalya in Jainism; Brahmabhava of Vedanta	**13**	**2**	**-**	**15**
Unit-IV (15 Marks)	**CO 4:** ILOs:4.1 to 4.4	1. Ways of Liberation: Trimarga (Jnana, Karma, Bhakti), Jaina Triratna with Mahavrata and Anuvrata, Astangikamarga of Buddhism 2. Ethics of Indian Materialism: Ethical Hedonism of Carvaka	**13**	**2**	**-**	**15**
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment **60 Marks**

WrittenTest

In-SemesterAssessment: **40 Marks**

Two Sessional Examinations: **20 Marks**

Any two of the following activities listed below: **20 Marks**

Seminar/Group Discussion/Project/Assignment/Viva etc.

Suggested Readings:

1. Prasad, Rajendra:'Karma,Causation and Retributive Morality',*Conceptual Essays in Ethics and Metaethics*, ICPR, New Delhi,1989
2. Hiriyana,M: *The Quest after Perfection*, Kavyalaya Publishers,Mysore,1982
3. Radhakrishnan,S: *The Principal Upanishads*, Harper Collins,2006
4. Mitra, S.K.: *Ethics of the Hindus*, Calcutta University,1963
5. Kane, P.V.: *History of Dharmasastras* (Vol I) Bhandarkar Oriental Research Institute, Pune, 2006
6. Bhalke S.E .and Gokhale P.P.(eds.): *Indian Moral Philosophy: Problems, Concepts and Perspective*s, IPQ Publications, Pune, 2002
7. Saddhatissa H: *Buddhist Ethics*, Allen and Unwin,1970
8. Murti,T.R.V.: *The Central Philosophy of Buddhism*, Harper Collins, New Delhi,1998
9. Bhargava Dayananda*: Jaina Ethics*, Motilal Banarasidass,1968
10. Madhavacharya: Sarva Darshana Sangraha (EngTr.), Chaukhamba Sanskrit Pratisthan, 2002
11. Isvarakrishna: Samkhya Karika (EngTr.), Sri Ramakrishna Math

Course Name: PHENOMENOLOGY AND EXISTENTIALISM
Course Code: PHIC 17
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide the knowledge of the nature, characteristics and relevance of phenomenology and existentialism. It is further aimed at critical understanding of the various ideas of different philosophers on consciousness, intentionality, reduction, existence, being, dasein, freedom, authenticity from Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and development of phenomenology and existentialism

ILO 1.1: Describe the nature, characteristics and phases of phenomenology

ILO 1.2: Examine phenomenology as a method in philosophy

ILO 1.3: Construe the distinction between theistic and atheistic existentialism

CO 2: Assess the philosophical understanding of Husserl and Heidegger

ILO 2.1: Examine Husserl's idea on intentionality and reduction

ILO 2.2: Understand Heidegger's phenomenology with existential structures

ILO 2.3: Apprehend the notion of Dasein through the lens of Heidegger

ILO 2.4: Build an understanding on the transition from Husserl to Heidegger's phenomenology

CO 3: Evaluate the existential concepts of Kierkegaard and Marcel

ILO 3.1: Define subjectivity and truth

ILO 3.2: Examine different stages of Kierkegaard's existentialism

ILO 3.3: Describe Marcel's views on being and others

ILO 3.4: Understand the idea of being and loving thorough the lens of Marcel

CO 4: Analyze Nietzsche and Sartre's existential interpretation of human being

ILO 4.1: Describe nihilism through Nietzsche's perspective

ILO 4.2: Understand will to power and superman with reference to Nietzsche

ILO 4.3: Understand Sartrean notion of existence and freedom

ILO 4.4: Construe Sartre's explication of existential humanism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 2, CO 3 CO 4**		**CO 4**	**CO 2 CO 3**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO1:** ILOs 1.1 to 1.3	1. Phenomenology: Development, Nature and Basic Features, Different Phases 2. Existentialism: Development, Salient Features, Theistic and Atheistic Existentialism	13	2	-	15
Unit II (15 Marks)	**CO2:** ILOs 2.1 to 2.4	1. Husserl: Critique of Psychologism, Intentionality Reduction (Epoche) 2. Heidegger: Phenomenology, Being, Existential Structures, Dasein	13	2	-	15
Unit III (15 Marks)	**CO3:** ILOs 3.1 to 3.4	1. Kierkegaard: Three stages of Existentialism- Transformation, Subjectivity and Truth 2. Gabriel Marcel: Being and Others, Being and Loving	13	2	-	15
Unit IV (15Marks)	**CO4:** ILOs 4.1 to 4.4	1. Nietzsche: Nihilism, Will to Power, Superman 2. Sartre: Existence and Essence, Freedom, Humanism	13	2	-	15
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment /Viva etc.	**20 Marks**

Suggested Readings:

1. Blackham, H.J.: *Six Existentialist Thinkers*. Routledge, 1965.
2. Macquarrie, J.: *Existentialism*. Penguin, 1980.
3. Bhadra, M.K.: *A Critical Survey of Phenomenology and Existentialism*. ICPR Publication. 1990.
4. Kierkegaard, S.: *Either/Or*. Oxford University Press, 1944.
5. Heideggar, Martin.: *The Question Concerning Technology*. Harper Perennial Modern Classics, 2013.
6. Heideggar, Martin.: *Being and Time*, 1962
7. Sartre, J.P.: *Being and Nothingness*, 1956
8. Warnock, Mary: *The Philosophy of Sartre*, Hutchison University Press, London.
9. Kauffman, Walter.: *Existentialism from Dostoevsky to Sartre*, Penguin, 1975.

Course Name: APPLIED ETHICS
Course Code: PHIC 18
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This basic course of Applied ethics is designed for the learners of major in Philosophy. It includes the study of Applied Ethics as a branch of Ethics or Moral Philosophy. The course also aims at creating awareness in the learners about the contemporary issues related to human life, environment, health and media with their ethical implications.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope and relevance of Applied Ethics

ILO 1.1: Understand the nature, scope and relevance of Applied Ethics
ILO 1.2: State different branches of Applied Ethics
ILO 1.3: Understand the basic distinction between Normative and Applied Ethics

CO 2: Understand and assess the principles of Business Ethics

ILO 2.1: Understand the meaning and issues of Business Ethics
ILO 2.2: Analyze key principles of Business Ethics
ILO 2.3: Assess corporate social responsibility

CO 3: Understand and evaluate the ethical issues related to environment with reference to case studies

ILO 3.1: Understand Environmental Ethics as a branch of Applied ethics
ILO 3.2: Determine the issues of Environmental Ethics

ILO 3.3: Assess both Anthropocentric and Biocentrism as approaches to Environmental Ethics

ILO 3.4: Understand Deep Ecology as a way of valuing Nature

ILO 3.5: Determine the role of Ecofeminism in conservation of Environment

ILO 3.6: Analyze Environmental Sustainability from moral perspective

CO 4: Analyze and assess the ethical issues of media especially online media with reference to case studies

ILO 4.1: Understand the ethics of journalism

ILO 4.2: Discuss the ethical codes of Journalism and its application

ILO 4.3: Identify unethical practices of journalist and the news media with basic understanding of Yellow Journalism

ILO 4.4: Assess the ethical issues of media especially online and electronic media

ILO 4.5: Analyze the moral dimensions of using social media

ILO 4.6: Analyze the major risk factor for Cyber Bullying

CO 5: Analyze and assess the ethical issues of healthcare with reference to case studies

ILO 5.1: Determine the codes of Medical Ethics

ILO 5.2: Understand the ethical norms of medical research

ILO 5.3: Assess the arguments for and against medical issues of moral concern viz. Euthanasia, Abortion, Surrogacy

ILO 5.4: Examine ethical concerns of medical field with reference to case studies

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO 1**			**CO 2** **CO 3** **CO 4** **CO 5**	
Procedural knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	S	S	S	S
CO 2	S	S	S	S	S	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	S	S
CO 5	S	S	S	S	S	S

Here, S-Strong

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOS	Course Contents	L	T	P	Total Hours
Unit-I (Marks 15)	**CO 1** ILO1.1 to 1.3 **CO 2** ILO 2.1 to 2.3	1. **Applied Ethics:** Nature, Scope, Branches and Utility 2. **Business Ethics:** Introduction, Scope and Importance 2.1 Principles of Business Ethics 2.2 Corporate Social Responsibility	**13**	**2**	**-**	**15**
Unit-II (Marks 15)	**CO 3** ILO 3.1 to 3.6	1. **Environmental Ethics**: Introduction, Scope and Importance, Intrinsic and Instrumental value 2. Anthropocentricism, Deep Ecology 3. Biocentrism, Ecocentrism and Ecofeminism 4. Environmental Sustainability	**13**	**2**	**-**	**15**
Unit-III (Marks 15)	**CO 4:** ILO 4.1 to 4.6	1. **Media Ethics:** Introduction, Scope and Importance 2. Ethics of Journalism: Ethical Codes of Journalism 3. Ethics of New Media: Importance of Ethics in New Media 4. Issues of Media Ethics: Yellow Journalism, Cyber Bullying, Right to Privacy	**13**	**2**	**-**	**15**

Unit-IV **(Marks 15)**	**CO 5:** ILO 5.1 to 5.4	**1. Medical Ethics:** Introduction, Development, Scope and Importance **2.** Codes of Medical Ethics (physician-patient relationship) **3.** Ethics in Medical Research **4.** Issues of Medical Ethics: Euthanasia, Abortion, Surrogacy	**13**	**2**	**-**	**15**
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment /Viva etc.	**20 Marks**

Suggested Readings:

1. Singer, Peter: *Applied Ethics*, Oxford University Press, 1986
2. Singer, Peter: *Practical Ethics*, Second Edition, Cambridge University Press, 1979
3. Piet, John H. & Prasad Ayodhya (eds,): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications, 2000
4. Lafollette, Hugh (Ed.): *Ethics in Practice: An Anthology*, Wiley Blackwell, 2014
5. May, Larry: *Applied Ethics: A Multicultural Approach*, Pearson, 2010
6. Hope, Tony: *Medical Ethics-A Very Short Introduction*, Oxford University Press, 2004
7. Horner, David Sanford: *Understanding Media Ethics*, SAGE Publications, 2014
8. Taylor, Paul: *Respect for Nature: A theory of Environmental Ethics*, Princeton University Press, 2010

Course Name: RESEARCH ETHICS AND METHODOLOGY
Course Code: PHIC 19
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is designed for the learners for developing research ideas in Philosophy. It aims to provide the knowledge of the nature, objectives and different types of research. It is further aimed to orient students to the essential research concepts and its application so that it may help the researchers in actualizing proper research as well as to gain an understanding of the various research methods to conduct scholarly research.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the objectives as well as the significance of hypothesis in research

ILO 1.1: Understand the characteristics and objectives of research
ILO 1.2: Describe the types and significance of research
ILO 1.3: Identify and define research problem by conducting a literature review
ILO 1.4: Construe the distinction between research method and research methodology

CO 2: Analyze research problem with the techniques of data collection

ILO 2.1: Understand research problem
ILO 2.2: Develop the techniques for forming research problem with research question, objective and hypothesis
ILO 2.3: Describe the techniques of data collection both primary and secondary

CO 3: Evaluate different research methods in philosophy

ILO 3.1: Define dialectic, critical, analytic and pragmatic method
ILO 3.2: Examine different research methods in philosophy
ILO 3.3: Understand the significance of using different methods in philosophy

CO 4: Analyze the importance of research and publication ethics

ILO 4.1: Apprehend the meaning and importance of research and publication ethics
ILO 4.2: Understand publication misconduct with its types and the identification marks
ILO 4.3: Describe conflicts of interest and plagiarism as a violation of academic integrity

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge	**CO 1**	**CO 2, CO 3 CO 4**		**CO 4 CO 2**	**CO 3**	
Procedural knowledge		**CO 3 CO 2**	**CO 2 CO 4**			
Metacognitive Knowledge			**CO 3**	**CO 4**		

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	S	M
CO 2	S	S	M	M	S	S
CO 3	S	S	M	M	S	S
CO 4	S	S	M	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit-I	**CO 1** ILO 1.1 to 1.4	**Understanding Research:** 1. Meaning and Objectives of Research 2. Types of Research 3. Significance of Research 4. Research Method Vs. Research Methodology	**13**	**2**	**-**	**15**
Unit-II	**CO 2** ILO 2.1 to 2.3	**Research Problem and Data Collection** 1. Formulation of research problem: Literature Review, Research Questions, Objectives, Hypothesis 2. Data Collection: 2.1 Primary and Secondary data 2.2 Methods of Primary Data collection: Observation, Questionnaire, Schedule, and Interview, Case Study 2.3 Methods of Secondary data Collection	**13**	**2**	**-**	**15**
Unit-III	**CO 3** ILO 3.1 to 3.3	**1. Research Methods in Philosophy:**	**13**	**2**	**-**	**15**

		1.1 Dialectic Method 1.2 Critical Method 1.3 Analytic Method 1.4 Pragmatic Method				
Unit-IV	**CO 4** ILO 4.1 to 4.3	**1. Research and Publication Ethics:** 1.1 Meaning and Importance of Research and Publication Ethics 1.2 General codes of Research Ethics: Objectivity, Confidentiality, Human Subjects Protection, Respect for Intellectual Property, Social responsibility, Responsible Publecation 1.3 Publication Misconduct: Meaning, Types and its Identification: Falsification, Fabrication, Conflicts of Interest, Plagiarism, Authorship, Redundant Publication, Salami Slicing	**13**	**2**	**-**	**15**
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: **20 Marks**

Any two of the following activities listed below: **20 Marks**

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

Suggested Readings:

1. Chaturvedi, D.D (1999) *Research in Philosophy,* Anmol Publishers, New Delhi
2. Gupta Ghanshyam (2024) *Research Methodology in Philosophy,* NE Books and Publishers
3. Brannen, J. (1992) Mixing Methods: Qualitative and Quantative Research. Aldershot: Avbury.
4. Strauss, Anselm L. (1986). Qualitative analysis for social scientists. Cambridge: Cambridge University Press.
5. Weinberg, Darin. (2001) Qualitative research methods, Malden: Blackwell Publication
6. Kothari, C.R. (1985) *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi.
7. J.Anderson and M.Poole (2019) *Assignment and Thesis Writing*, 4th Edition
8. Kate Turabian (2018) *A Manual for Writers of Term Papers, Theses and Dissertations,* 9th Edition
9. L. Baxter, C. Hughes and M. Tight (2006) How to Research
10. Gary D. Bouma and G. B. J. Atkinson, *A Handbook of Social Science Research*, Oxford University press (1995)
11. UGC (2020). *Good Academic Research Practices*. New Delhi: University Grants Commission.
12. UGC (2019). *Consortium for Academic Research and Ethics* (CARE). New Delhi: University Grants Commission.
13. PSA (2019). *Draft National Policy on Academic Ethics*. New Delhi: Principal Scientific Adviser (PSA) to the Government of India.
14. The Inter Academy Partnership (2022). Report: Combatting Predatory Academic Journals and Conferences. Trieste: The Inter Academy Partnership.

Course Name: BASICS OF MODERN INDIAN PHILOSOPHY
Course Code: MINPHI 7
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course deals with the philosophy of modern Indian thinkers. It aims to provide an understanding of the new perspectives of modern Indian philosophers to the issues of classical Indian philosophy along with the shifting philosophical concerns of the modern period pertaining to the socio-political issues.

Course Outcomes & Intended Learning Outcomes (Cos & ILOs):

The students will be able to

CO 1: Determine the transition of Indian Philosophical thought from classical to modern period

ILO1.1: Understand the basic philosophical concepts of modern Indian Philosophers
ILO 1.2: Explain the salient features of Modern Indian Philosophy
ILO1.3: Understand Vivekananda's philosophy with the help of his Practical Vedanta and Universal Religion

CO2: Analyze the key philosophical concepts of Aurobindo and Muhammad Iqbal

ILO 2.1: Understand the integral philosophy of Aurobindo
ILO 2.2: Analyze the importance of Aurobindo's evolution
ILO2.3: Explain Aurobindo view on Super Mind and synthesis of Yoga
ILO 2.4: Understand the philosophical position of Iqbal and analyze the meaning and role of intuition in Iqbal's philosophy
ILO2.5: Discuss Iqbal ideas on human nature, personality and idea on God

CO 3: Analyze philosophical debates regarding issues of social concern found in Gandhi and Ambedkar Philosophy

ILO 3.1: Understand the basic principles of Truth, God and Non-Violence in Gandhian Philosophy

ILO 3.2: Examine Gandhi's ideas and perspectives on modern western civilization

ILO 3.3: Understand Ambedkar standpoint regarding the Class and Caste

ILO 3.4: Discuss Ambedkar interpretation on abolition of Untouchability

CO4: Evaluate the general philosophical standpoint of Tagore and Radhakrishnan

ILO 4.1: Understand and analyze Tagore Humanism, nature of religion and nationalism

ILO 4.2: Describe the possible sources of knowledge from Radhakrishnan perspective

ILO 4.3: Analyze the nature of God and Absolute from Radhakrishnan viewpoint

ILO4.4: Examine the essence of religion from Radhakrishnan perspective

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO3**	**CO4**	**CO1 CO2**	**CO4**	
Procedural knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**
CO1	S	S	M	M	S	M
CO2	S	S	M	M	S	S
CO3	S	S	S	M	S	S
CO4	S	S	S	M	S	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit-I (15Marks)	**CO1:** ILOs:1.1 to1.3	1. Classical and Modern Indian Philosophy, Salient Features of Modern Indian Philosophy 2. Vivekananda: Practical Vedanta, Universal Religion	13	2	-	15
Unit-II (15Marks)	**CO2:** ILOs:2.1 to2.5	1. Sri Aurobindo: Evolution, Supermind, Synthesis of Yoga 2. Iqbal: Intuition, Human Ego, God	13	2	-	15
Unit-III (15Marks)	**CO3:** ILO 3.1 To 3.4	1. Gandhi: Truth, God, Non-Violence, Critique of Modern Western Civilization 2. Ambedkar: Class and Caste, Emancipation of Untouchables	13	2	-	15
Unit IV (15Marks)	**CO 4:** ILOs: 4.1to 4.4	1. Tagore: Humanism, Nature of Religion, Nationalism 2. Radhakrishnan: Intellect and Intuition, God and Absolute, Religion	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment	
End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment /Viva etc.	**20 Marks**

Suggested Readings:

1. Radhakrishnan, S.: *An Idealist View of Life*, Harper Collins, 2009
2. Srivastava, R.: *Contemporary Indian Philosophy*, Munshiram Manoharlal Publishers Pvt. Ltd. ,1983
3. Mahadevan: *Contemporary Indian Philosophy*, Sterling Publishers Pvt.Ltd., 1981
4. B.K. Lal: *Contemporary Indian Philosophy*, Motilal Banarsidass, 2017
5. Sarmah, Nilima: *Twentieth Century Indian Philosophy*, Motilal Banarsidass, 1999
6. Gandhi, M. K: *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
7. Ambedkar, B.R.: *Annihilation of Caste*, Navayana Publication, 2014
8. Ambedkar, B.R.: *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
9. Tagore, Rabindranath: *Nationalism* (Paperback), Fingerprint Publishing, 2015
10. Vivekananda, Swami : *The complete Works* (Selected Volumes)
11. Kalita, Madan Chandra: *Samasamayik Bharatiya Darsan*

FYUGP
PHILOSOPHY
SEMESTER-VIII

Course Name: CONTEMPORARY INDIAN PHILOSOPHY
Course Code: PHIC 20
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course deals with the philosophy of Contemporary Indian thinkers. It aims to provide an understanding of the new perspectives of contemporary Indian philosophers to the issues of Classical Indian philosophy. This course intends to explore different interpretations given by contemporary Indian thinkers and to develop critical understanding about them.

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Course Outcomes & Intended Learning Outcomes (COs & ILOs) :

The students will be able to

CO 1: Determine the transition of Indian Philosophical thought from classical to modern Period and analyze the key philosophical concepts of M.N. Roy

ILO 1.1: Explain a short survey of contemporary Indian philosophy

ILO 1.2**:** Understand the philosophical position of M.N. Roy

ILO 1.3: Analyze M.N. Roy's concept of Radical Humanism and his criticism on Marxism

ILO 1.4: Critically examine M.N. Roy's formulation of organized democracy or radical democracy and inadequacy of parliamentary democracy

CO 2: Analyze Dayakrishna's reinterpretation and counter perspectives to prevalent traditionalist interpretation of classical Indian Philosophy

ILO 2.1: Examine Dayakrishna's three myths about Indian Philosophy -the myth of spirituality, the myth of authority and the myth of schools

ILO 2.2: Critically examine Dayakrishna's interpretation on traditional concept of Puruṣārtha,

ILO 2.3: Understand Dayakrishna's Three Conceptions of Indian Philosophy

ILO 2.4: Analyze Dayakrishna's reinterpretation of Vedic Corpus and Upanisads

CO 3: Estimate the key philosophical concepts of J. Krishnamurti with reference to his *Freedom From the Known*

ILO 3.1: Understand Krishnamurti's concept of known and his view on freedom

ILO 3.2: Examine Krishnamurti's approach to understanding the self and the innermost nature of self

ILO 3.3: Analyze Krishnamuti's concept of inner revolution and the challenge put forward by Krishnamuti to bring an inner revolution

ILO 3.4: Explain and Examine Krishnamurti statement *Truth is a pathless land*

CO 4: Evaluate Philosophical position of K.C. Bhattacharyya

ILO 4.1: Understand K.C. Bhattacharyya's concept of Philosophy

ILO 4.2: Determine the role of Negation in K.C. Bhattacharyya's Philosophy

ILO 4.3: Explain the role of speaking in K. C. Bhattacharyya's philosophy with reference to his notion of Theoretic Consciousness

ILO 4.4: State four grades of Theoretic Consciousness

ILO 4.5: Analyze the Notion of Subjectivity and various stages of subjectivity

ILO 4.6: Explain K.C. Bhattacharyya's concept of Absolute and its alternative forms

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO1 CO 4**	**CO 2 CO3**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	S	S
CO 2	S	S	S	M	S	M
CO 3	S	S	S	S	S	M
CO 4	S	S	M	S	S	S
CO 5	S	S	S	S	S	S

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs, ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1:** ILOs: 1.1 to 1.4	1. Introduction to Contemporary Indian Philosophy **2. Philosophy of M. N. Roy:** (i) Concept of Philosophy (ii) Radical Humanism & Radical Democracy	13	2	-	15
Unit II (15 Marks)	**CO 2:** ILOs: 2.1 to 2.4	**Philosophy of Dayakrishna:** **1. Counter Perspective to Indian Philosophy:** (i)Three Myths about Indian Philosophy, Myth of Puruṣārtha (ii) Three Conceptions of Indian Philosophy (iii)Reinterpretation of Vedic Corpus and Upanisads	13	2	-	15
Unit III (15 Marks)	**CO 3:** ILOs: 3.1 to 3.4	**Philosophy of J. Krishnamurti:** 1. Freedom from the Known: (i) Concept of Known and Freedom (ii) Concept of Self (iii) Inner Revolution (iv) Concept of Truth	13	2	-	15
Unit IV (15 Marks)	**CO 4:** ILOs: 4.1 to 4.6	**Philosophy of K.C. Bhattacharyya:** 1. Concept of Philosophy, Negation as the basis of Philosophy 2. Theoretic Consciousness with its four grades 3. Notion of Subjectivity 4. Concept of Absolute	13	2	-	15
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment /Viva etc.	**20 Marks**

Suggested Readings:

1. Dayakrishna : *New Perspectives in Indian Philosophy*, Oxford University Press, 1991
2. Dayakrishna : *Indian Philosophy: A Counter Perspective*
3. J. Krishnamurti :*Freedom from the Known*, San Francisco, 1997
4. K.C.Bhattacharyya: *Studies in Philosophy*, Delhi, 1983
5. J. N. Mohanty : *Philosophy of Dayakrishna*
6. Kalidas Bhattacharyya : *Fundamentals of K.C. Bhattacharyya's Philosophy*
7. Ray, Sibnarayan(ed) : *Selected Works of M. N. Roy* (relevant works from the 4 Volumes)
5. Nilima Sharma : *Twentieth Century Indian Philosophy*
6. Basant Kumar Lal : *Contemporary Indian Philosophy*, Motilal Banarsidass, 1999
7. T.M.P. Mahadvan & C. V. Saroja: *Contemporary Indian Philosophy*, Madras, 1985

Course Name: WESTERN EPISTEMOLOGY
Course Code: PHIC 21
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course includes enquiry of knowledge from the perspective of western philosophy. The course aims at understanding knowledge and truth from both rationalist and empiricist tradition, ancient to modern philosophy.

CO 1: Determine the interpretations on knowledge and truth in traditional western philosophy

ILO 1.1: Develop a critical understanding regarding the nature and definition of knowledge

ILO 1.2: Understanding knowledge from Sophist, Plato and Gettier's interpretation

ILO 1.4: Develop the inceptive stage of understanding of knowledge of western philosophy with critical approach

CO 2: Determine the rationalist's interpretation on knowledge

ILO 2.1: Develop an understanding regarding the source of knowledge

ILO 2.2: examine Descartes Method of doubt

ILO 2.3 Understanding reason as the source of knowledge through Spinoza's viewpoint

ILO 2.4: Illustrate Leibnitz's rationalistic interpretation

CO 3: Analyze empiricists' interpretation on knowledge

ILO 3.1: Understand Locke's concept of *Tabularasa*

ILO 3.2: Illuminate the doctrine of Esse Est Percipi

ILO 3.3: Understand the skeptic view of Hume on the source and origin of knowledge

ILO 3.4: Construe a critical understanding against some dogmatic viewpoints

CO 4: Assess the interpretation of idealism and the contribution of renaissance philosopher in modern western philosophy

ILO 4.1: Describe the synthesis of empiricism and rationalism as the critical theory

ILO 4.2: Understand the view of new doctrine of synthetic apriori judgment

ILO 4.3: Understand the epistemological interpretation of Hegel regarding knowledge and reality

ILO 4.4: Construe a distinct and critical understanding regarding some well-established theories in modern western philosophy

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 2**	**CO3, CO4,**	
Procedural knowledge						
Metacognitive Knowledge				**CO1**		

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	M	S
CO 2	S	S	M	S	S	S
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	Cos & ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1** ILO 1.1 to ILO 1.4	1. Nature and definition of Knowledge, Sophists' theory of Knowledge, Plato's theory of Knowledge, Gettier's Problem and its proposed solutions	13	2	-	15
Unit II (Marks 15)	**CO 2** ILO 2.1 to ILO 2.4	1. Rationalism: Descartes, Spinoza, Leibnitz	13	2	-	15
Unit III (Marks 15)	**CO 3** ILO 3.1 to ILO 3.4	1. Empiricism: Locke, Berkeley, Hume	13	2	-	15
Unit IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.4	1. Kant: Critical Philosophy, Categories of Understanding, Synthetic a priori judgment 2.Hegel: Concept of Philosophy, Dialectic Method	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment/ Viva etc.	**20 Marks**

Suggested Readings:

1. O'connor: *A Critical History of Western Philosophy*, The Free Press New York, 1964
2. Copleston: *A History of Philosophy* (Selected Volumes)
3. Ayer, A. J.: *The Central Questions of Philosophy*, Holt, Rinehaut and Winston, New York, 1979
4. Ayer, A. J: *The Problem of Knowledge*, Pelican Books, London,1971
5. Aumstrong, D.M.: *Belief, Truth and Knowledge*, Cambridge University Press, Cambridge,1973.
6. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, Inc. 1967
7. Paul, Edward: *Encyclopaedia of Philosophy*, (Selected Sections)
8. Russell, B.: *History of Western Philosophy*, Rutledge Publication, 2009

Course Name: PHILOSOPHY OF MIND
Course Code: PHIC 22 (A)
Nature of Course: CORE
Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This paper intends to acquaint the students with basic issues in connection with philosophy of mind. It will disseminate students with discussions on the nature of mind through a historical explanation of different interpretations of this subject. It will also explore different doctrines of philosophy of mind such as behaviorism, identity theory and functionalism.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Analyze historical approaches to philosophy of mind

ILO 1.1: Construe a systematic, historical and critical understanding on mental functions and mind-body relation

ILO 1.2: Analyze Descartes interpretation on mind-body dualism

ILO 1.3: Evaluate mind-body relation through the lens of Spinoza

ILO 1.4: Understand Leibnitz's concept of pre-established harmony

CO 2: Determine the interpretations on behaviorism and Ryle on Descartes Myth on mind body relation

ILO 2.1: Understand behaviorism and its types as a doctrine of philosophy of mind

ILO 2.2: Explore whether the mental concepts can be explained in terms of behavioral concept or not

ILO 2.3: Analyze Watson's methodological behaviorism

ILO 2.4: Construe an understanding on Ryle's critical interpretation on Descartes philosophy of mind

CO 3: Analyze identity theory, token identity and multiple realizability as the doctrines of philosophy of mind

ILO 3.1: Construe an understanding on identity theory and different types of it

ILO 3.2: Understand the interpretation of token identity theory as direct identity between a mental token and a physical token and not the correspondence between them.

ILO 3.3: Understand the notion of multiple realizability which claims that mental states can be realized through many distinct physical kind

CO 4: Evaluate functionalism as a doctrine of Philosophy of Mind

ILO 4.1: Construe an understanding on the states of mind through the functions of the body
ILO 4.2: Analyze how *being* or the subjective experiences of the mind lead to action or *doing*
ILO 4.3: Construe a critical understanding on Functionalism

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1, CO2, CO3**	**CO4**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M

Here, S-Strong, M-Medium

Units	Cos & ILOs	Course Contents	L	T	P	Total
Unit I (Marks 15)	**CO 1** ILO 1.1 to ILO 1.4	1. Mind-body Problem, Descartes' Dualism 2. Spinoza's concept of parallelism 3. Leibnitz's concept of Pre-Established Harmony	13	2	-	15
Unit II (Marks 15)	**CO 2** ILO 2.1 to ILO 2.4	1. Behaviourism: Nature and types, Watson's doctrine of Behaviorism 2. Descartes' Myth and category mistake: Gilbert Ryle	13	2	-	15
Unit III (Marks 15)	**CO 3** ILO 3.1 to ILO 3.3	1. Identity theory: Introduction, Types and Token Identity, Multiple Realizability	13	2	-	15
Unit IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.3	1. Functionalism: Introduction, Being as Doing, Arguments for and against Functionalism	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: **20 Marks**

Any two of the following activities listed below: **20 Marks**
Seminar/ Group Discussion/ Project /Assignment/ Viva etc.

Suggested Readings:

1. Ryle, Gilbert: *The Concept of Mind*, University of Chicago Press, UK, 2002
2. Graham, G.: *Philosophy of Mind: An Introduction*, Blackwell Publishing, Oxford, 2000
3. Heil, John: *Philosophy of Mind: A Contemporary Introduction*, Routledge Publication, 2012
4. Churchland, P: *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press, 1988
5. Bailey, Andrew (ed.): *Philosophy of Mind: Key Thinkers, Bloomsbury Academic, New Delhi, 2017*
6. Smith, P. & Jones O.R.*: The Philosophy of Mind*, Cambridge University Press, 1986
7. Chalmers, David J.: Philosophy of Mind: Classical and Contemporary Readings, Oxford University Press, 2021
8. Kim, J. *Philosophy of Mind*, (3rd edition), USA, Westview Press, 2010
9. Montero, Barbara (2008). *On the Philosophy of Mind* (Wadsworth Philosophical Topics), Wadsworth Publishing

Course Name: PSYCHOLOGY
Course Code: PHIC 22 (B)
Nature of Course: CORE
Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature as well as methods of general psychology, physiological basis of mental life, various issues of psychology with its theory.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO 1: Determine the distinct nature, methods and various schools of psychology

ILO 1.1: Understand the nature of psychology
ILO 1.2: Determine the distinct methods of Psychology
ILO 1.3: Acquaintance with the schools of Psychology

CO 2: Examine physiological basis of mental life particularly nervous system, the mental processes like sensation and perception

ILO 2.1: Understand the Physiological basis of mental life
ILO 2.2: State the definition of sensation
ILO 2.3: Analyze Weber-Fechner law of sensation
ILO 2.4: Describe various stages of perception
ILO 2.5: Critically examine Gestalt theory of perception

CO 3: Analyze the distinct mental processes such as memory, forgetting and imagination

ILO 3.1: Understand the nature, conditions and various types of memory
ILO 3.2: Identify the causes of forgetting
ILO 3.3: Describe the nature and kinds of imagination
ILO 3.4: Determine the role of imagination

CO 4: Examine the various theories of Learning

ILO 4.1: Analyze Gestalt theory of learning
ILO 4.2: Explain and examine Thorndike's Trial and Error theory

CO 5: Understand the nature and kinds of personality, intelligence and motivation

ILO 5.1: Understand personality and its various traits and factors

ILO 5.2: State and explain different kinds of personality

ILO 5.3: Determine the nature of intelligence and various methods to testing IQ
ILO 5.4: Understand nature and types of motivation

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge				**CO 1, CO 3 CO 5**	**CO 2 CO 4**	
Procedural knowledge						
Meta cognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	M	M	S
CO 2	S	S	M	M	M	S
CO 3	S	S	M	S	S	S
CO 4	S	S	M	S	S	S
CO 5	S	S	M	M	M	S
CO 6	S	S	M	M	M	S

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Unit	COs and ILOs	Course Contents	L	T	P	Total Hours
Unit-I (Marks 15)	**CO 1:** ILO 1.1 to 1.3	1. Psychology: Definition, nature and scope 2. Methods of Psychology: Introspection, Observation and Experimental 3. Schools of Psychology: Structuralism, Functionalism, Behaviourism, Gestalt Psychology, Psychoanalysis	**13**	**2**	**-**	**15**
Unit-II (Marks 15)	**CO 2:** ILO 2.1 to 2.5	1. Physiological basis of mental life: Structure and Function of the Nervous System 2. Sensation: Nature and Kinds; Weber-Fechner Law of Sensation 3. Perception: Sensation and Perception, Stages of perception, Gestalt theory of perception	**13**	**2**	**-**	**15**
Unit-III (Marks 15)	**CO 3** ILO 3.1 to 3.4 **CO 4** ILO 4.1, 4.2	1. Memory: Factors, Conditions and Kinds; Marks of Good Memory 2. Forgetting: Causes of Forgetting 3. Imagination: Nature and Kinds, Role of Imagination in Mental Life 4. Learning: Gestalt theory, Thorndike's Trial and Error theory	**13**	**2**	**-**	**15**

Unit-IV (Marks 15)	**CO 5** ILO 5.1 to 5.4	1. Personality: Traits, Factors and Kinds 2. Intelligence: Nature and Testing IQ 3. Motivation: Nature and Types		**2**	**-**	**15**
		Total	**52**	**8**		**60**

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: **20 Marks**

Any two of the following activities listed below: **20 Marks**

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

Suggested Readings:

1. Murphy: *An Introduction to Psychology*, Greenwood Publishing Group, California, 1951
2. *Baron, Robert & Misra, G: Psychology,* Pearson Education India, New Delhi, 2016
3. Michael W. Passer & Ronals E. Smith: *Psychology: The Science of Mind and Behavious,* McGraw Hill, Newyork, 2001
4. Sinha, J.N.: *A Manual of Psychology,* New Central Book Agency Pvt. Ltd., Kolkata, 1984
5. Sarma, R.: *Outlines of General Psychology*, Surjeet Publication, 2023
6. Bhattacharya, P.N.: *A Text Book of Psychology*, *Mukherjee and Co. Pvt. Ltd., Calcutta, 1995*
7. Mahanta, Harakanta: *Monovidya Parichaya*
8. Goswami, Saratchandra: *Monovijnan*

Course Name: WESTERN METAPHYSICS
Course Code: PHIC 23
Nature of Course: CORE
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide understanding of the fundamental concepts of Western Metaphysics to the students of major course in the subject. This course is the study of nature of reality, Substance, causation and universals. The scope of the study is outstretched to pre-Socratic era to modern era.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Trace the development of western philosophy through the understanding of the nature of reality from pre-Socratic period

ILO 1.1: Understand Parmenides's monistic interpretation of being
ILO 1.2: Construe critical understanding on Heraclitus's concept of becoming
ILO 1.3: Understanding Plato's concept of self
ILO 1.4: Determine the nature of Aristotle's concept of self

CO 2: Determine the interpretations on substance in modern western philosophy

ILO 2.1: Describe the nature of substance and monads
ILO 2.2: Understand the notion of pre-established harmony
ILO 2.3: Understand the doctrine of substance and mind-body relation through rationalists' interpretation
ILO 2.4: Cultivate a critical understanding on substance through the lens of Hume

CO 3: Analyze different interpretations on causality

ILO 3.1: Analyze Aristotle's concept causation
ILO 3.2: Understand Kant's notion of causation as one of the categories of understandings
ILO 3.3: Understand the skeptic view of Hume on causality
ILO 3.4: Construe a critical understanding against some dogmatic viewpoints

CO 4: Analyze different interpretations on the problems of universal

ILO 4.1: Describe Plato, Aristotle and Russell's interpretation on Realism as one of the theories of Universal
ILO 4.2: Understand Universal as mere concepts
ILO 4.3: Analyze Nominalists understanding on universals
ILO 4.4: Understand Wittgenstein's interpretation on universals

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	**Cognitive Process Dimension**					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge		**CO1, CO2, CO3, CO4**		**CO 2., CO3, CO1,CO4**		
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

Units	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	**CO 1** ILO 1.1 to ILO 1.4	1. Problems of Being and Becoming: Parmenides, Heraclitus 2. Nature of Self: Plato, Aristotle	13	2	-	15
Unit II (Marks 15)	**CO 2** ILO 2.1 to ILO 2.4	1. Problem of Substance: Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume	13	2	-	15
Unit III (Marks 15)	**CO 3** ILO 3.1 to ILO 3.4	1. Problem of Causation: Aristotle, Hume and Kant.	13	2	-	15
Unit IV (Marks 15)	**CO 4** ILO 4.1 to ILO 4.4	1. Problem of Universals: Realism, Conceptualism, Nominalism and Family Resemblance	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below:	**20 Marks**

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

Suggested Readings:

1. O'Connor, D.J. : *A Critical History of Western Philosophy*, Collier MacMillan Publishers, London,1964

2. Copleston, F: *History of Western Philosophy* (Relevant Volumes), Image books, New York, 1974.

3. Woozley, A.D.: *Theory of Knowledge: An Introduction*; Hutchinson University Library, London, 1969

4. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, 1953.

5. Nidditch P. H. (Ed) : *David Hume : An Enquiry Concerning Human Understanding* (Book I) Oxford, 1975

6. Mackie J. L.: *The Cement of the Universe* (Chapter I), Oxford, 1974.

7. Russell, Bertrand : *The Problems of Philosophy*, Oxford University Press.

8. Paul, Edward: *The Encyclopaedia of Philosophy*, The Macmillan Co. And the Free Press, New York, 1967.

Course Name: BASICS OF WESTERN PHILOSOPHY

Course Code: MINPHI 8

Nature of Course: MINOR

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description

This course is intended to provide understanding of the fundamental concepts of Western Philosophy to the students of minor course in the subject. This course is the study of nature of reality and knowledge from the perspectives of pre-Socratic, Sophists, Socratic and Modern Western Philosophy.

CO 1: Assess the nature of Pre-Socratic and Sophist's Philosophy

ILO 1.1: Describe the nature and development of Greek Philosophy
ILO 1.2: Understand nature of reality from the perspectives of ancient Greek philosophers
ILO 1.3: Understand Sophist's doctrine of *Man is the measure of all things*

CO 2: Determine the epistemological and metaphysical standpoints of Ancient Western Philosophy

ILO 2.1: Understand knowledge from Socrates's viewpoint
ILO 2.2: Understand Plato's theory of knowledge
ILO 2.3: Describe Plato's arguments for the immortality of soul
ILO 2.4: Explicate Plato's theory of Ideas

CO 3: Trace the development of modern western philosophy through the understanding of the nature of substance, mind-body relation from rationalists' standpoint

ILO 3.1: Delineate the development of modern western philosophy
ILO 3.2: Understand the doctrine of substance through the lens of Descartes and Spinoza
ILO 3.3: Examine the mind-body relation through rationalists' perspective
ILO 3.4: Develop the inceptive stage of understanding of modern western philosophy with critical approach

CO 4: Trace the development of modern western philosophy from empiricists' standpoint

ILO 4.1: Understand Locke's concept of ideas
ILO 4.2: Evaluate Locke's refutation of Innate Ideas
ILO 4.3: Illuminate Berkeley's doctrine of Esse Est Percipi
ILO 4.4: Interpret Berkeley's views on Primary and Secondary Qualities
ILO 4.5: Understand the skeptic view of Hume on Impressions and Ideas, Causality, Self

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Cognitive Process Dimension					
	Remember	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Create**
Factual Knowledge						
Conceptual knowledge			**CO 1**		**CO 2, CO 3, CO 4**	
Procedural knowledge						
Metacognitive Knowledge						

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	S	S	M	S	M	M
CO 2	S	S	M	S	S	M
CO 3	S	S	S	S	S	S
CO 4	S	S	S	S	M	M

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distributions

Units	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	**CO 1** ILO 1.1 to ILO 1.3	1. Greek Philosophy: Nature and Development 2. Thales: First Principle Pythagoras: Number theory Democritus: Atomism 3. Heraclitus: Doctrine of Flux Parmenides: Nature of Being 4. Protagoras: Man is the measure of all things	13	2	-	15
Unit II (15Marks)	**CO 2** ILO 2.1 to ILO 2.4	1.Socrates: Virtue is Knowledge 2.Plato: Theory of Knowledge, Theory of Ideas, Immortality of the Soul 3. Aristotle: Concept of Cause, Form and Matter, Potentiality and Actuality	13	2	-	15
Unit III (15Marks)	**CO 3** ILO 3.1 to ILO 3.4	1. Development of Modern Western Philosophy 2. Descartes: Method, Cogito Ergo Sum, Interactionism 3. Spinoza: Substance-Attributes and Modes, Parallelism 4. Leibnitz: Substance, Monadology, Pre- established Harmony	13	2	-	15
Unit IV (15Marks)	**CO 4** ILO 4.1 To ILO 4.5	1. Locke: Ideas-Simple and Complex, Refutation of Innate Ideas 2. Berkeley: Esse Est Percipi, On Primary and Secondary Qualities 3. Hume: Impressions and Ideas, Causality, Self	13	2	-	15
		Total	**52**	**8**	**-**	**60**

Modes of Assessment

End Semester Assessment	**60 Marks**
Written Test	
In-Semester Assessment:	**40 Marks**
Two Sessional Examinations:	**20 Marks**
Any two of the following activities listed below: Seminar/ Group Discussion/ Project /Assignment /Viva etc.	**20 Marks**

Suggested Readings:

1. O'Connor, D.J.: *A Critical History of Western Philosophy*, Collier MacMillan Publishers, London,1964
2. Copleston, F: *History of Western Philosophy* (Relevant Volumes), Image books, New York, 1974.
3. Woozley, A.D.: *Theory of Knowledge: An Introduction*; Hutchinson University Library, London, 1969
4. Hospers, John: *An Introduction to Philosophical Analysis*, Prentice Hall, 1953.
5. Nidditch P. H. (Ed): *David Hume: An Enquiry Concerning Human Understanding* (Book I) Oxford, 1975
6. Mackie J. L.: *The Cement of the Universe* (Chapter I), Oxford, 1974.
7. Russell, Bertrand: *The Problems of Philosophy*, Oxford University Press.
8. Paul, Edward: *The Encyclopaedia of Philosophy*, The Macmillan Co. And the Free Press, New York,

CENTRE FOR STUDIES IN PHILOSOPHY: DIBRUGARH UNIVERSITY DIBRUGARH

Ref. No. DU/CSP/Syllaby/25 _____ Date:06/11/2025

To

The Deputy Registrar (Academic) i/c

Dibrugarh University

Subject: Information regarding IKS element in the FYUGP and PG (CBCS) syllabus in Philosophy

Sir

With reference to your notification (Ref. No. DU/DR-Acad./IKS/UG-PG/Curriculum/2025/949) dated 16.10.2025, it is to state you that the existing FYUGP in Philosophy and PG (CBCS) syllabus in Philosophy includes required contents of Indian Knowledge System IKS. Therefore, the matter has been discussed by the members of both UG and PG BoS in Philosophy and it has been unanimously decided that there is no further requirement of its inclusion in the syllabus. As per criteria stated in the notification, the percentage of the IKS elements are shown in Annexure A. However, the FYUPGP criterion is not application in Philosophy.

Thanking you in anticipation-

Sd-

Prof. Chandan Kumar Sarma

UG and PG BoS in Philosophy

Centre for Studies in Philosophy

Dibrugarh University

IKS contents in FYUGP in Philosophy			
Year	Semester	Percentage of IKS content	Course Name
1st	1st Semester	17%	GECPHI 1: Introduction to Philosophy (Unit III& IV)
	2nd Semester	33%	PHIC 2 Fundamentals of Indian Philosophy I & MINPHI2: Basics of Indian Philosophy
2nd	3rd Semester	17%	GECPHI 1: Introduction to Ethics (Unit III& IV)
	4th Semester	38%	PHIC 5: Fundamentals of Indian Philosophy II MINPHI 4: Basics of Ethics (Unit III &IV)
IKS contents in PG (CBCS) Syllabus in Philosophy			
1st	1st Semester	40%	PHI 10100 (CC) Indian Epistemology PHI 10402 (DSE)Vedic and Upanisadic Philosophy/ PHI 10402 (DSE) Early Buddhism
	2nd Semester	40%	PHI 20100 (CC) Indian Metaphysics & PHI 20403 (DSE) Later Buddhism
2nd	3rd Semester	32%	PHI 30300 (CC) Indian Moral Philosophy & PHI 30601 (AEC) Methods of Philosophical Discourse (Unit-II)/ PHI 30602 (AEC) Philosophical Counselling (Unit-II)
	4th Semester	25%	PHI 40300 (CC) Contemporary Indian Philosophy

Sd/-
Prof. Chandan Kumar Sarma
UG and PG BoS in Philosophy
Centre for Studies in Philosophy
Dibrugarh University